ECE 1778:Creative Applications for Mobile Devices



Lecture 3 January 24, 2012



Today

- 1. Logistics/Organization of Course & Project
- 2. Finish Overview of the Capabilities of Smartphones
- Presentation from Michael Kosic, CEO of XYZ Interactive: a 3D Sensor
- Project Group Forming, Idea Brainstorming and Creativity Inspiring
- 5. Assignment P2
- 6. Assignment A2



Logistics



Why We're Here

To bring together people from different disciplines to build an interesting & creative mobile application

To learn how to do this & actually do it!



Assignments: Bringing you Up To Speed

- A1 and P1 were due yesterday
- A2 and P2 are out today, due next Monday at 6pm
- Not everyone appears to have submitted the assignment, please talk to me if there is a reason
- Please learn how to submit through Blackboard, from your colleagues
- Will be two more assignments after that, one each week



The Project Stages

1. Forming Groups

Within the first 2 weeks

2. One-Page Proposal

Due January 31st; Must receive my approval to proceed

3. Project Plan

Due Feb 7th

4. Proposal/Plan Presentations

Weeks of February 14 and 28 [No class in Reading Week]

5. Spiral 2 & Spiral 4 Presentations

2: March 6/13 4: March 20/27

6. Final Presentations

Weeks of April 3 & 10

7. Final Report Due April 12th



Groups Need to be Formed Now!

- 52 students registered in course; not everyone has succeeded in registering yet
- 2 groups 'formed' as of Tuesday January 24th, 9:00am
 - Will spend some of this class helping form groups
 - Please email me your group information by tomorrow, or ask for help forming a group.



Send Me Your Group Info

Send email to:

Me (<u>jayar@eecg.utoronto.ca</u>)

Provide:

- Names & Department of each group member
- Who is Programmer, Who is Apper (1 Apper, 2 Programmers or 2 Programmers)
- Student numbers
- mobile platform you plan to do the project on
 - one of Android, iPhone (others require a special discussion)
 - if thinking about using Tablet
 - if you have your own device you can use



Phones Available for Loan

- We have 18 Google Nexus S phones available for loan, for those who need them for assignments and the Project
 - Running Android 4.0
- Contact course TAs to borrow:
 - Daniel Di Matteo daniel.dimatteo@utoronto.ca
 - Braiden Brouseau
 <u>braiden.brousseau@utoronto.ca</u>
 - Day-long loans till ascertain demand



Many thanks to GOOSI for the donation of these phones!

Proposal: Due Next Week, January 31

1 Page Proposal for Project, max 300 words

Should contain:

- What & Why
 - Describe the idea, and its motivation
 - Apper groups: make clear how this app fits within the field of the Apper, and the contribution it makes to that field
- Scope
 - Give a good sense of functionality what is involved
 - Show that you've thought about the pieces



Project Proposals

Must be approved before proceeding

Should have:

- Sufficient Technical Depth to warrant 2 graduate-level programmers working for 2.5 months on it in a course
- Must have a reason to be mobile
- Apper projects must be driven by Apper's expertise
- Worth 10% of grade
- To Submit:
 - Send email to me, jayar@eecg.utoronto.ca
 - 1 page max, 300 words max
 - Make sure you get a confirmation of receipt



Plan Due Following Week: Feb 7

- 1. Reprise Goal, make more precise
 - Worth 10% of grade
- 2. Rough design of what the user sees
 - Mock-ups of screens
 - https://gomockingbird.com
 - Any drawing package will do
- 3. Block Diagrams overview of planned code
 - Top down
 - With short prose description of each
 - Should be linked to the screens



Plan, continued

4. Statement of Risks/Issues

- What roadblocks/issues/challenges do you foresee?
- App-wise, programming-wise, hardware-wise, ethics-wise
- 5. What do you need to learn that you don't know
 - all members
- 6. Important: for Groups with Appers
 - Submit a separate essay on how App relates to field of Apper, and how the Apper will contribute to project
 - 1000 words



Plan Document

- Plan length: 2000 words max
 - not including Apper essay (#6)
 - Include word count, penalty for overage.
- Seeking clarity, not quantity of words
 - Omit needles words



Overview of Smartphone Capabilities Part 2

To Get You Thinking about the Project

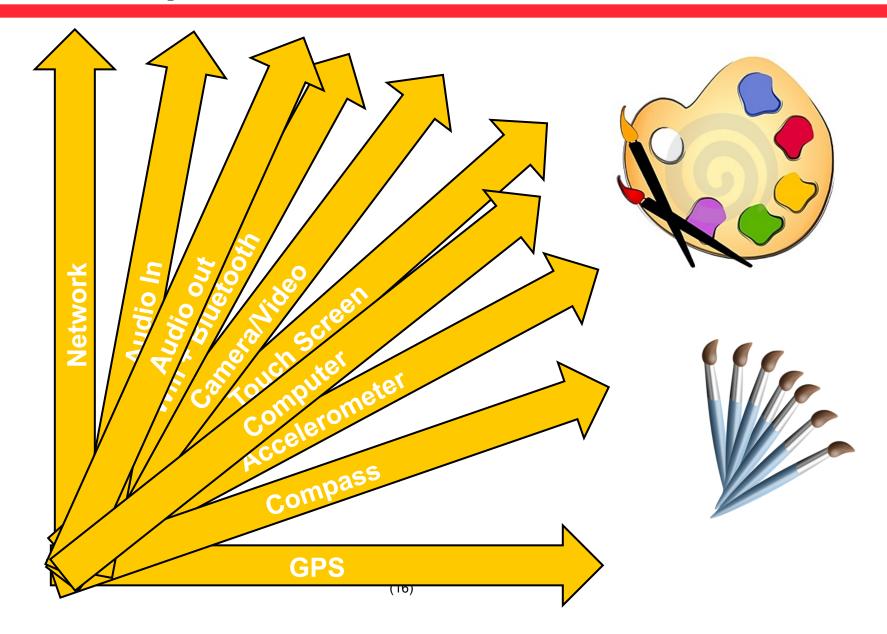








Smartphones: A New Creative Canvas





A Smartphone is ...

- A Computer small enough to unobtrusively carry, that
 - Is connected to the Internet knowledge & compute power
 - Can sense its environment in many ways
 - Can speak to its environment in several ways
 - Can also make phone calls

A Computer

- Will do whatever you tell it to do, automating any drudgery
 - and never complain
- Capable of sophisticated computation, including
 - analysis of its inputs
 - generating complex sound and images



Last Day: Inputs and Sensors



Output Devices



Hi-Resolution Screen

- Most recent phones have very high quality screens
- Resolution of Samsung Google Nexus S
 - 480x800 total resolution
- Eyes are the highest bandwidth connection to human – through this screen

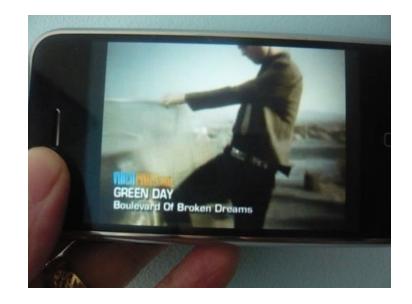






Video

- Special hardware to enable 30 frames/second video
- Displaying video can use up much or all of the processor's computational capacity;
 - Most phones have special hardware to handle this task
 - Nexus S has MP4/H.264/H.263 player

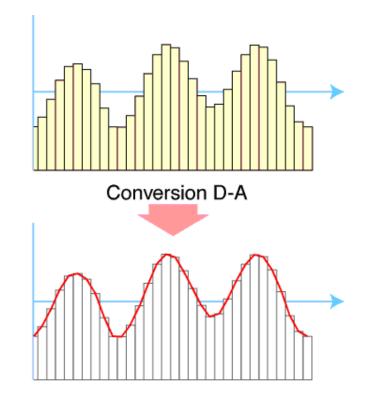




Speakers/Audio Out

- Sound Output
 - Two speakers
 - Quiet one for ear
 - Loud speaker
- Play previously recorded files
 - Should be able to do text-tospeech
- Many possible sound filters
 - Auto-tune voices to make at right pitch
 - Make funny voices
 - Synthesized Musical instruments







Vibration Output

- Can create a short buzz
- Can control vibration pattern, duration and intensity
- This can be a significant output device – 'haptic' feedback
- Uses up battery fast if used too much





Camera Flash

Bright White LED

- Meant for taking pictures
- Can be used to light up a room
- Signal someone
- (transmit data?)

Undergraduate project:

- Evoke red-eye effect on purpose
- Is a picture of retina
- To do eye-disease diagnosis
 - with computer vision





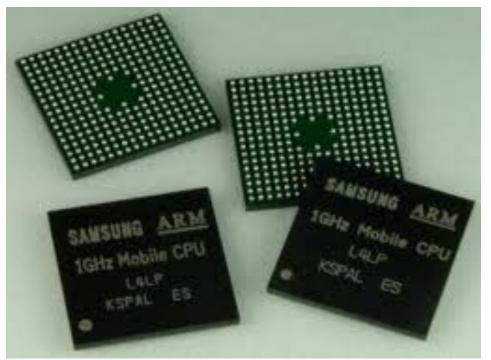


The Computer: Storage, Networking and External Devices



Computer

- What can a computer do?
 - Processors are powerful
 - Nexus S has 1GHz ARM
 Cortex A8 processor
- Many things!
 - Optimization
 - Search
 - Sort
 - Artificial Intelligence





Storage Capacity

- Local storage of 2 to 64 Gbytes of permanent storage
 - Flash-based solid-state disk
- Can load many databases locally onto the device
 - Dictionaries, no problem!
 - Maps
 - Phonebooks
 - Location Services



Network – 3G/Wifi: Gateway to the Internet

- All phones have at least 2 ways to talk to the internet
 - Local WIFI
 - 3G cellular data networks
- Connection to more computing and storage
- Connection to other phones

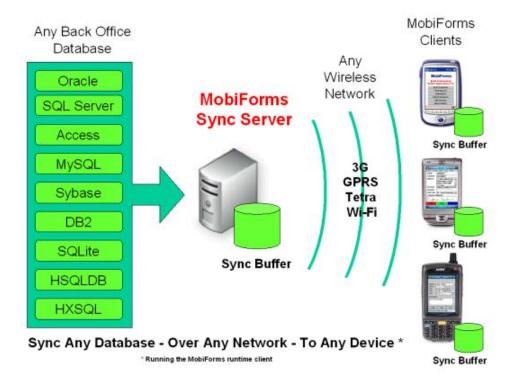






Not Just App: Probably Need Web Site

- Many apps need 'backing' website/ database
- Provides phone with:
 - Communication to other people
 - Data
 - Backup
 - Information from Internet





Bluetooth Connection

- Connect to a whole class of external devices, wirelessly
 - earphones
 - small spy cameras
- Could be important way to add other devices without physical connection
 - Make use of phone's capabilities without holding it









Near-Field Communications (NFC)

- Standard for smartphones to establish radio link
 - with each other by bringing them into close proximity, a few cm
- Covers protocols and formats, based on Radio-Frequency Identification (RFID) standards
- Used in contactless payment systems
- Simple setup, low power, but low speed
- Google Nexus S has NFC







Using All These & More

Come up with an interesting & creative mobile app in your field

Make it work!



3D Sensors: XYZ Interactive

Michael Kosic, CEO



More Sensors Coming

- As the sensors in mobile devices have become more useful, more and more companies are thinking about other sensors
 - Temperature
 - Ultrasound
 - **–** ...
- Mr. Kosic is going to present XYZ's 3D sensor
- It is a prototype
- They are looking for demonstrations of it, on an Android Tablet platform
- Think about how you could use this in a project



The Deal

- XYZ supplies a 3D sensor to your project, making a (hopefully) more interesting App
- In return, they get to use your App as a demonstration of their technology



Intermission & Group Forming

Un-formed groups please come to the front of the room.



Assignment P2 – for Programmers

Containers, Select, Lists and Files



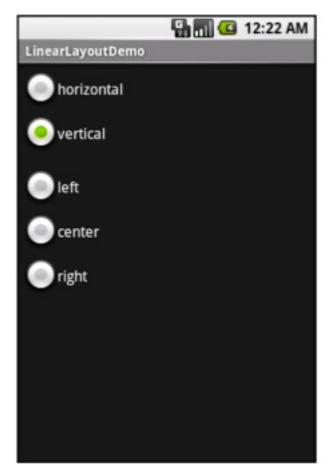
Assignment P2

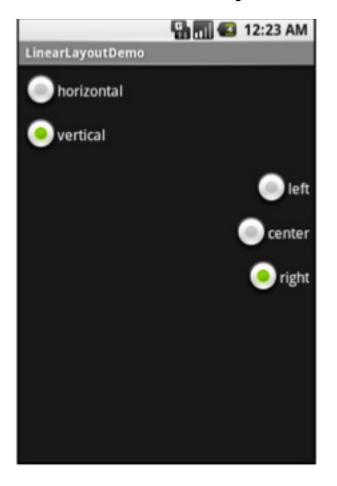
- Goal is to learn about
 - More complex containers of widgets
 - Lists a very common way to display information
 - Files persistent storage
- App for recording people's age and food preferences
 - Create a list of people
 - Record age and food preference from specific list of foods
 - Store List in a File
 - Be able to retrieve previously stored files & Display
- Due next week, Monday at 6pm.



Containers: Chapter 10

How to use XML files to describe what you want to



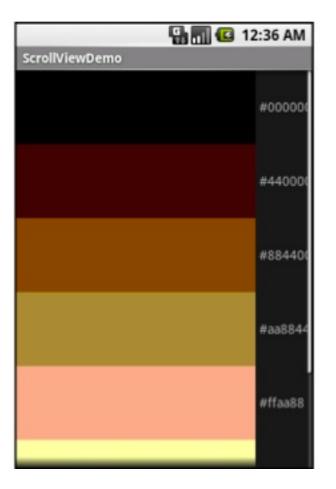




Containers

■ Relative vs. Linear Layouts







Lists: Chapter 11, 12

- Very commonly used in all applications
 - Different ways to select, fill in

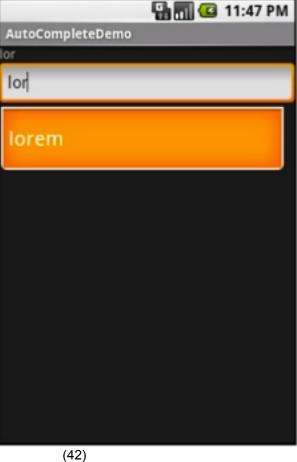






Autocomplete

For text fields, based on contents of list





Files, Chapter 30

- There are several places to put files
- Anything that you place in res/raw project folder is shipped with the application
 - Can read it as described in Chapter 30
 - Static files, application can't change
- Can read/write files using basic Java I/O
 - See example; note 'on resume' is in mobile context
 - Limited size ~ 70 Mbyte total
- Larger files can go on SD card



iPhone Developers

Assignment points to relevant chapters from iPhone iOS
 5 development book



Assignment A2 – for Appers

Mockingbird Mockups



Design of Apps from UI Perspective

- 1. Learn Mockingbird basics by going to website and reading help (look also for youtube instructional videos)
 - Demo: https://gomockingbird.com/
- 2. Learn some user/app design basics:
 - Android
 - Apple



3. Design a New App That Diarizes

- Diarization: measuring the fraction of conversation that each person takes up.
- Given that you have software that can do this, invent and interesting app that makes use of this.
- Design the app, and mock it up using Mockingbird
- Describe the design principles you're using in the decisions you make to the design the app (from Part 2)
- Due Next week, Monday Jan 31 at 6pm.

