

ECE 1778: Creative Applications for Mobile Devices



Lecture 3
January 21, 2015



(1)

Why We're Here

- To bring together people from different disciplines to build an interesting & creative mobile application
- To learn how to do this & actually do it!



Today

1. Logistics/Organization of Course & Project
2. Assignments P2 & A2
3. Project Group Forming
4. Idea Brainstorming and Creativity Inspiring:
 - Case Studies of Apps



Logistics

Assignments: Bringing you Up To Speed

- A1 and P1 were due last night
 - A1 grades posted; A2 soon
 - A2: key to connect your area to the Apps you chose
- A2 and P2 are due next Tuesday at 6pm
 - Are posted on both main course website and Blackboard
- Will be two more assignments after that
 - #3 will be due two weeks after assigned (except A3 part 1 is due sooner); A3 and P3 are also posted.
 - #4 will be due one week after that



Project Stages

1. Forming Groups

- Soon, special get together tonight @6:30pm in FG 103

2. Project Approval-in-Principle

- Done via Pepper website Discussion Group
- Due January 27th; Must have approval to proceed

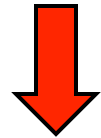
3. Project Proposal/Plan

- Document Due Feb 4th

**Different Location
than I said Last week**

4. Proposal & Plan Presentations

- February 11 & 12
- NOTE EXTRA LECTURE Thursday Feb 12, 6-8pm, **SF 1101**



5. Spiral 2 & Spiral 4 Presentations

- 2: March 4/11 4: March 18/25

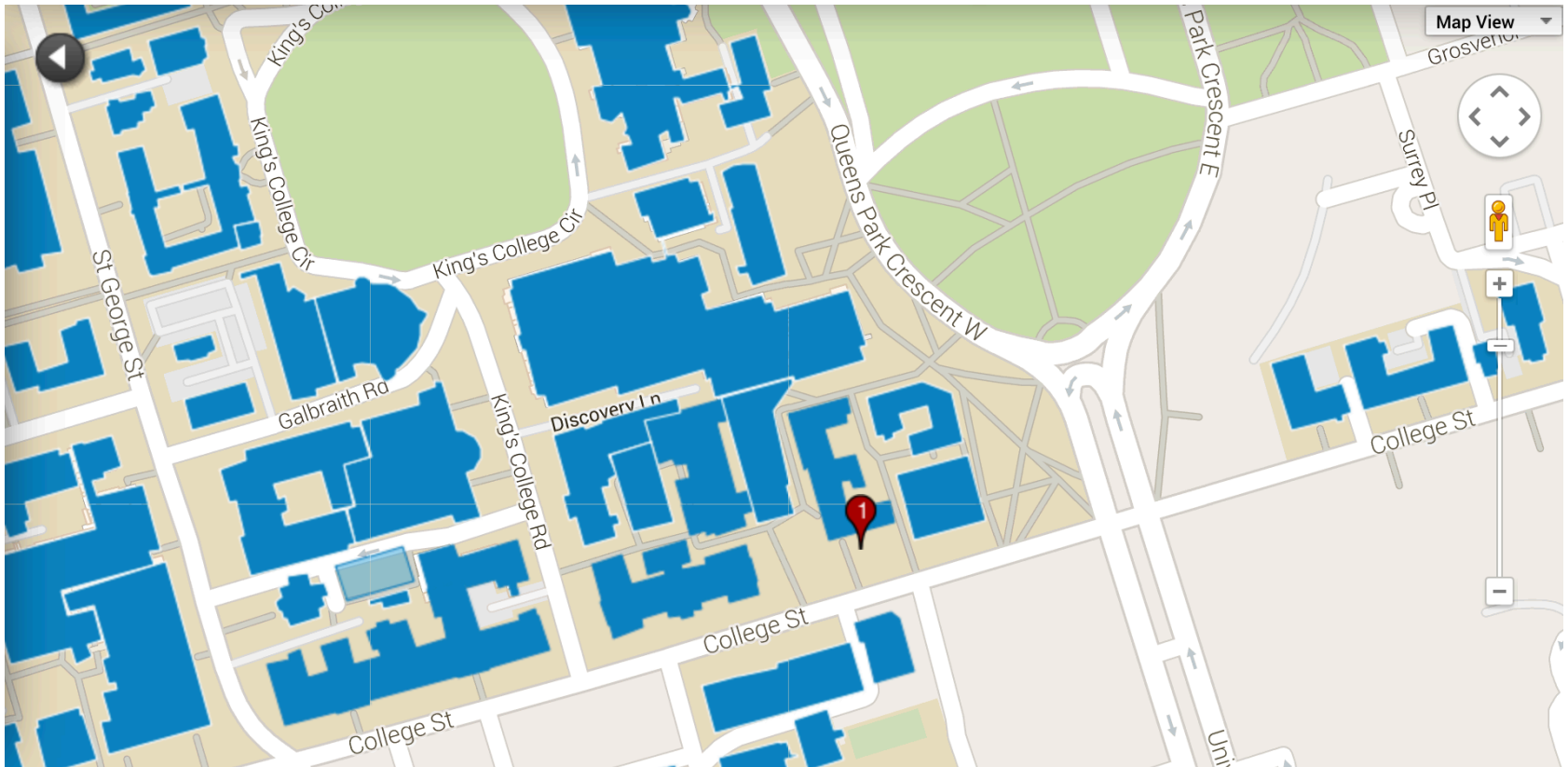
6. Final Presentations

- Weeks of April 1 & 8

7. Final Report Due April 9th

Tonight's Meeting Location

- 6:30pm-8:30pm
- Fitzgerald Building, Room 103
 - 150 College Street



Groups Need to be Formed Soon!

Programmers	Appers
37	22

- Above count comes from assignment P1 and A1 submitted
 - 69 students registered in course
 - Hand count of programmers & appers
- Groups: 1 Apper + 2 Programmers
- Just a few groups 'formed' as of this morning
- Will provide time today to help form groups

Send Me group info once formed

■ Send email to:

- Me (Jonathan.Rose@ece.utoronto.ca)

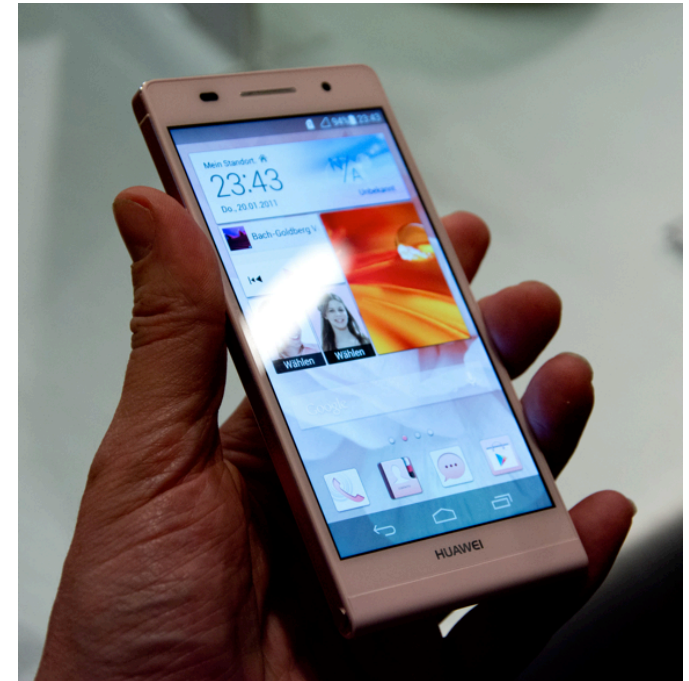
■ In that email, Provide:

- Names, Student numbers
- Department & Field of each group member
- Degree being pursued by each group member (M.A., Ph.D., M.A.Sc., M.H.Sc., M.Eng, M.S.A.C. etc)
- **Indicate who is Programmer, who is Apper and if someone is serving as both**
- Mobile platform you plan to do the project on
 - one of Android, iPhone (others require a special discussion)
 - if thinking about using Tablet
 - if you have your own device(s) you can use



Phones Available for Loan

- We have a number of Huawei Ascend P6 phones available for loan, for those who need them for assignments and the Project
 - Running Android 4.2
- Contact course TA to borrow:
 - Braiden Brousseau
braiden.brousseau@utoronto.ca
 - You will take responsibility for the phones you borrow



**Many thanks to
for the donation
of these
phones!**



Approval-in-Principle: January 27

- Your group must have my approval of the general idea of your Project by Tuesday January 27, 6pm
- For each group, we will create a private discussion group on Pepper for your group to describe and discuss your project topic with myself and the TAs
- We will go back and forth as necessary
- So start soon; can have informal discussion of topic tonight too



Approval-in-Principle: January 27

- Post on your private group discussion board a short and sweet description as follows:
 1. Give just a few sentences of motivation & what the idea is
 2. Make clear how this app fits within the expertise of the Apper and the contribution app makes to their field or research
 3. Give your App a **Name**
 - name should convey the essence
- Need a reply post from **me** that says “Your Project Topic is approved-in-principle! Proceed!”



Then: Proposal/Plan Due Feb 3 @ 6pm

1. Reprise Goal, make more precise
 - What & Why
2. Rough design of what the user sees
 - Mock-ups of screens
 - <https://gomockingbird.com> or or <https://moqups.com>
 - From Apper Assignment 2
 - Any drawing package will do
3. Block Diagram overview of planned code
 - Top down
 - With short prose description of each
 - Should be linked to the screens
 - I will discuss creation of block diagrams next week



Plan, continued

4. Statement of Risks/Issues

- What roadblocks/issues/challenges do you foresee?
- App-wise, programming-wise, hardware-wise, ethics-wise

5. What do you need to learn that you don't know

- all members

6. **Important:** Appers

- Submit a separate essay on how App relates to field of Apper, and how the Apper will contribute to project
- 500 words



Proposal/Plan Document

- length: 1500 words max
 - not including Apper essay (#6)
 - include word count, penalty for overage
- Seeking clarity, not quantity of words
 - Omit needless words
- Submit to Portal, look under 'Assignment' Plan
- Worth 10% of grade
 - including in-class presentation done following week
- Due Tuesday February 3rd at 6pm



The Week After That: Plan Presentation

- February 12 and 13 (extra) lecture
 - Concise, clear presentation by all groups of proposal/plan



Assignment P2 – for Programmers

**Fragments, Containers, Select, Lists and
Files**

Available on Course Website and Blackboard

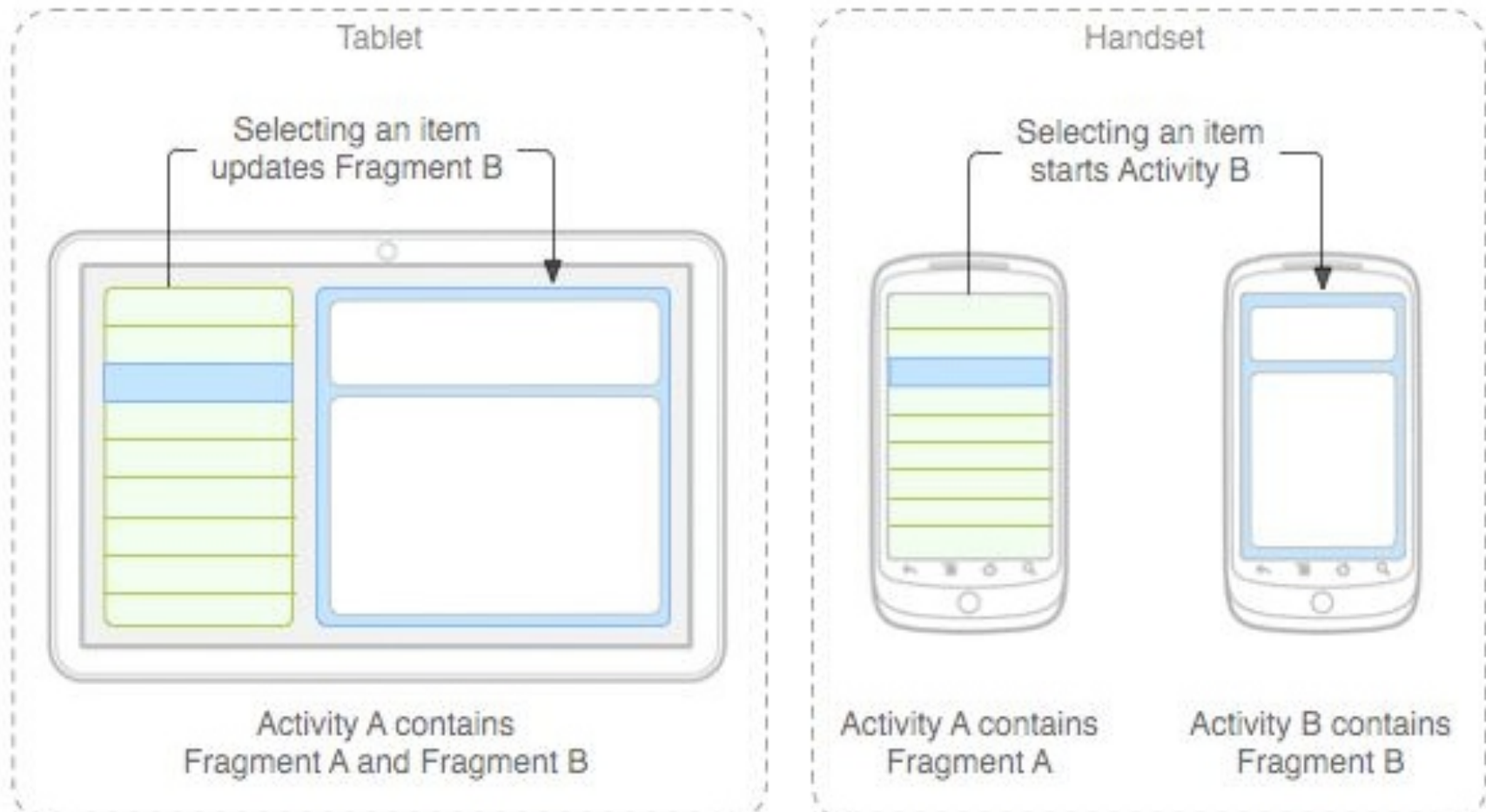


Assignment P2

- Goal is to learn about
 - Fragments
 - More complex containers of widgets
 - Lists – a very common way to display information
 - Files – persistent storage
- App for recording people's age and favourite foods
 - Create a list of people
 - Record age and food preference from specific list of foods
 - Store List in a File
 - Be able to retrieve previously stored files & Display
- **Due next week, Tuesday January 27th at 6pm**
- This is a great deal of work, so get started soon

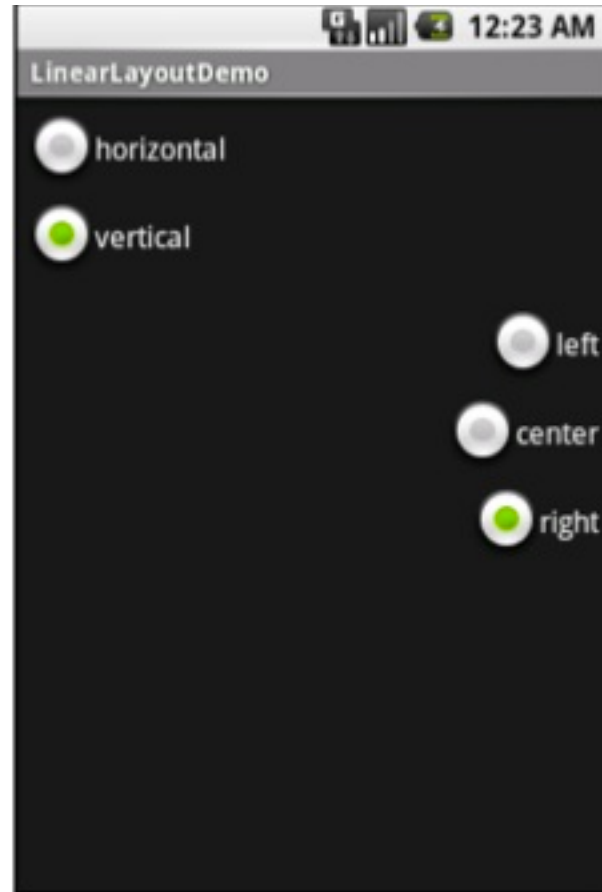
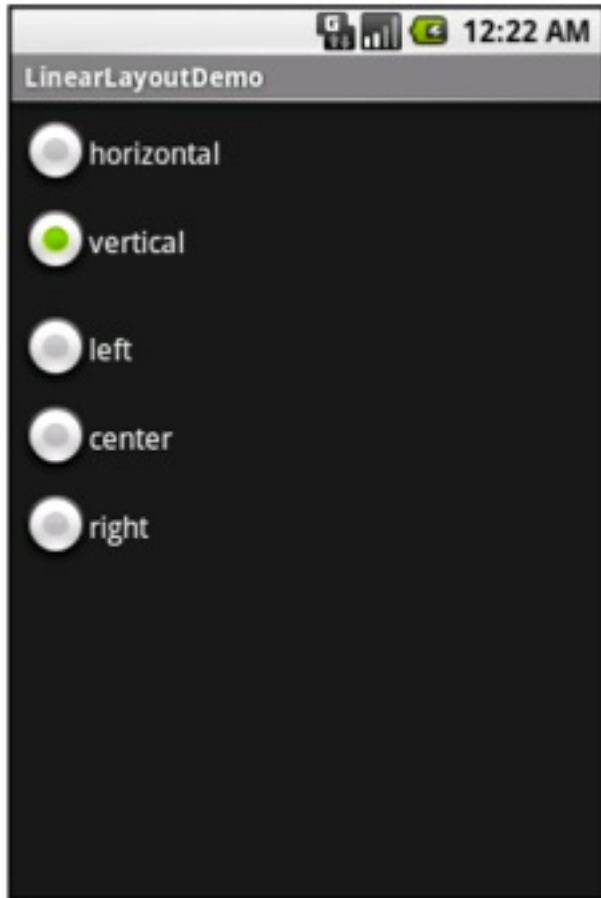


Fragments



Containers

- How to use XML files to describe what you want to



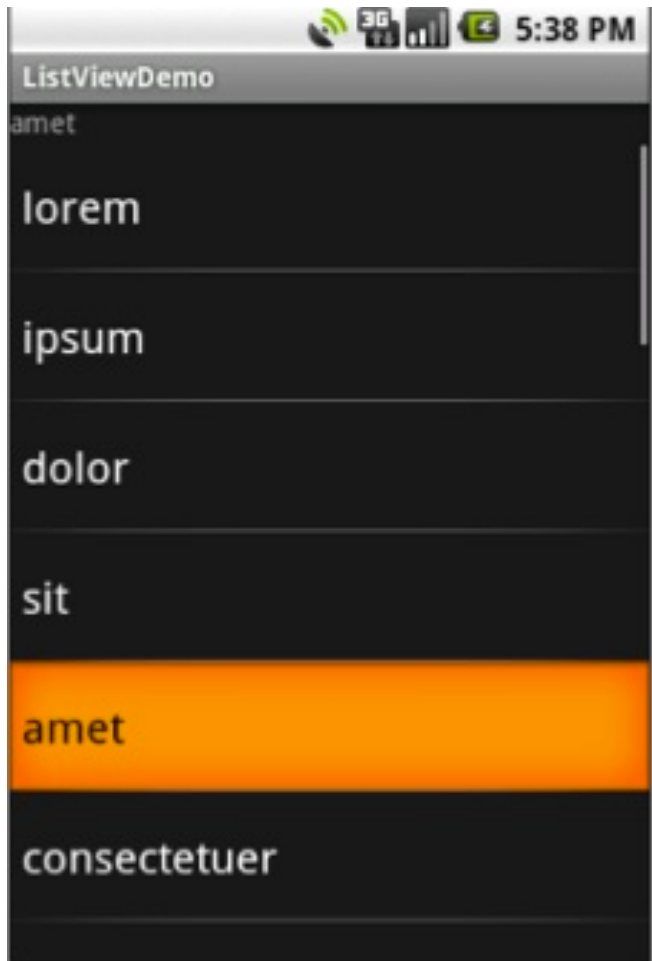
Containers

■ Relative vs. Linear Layouts



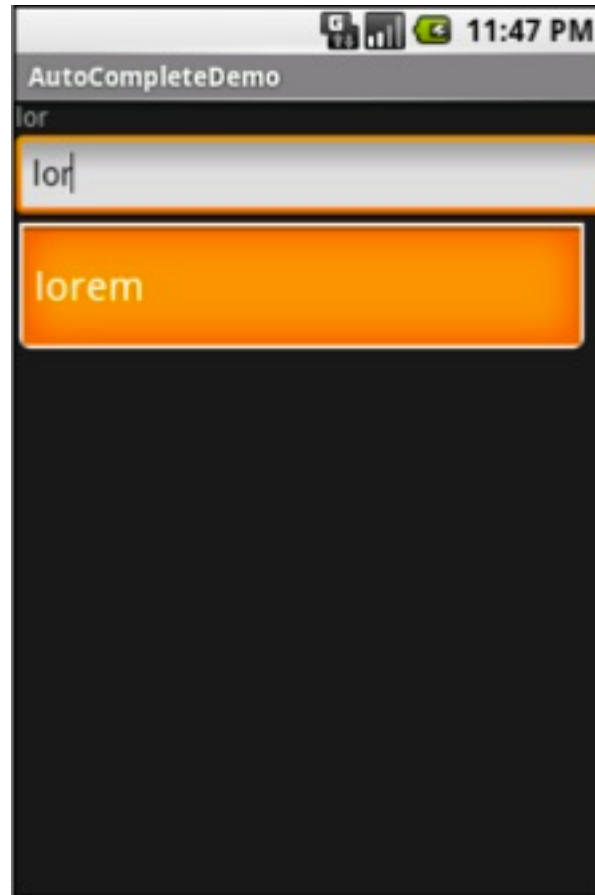
Lists:

- Very commonly used in all applications
 - Different ways to select, fill in



Autocomplete

- For text fields, based on contents of list



(23)

Files

- There are several places to put files
- Anything that you place in res/raw project folder is shipped with the application
 - Can read it as described in on page 387
 - Static files, application can't change
- Can read/write files using basic Java I/O
 - See example; note '**on resume**' is in mobile context
 - Limited size ~ 70 Mbyte total
- Larger files can go on SD card



iPhone Developers

- Assignment points to relevant chapters from iPhone iOS 7 development book

Assignment A2 – for Appers

Mockingbird Mockups

Available on Course Website and Blackboard



Design of Apps from UI Perspective

UI = User Interface

- i.e. how does it look to the human?

1. Learn Mockingbird basics by going to website and reading help (look also for youtube instructional videos)
 - Demo: <https://gomockingbird.com/>
 - Possibly Better Alternative: <https://moqups.com>
2. Learn some user/app visual ‘design’ basics:
 - [Android](#)
 - [Apple](#)



3. Design a New App That Diarizes

- Diarization: measuring the fraction of conversation that each person takes up.
- Given that you have software that can do this, invent and interesting app that makes use of this.
- Design the app, and mock it up using Mockingbird
- Describe the design principles you're using in the decisions you make to the design the app (from Part 2)
- **Due Next week, Tuesday Jan 27th at 6pm.**



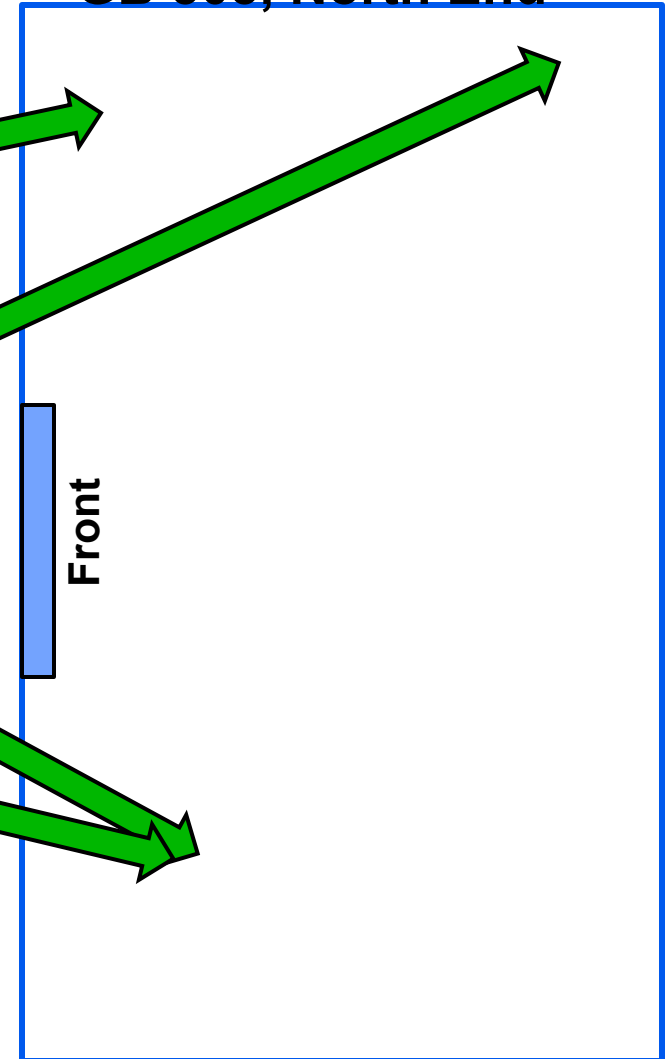
Intermission: Group Forming Time



Four Kinds of People Now

1. Already in full Groups
 - Take this time to discuss your topics
2. Un-paired Programmers
 - Form groups of 2 programmers
3. Paired Programmers
 - Need Apper
4. Un-grouped Appers
 - Need paired programmers

GB 303, North End



Previous Projects and Applications

To Provide some context for your project and
to Help with Creative Process

EncountAR

Interacting with Museum Exhibits



Scott Pollock
Sheng Xu
Tony Zhou

April 2012

(32)



Museums & Art Gallerys

- Struggling to stay relevant
- Many being put online
- Scott's idea (from others): be able to interact with an exhibit
 - Leave 'postings' on the exhibit itself, in virtual world



AR = Augmented Reality

- View the world through the camera/screen
- Add in extra things on top
- Add picture from somewhere else?

For Example



User Annotation of Exhibits



(LEFT) AUGMENTED REALITY VIEW, (RIGHT) ENCOUNTER R

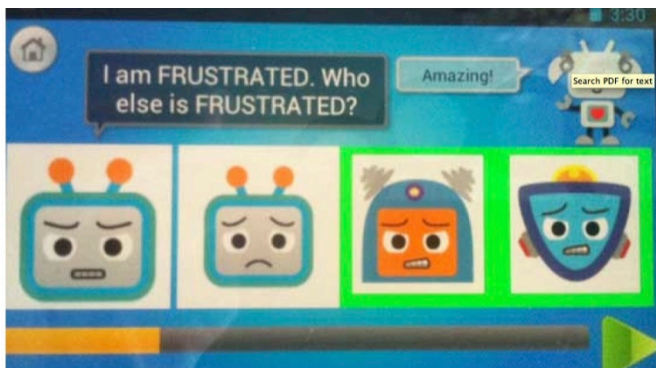
Discussions



(LEFT) ENCOUNTERS VIEW, (RIGHT) ENCOUNTER THREAD VIEW

EYEidentify

Teaching Emotion Recognition to Autistic Children



Rebecca Dreezer
Cindy Lau
Alexandra Makos

April 2012

Goal

- App to help autistic kids learn to recognize 4 emotions:
 1. happiness
 2. sadness
 3. confusion
 4. frustration

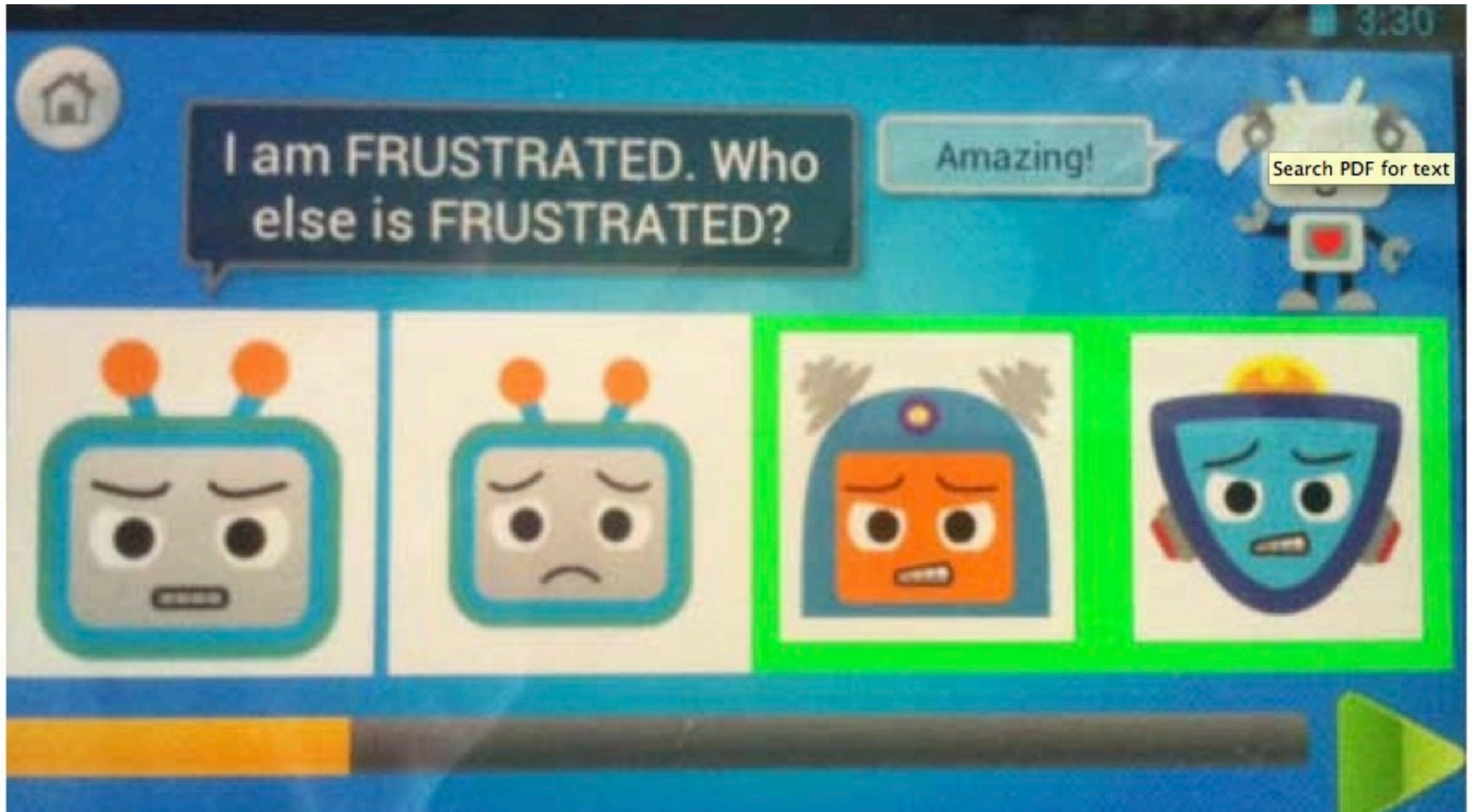
- A simple matching game
 - With an engaging user experience

Based on Research

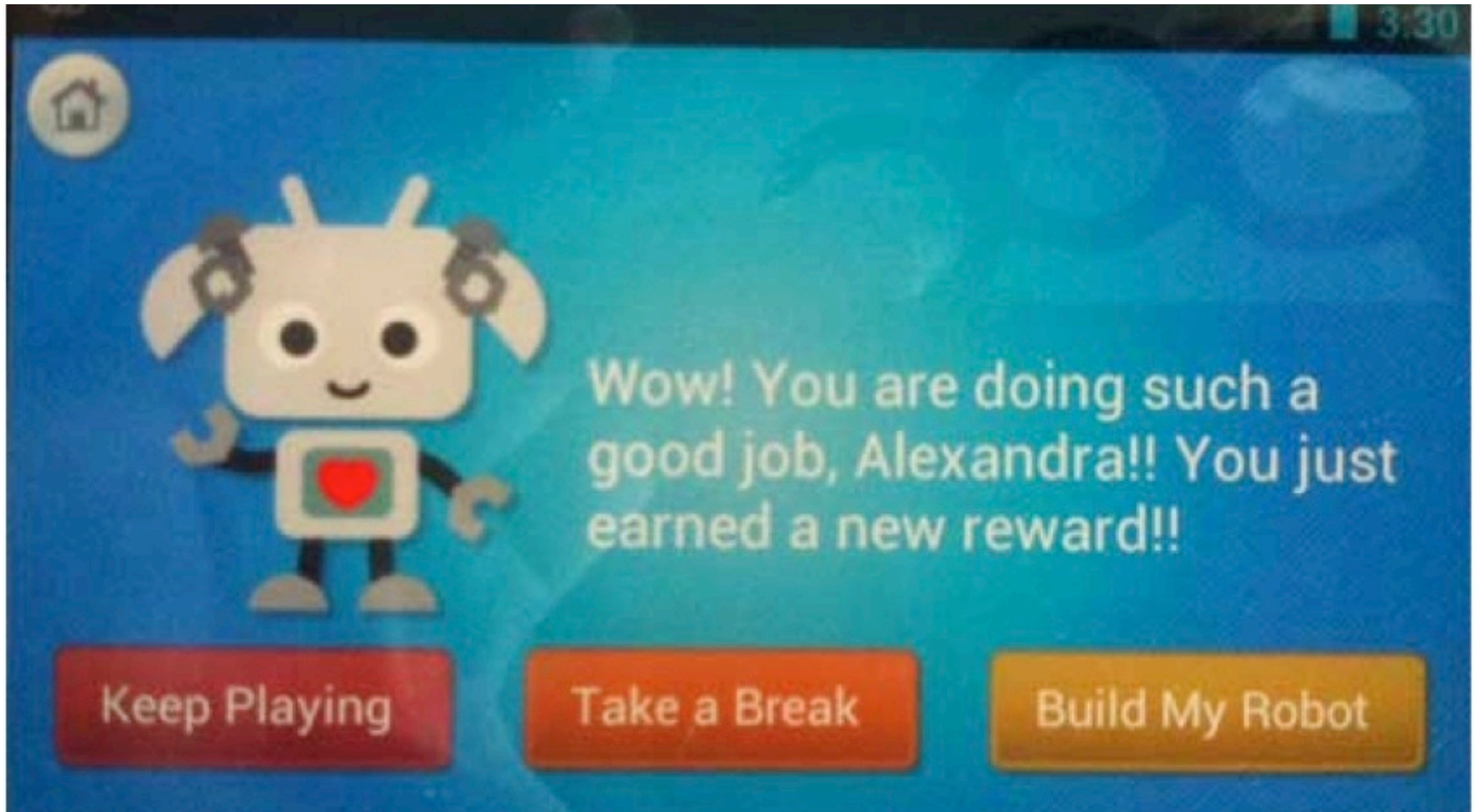
- Have 3 classes of “faces” that can be identified by players



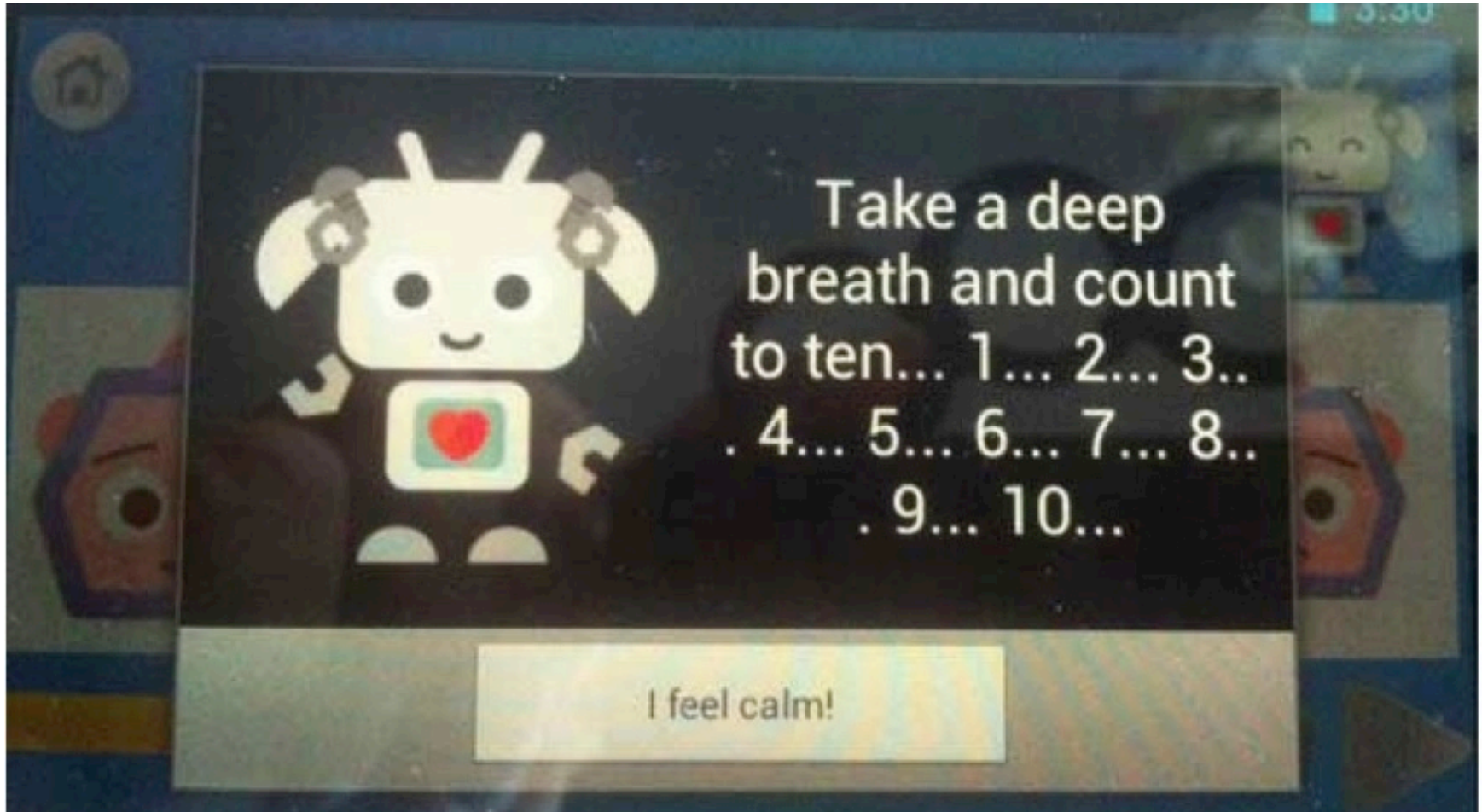
Games Screen



Choices



Accelerometer Detected Frustration



Snap 'N Dose

Safe Dosing of Children's Medication



Pooja Viswanathan
David Xue
Niraj Mistry

April 2013

Motivation



Symptom

- **Fever**

Diagnosis

- Viral Illness

Treatment

- Supportive Care
- Hydration
- **Fever Control**
 - **Anti-pyretics**

Acetaminophen

Dosage: 15 mg/kg
Frequency: 4 hours



Strength: 160 mg/5 ml

Ibuprofen

10 mg/kg
6 hours



100 mg/5 ml 200 mg/5 ml

Brands

Flavours


Labeling

Volumes

Ineffective underdosing & Unintentional overdosing

Snap 'n Dose

- Goal: To design a mobile application that will increase caregivers' ability to appropriately dose common over-the-counter liquid medications to children by allowing caregivers to:
 - record child **profiles**
 - add and maintain a drug **inventory**
 - calculate and administer the appropriate **dose** of medication
 - **track** & set **reminders** for medication administration & symptoms




 Add Child 


Name:
Sam

Weight:
12 KG

Date of Birth:
Fri Feb 1, 2012

Age:
1.2



 Add Drug  


DIN: **02237390** 





Drug Name:
**INFANTS TYLENOL
ACETAMINOPHEN SUS DPS**




Strength:
80.0 mg/mL

Design Overview


 Med Session 

Sam
Age: 1.2 yrs
Weight: 12.0 kg
INFANTS ACETAMINOPHEN SUSPENSION
ACETAMINOPHEN
DIN: 02237390 

Design Overview

 Dosage Administration

Sam
Age: 1.2 yrs
Weight: 12.0 kg


INFANTS ACETAMINOPHEN
SUSPENSION
ACETAMINOPHEN
DIN: 02237390

Please administer
2.2 mL

Comments:


Dismiss





Administer




 Med Session

Sam
Age: 1.2 yrs
Weight: 12.0 kg

INFANTS ACETAMINOPHEN SUSPENSION
ACETAMINOPHEN
DIN: 02237390









Design Overview

Dosage Administration

Sam

Age: 1.2 yrs
Weight: 12.0 kg

INFANTS ACETAMINOPHEN
SUSPENSION

ACETAMINOPHEN

DIN: 02237390

Please administer
2.2 mL

Comments:

DismissAdminister

Med Session

Sam

Age: 1.2 yrs
Weight: 12.0 kg

INFANTS ACETAMINOPHEN SUSPENSION

ACETAMINOPHEN

DIN: 02237390

Observation History

10:59 02-Apr-2013

Dosage Administration
2.2mL

Observation History

Fe

37

vo

☒ Dose ☒ Fever ☐ Pain

12

2.2

12

D

2.2

Symptom Observation

Observation Type
Fever Observation

Observation Value
37

Comments:
vomiting

DismissRecord

Would you like to set a new reminder?

3 31 AM

4 32 PM

5 33

Last dosage administration time: 12:32 02-Apr-2013

CancelSet

Comments:

Dosage Administration

It is time for a dosage administration for Sam

DismissSnoozeSee more

Sam

Age: 1.2 yrs

Weight: 12.0 kg

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Aerospace Sensor Suite

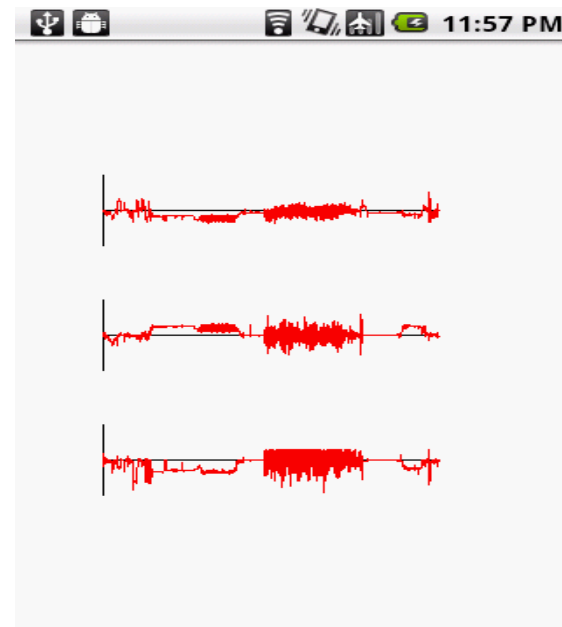
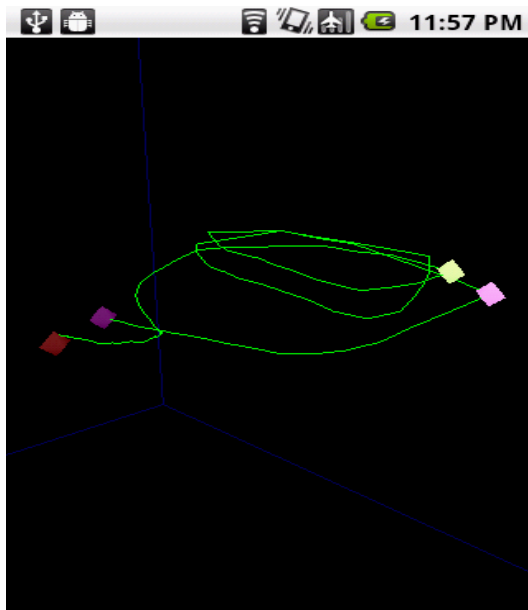


Jin Choi
Mathew Leonard
Vincent Tarantini

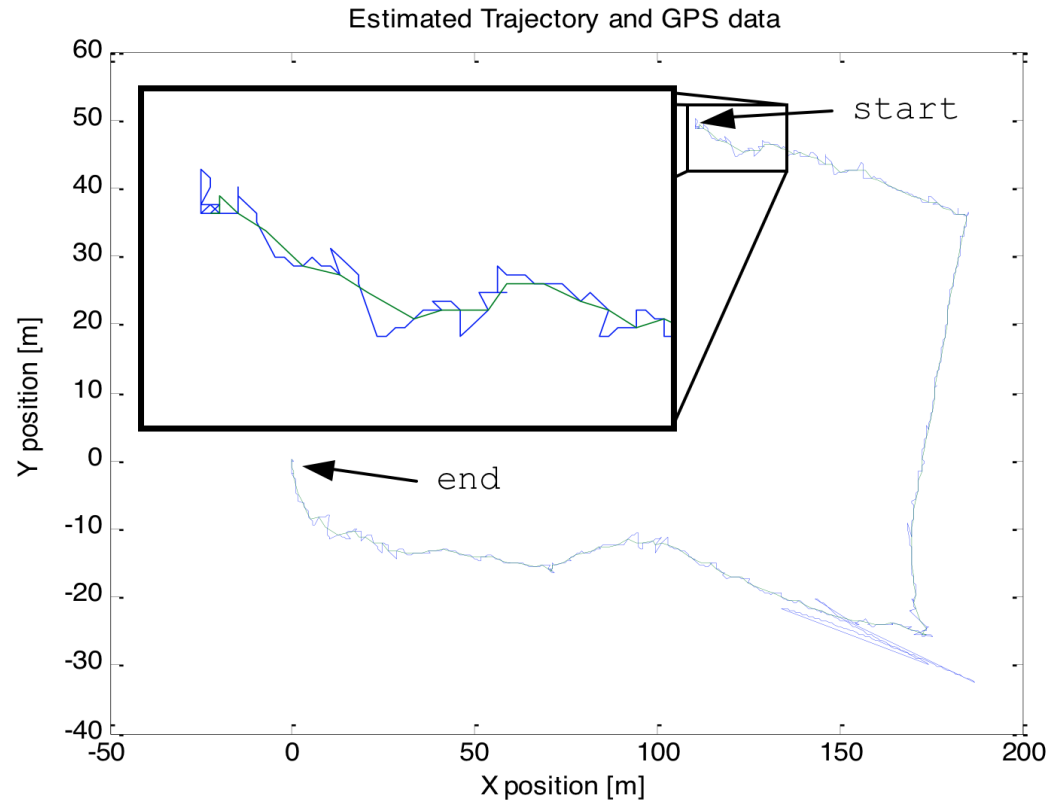
April 2011

Aerospace Sensor Suite

- Sensor Suite: use phone to track the flight of small (or large airplanes)
 - Record the path of the radio-controller flyer in 3D and 2D

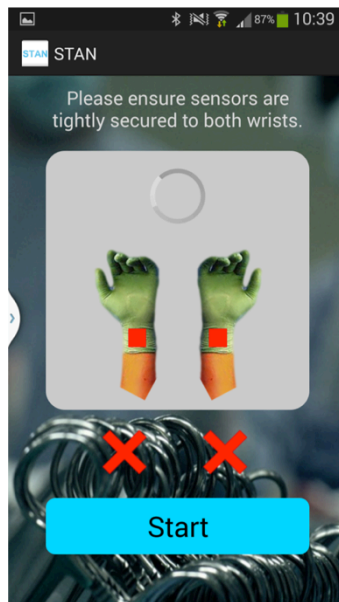


Estimated Position using State Estimator



State estimator solution and GPS recorded trajectory overlaid

Surgical Trainer and Navigator (STAN)



Dorotea Mutabdzic

Rorik Henderson

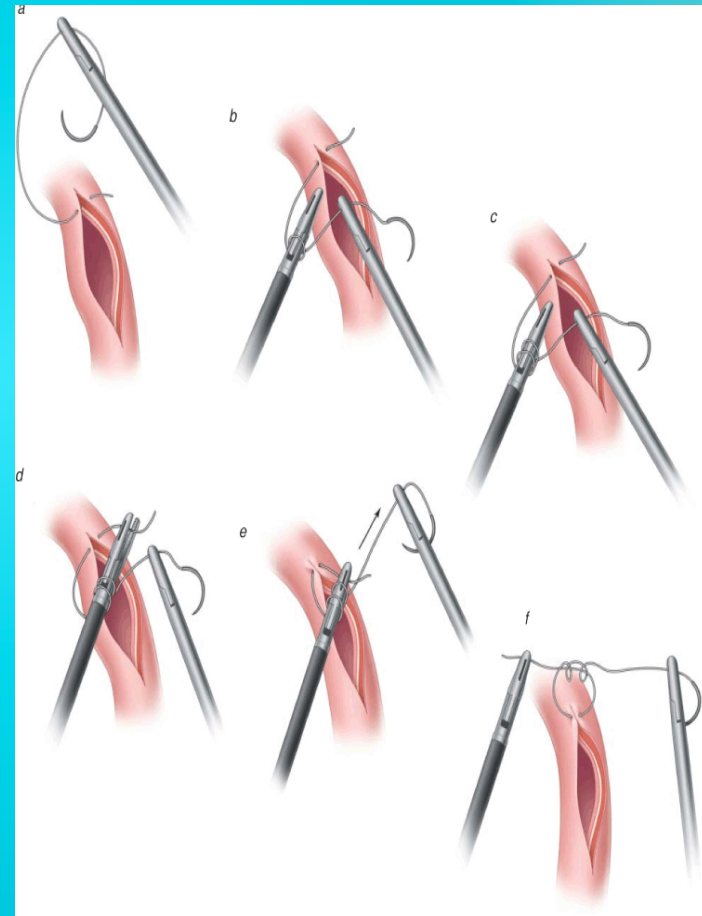
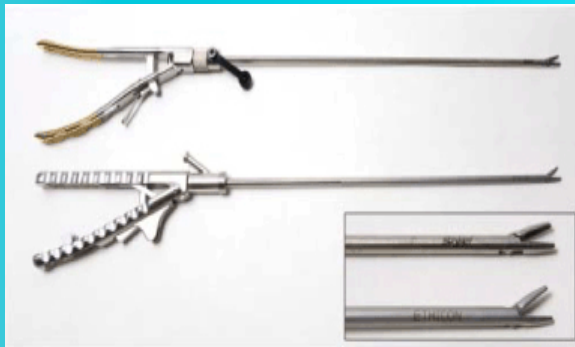
Kyle Tsang

April 2014

Learning to operate is like...



Until...



Currently technical performance is...

1 2 3 4 5
Below expectations Meets expectations Exceeds expectations

But:

Association for Surgical Education

Intraoperative assessment of technical skills on live patients using economy of hand motion: establishing learning curves of surgical competence

Ethan D. Grober, M.D. Med.*, Matthew
Mohammed Mahdi, Vanessa Bacal

The American Journal of Surgery 184 (2002) 70–73
Scientific paper

The relationship between motion analysis and surgical technical assessments

Vivek Datta, B.Sc. M.B.B.S.*, Avr
Surg Endosc (2013) 27:1468–1477
DOI 10.1007/s00464-012-2631-7
Ar

REVIEWS

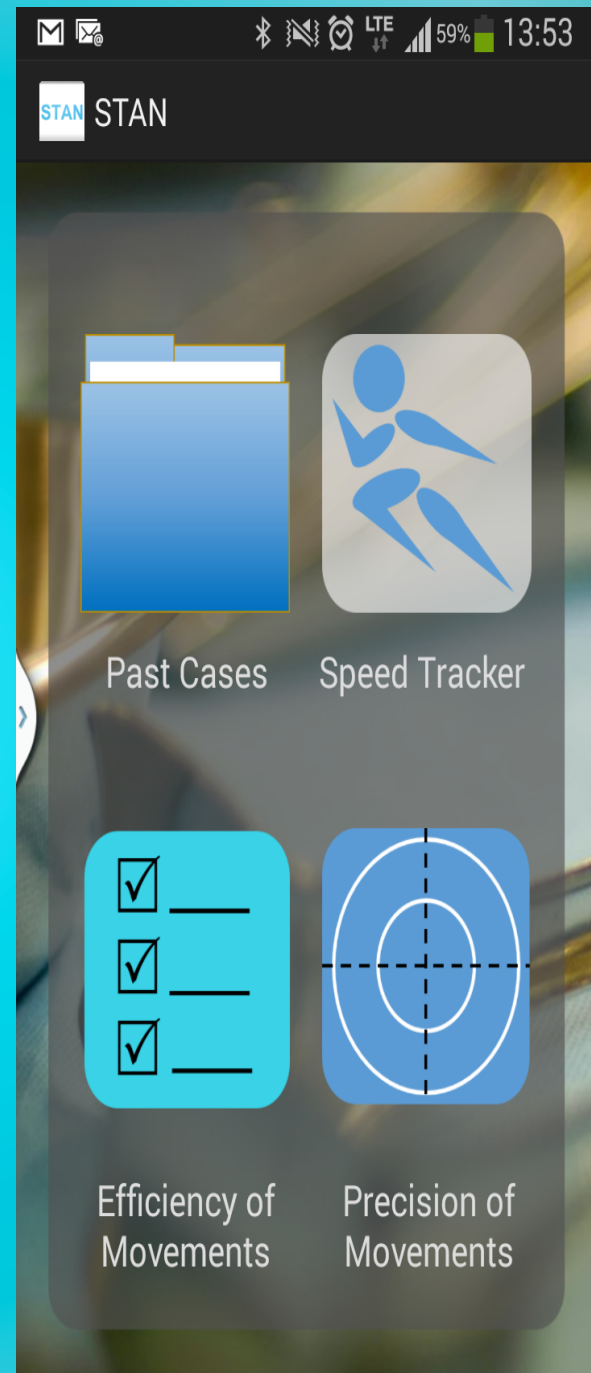
Is motion analysis a valid tool for assessing laparoscopic skill?

John D. Mason · James Ansell · Neil Warren ·
Jared Torkington

STAN

Tracks surgeons' hand movements

To Improve technical performance



How does it improve performance?

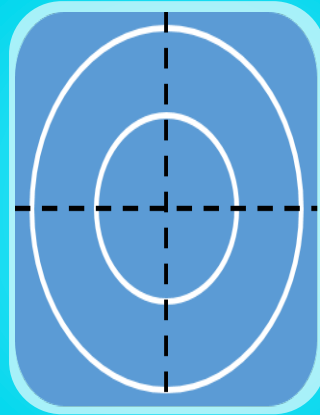
Bluetooth sensors attached to surgeon's wrists
Track 3-axis accelerometer data to give
feedback on speed, precision,
and efficiency of movement



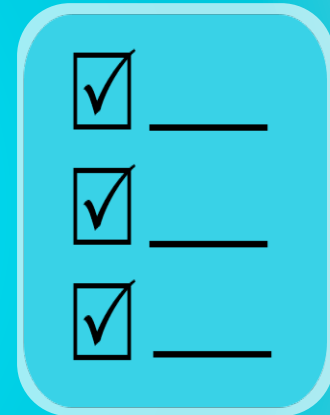
How does it give feedback?



Speed
derived
from time

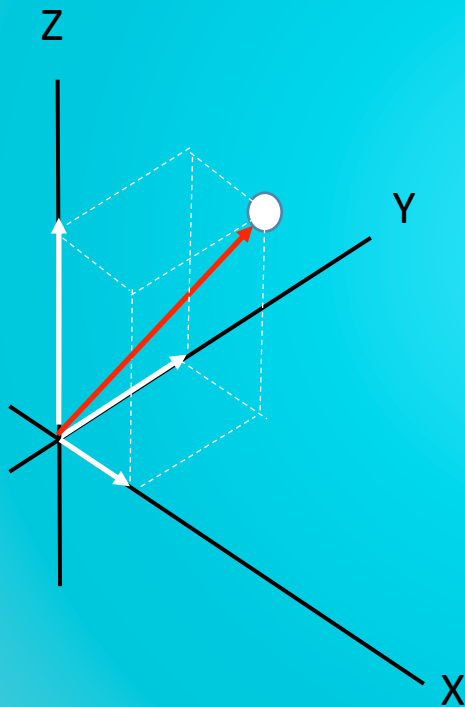


Precision
derived from
changes in
acceleration



Efficiency
derived
from
number of
movements

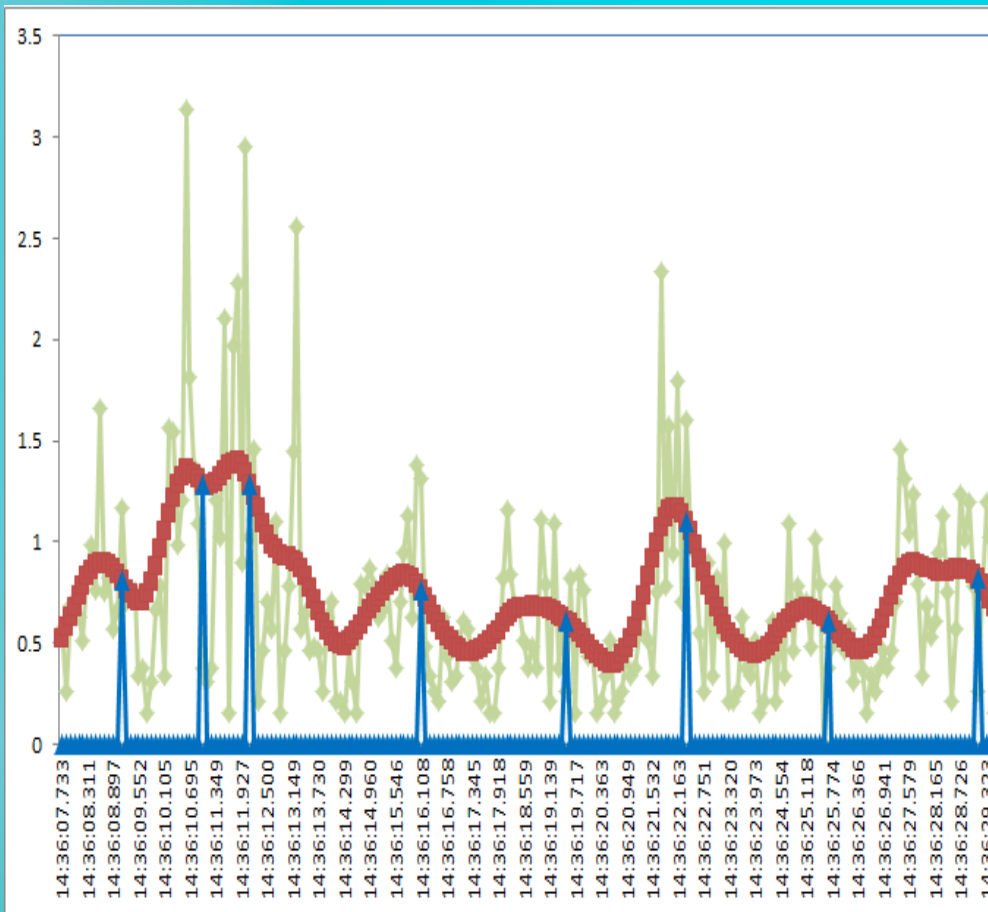
Precision



“Precision”

- controlled movements
- changes in acceleration

Efficiency



“Movement”

- Cluster of accelerations

Performance Categories



Category-Specific Tips

Junior level speed - “Try picking up the next peg with your free hand while putting down the previous one”

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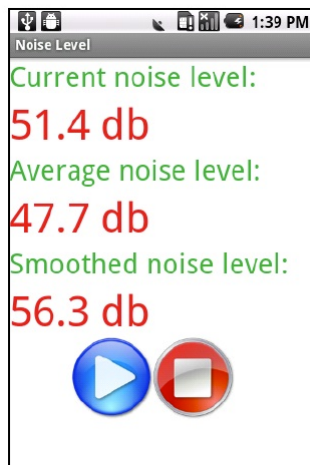
WhimPer – A Noise Mapping App

Yeliny Bonilla

Ali Sabti

Sajad Shirali-Shareza

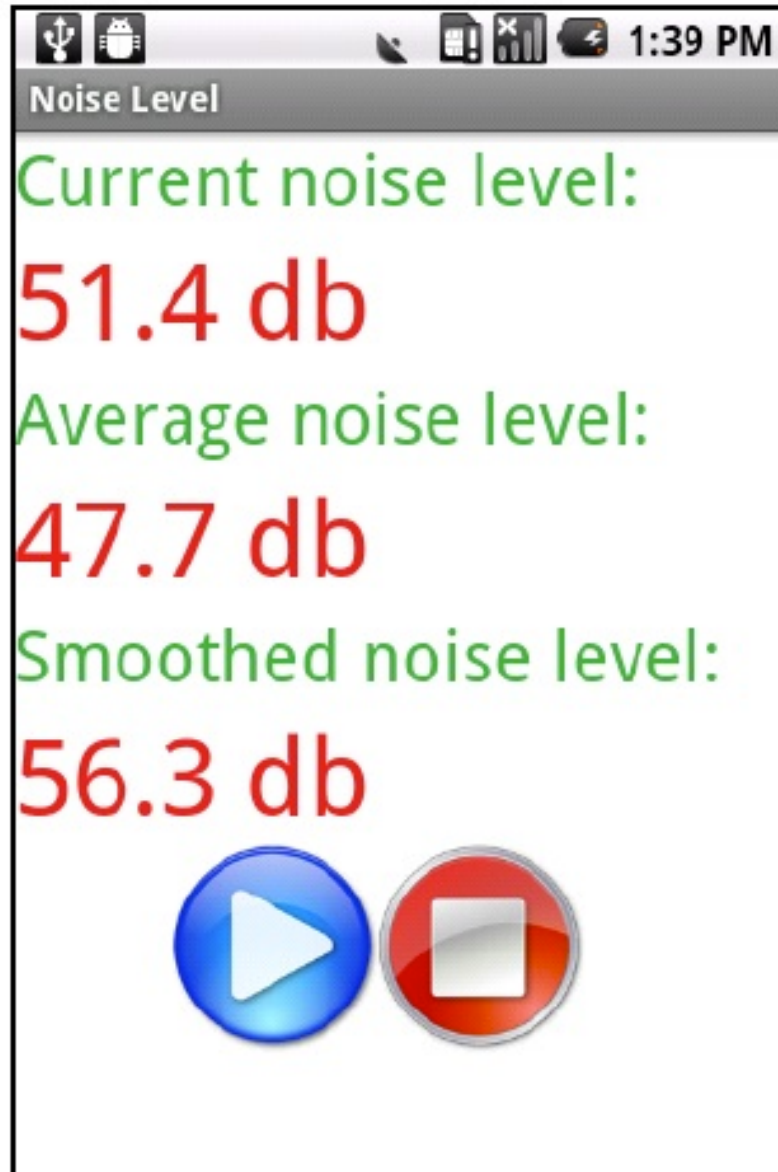
April 2011



Whimper – Noise Mapping

- The issue: the world is full of noise, and noise pollution can reduce hearing
- The goal: create an app that can measure the noise at each location the phone ‘walks’ through
- Use this to create a Noise Map
 - Assuming more than one person uses it – crowd sourcing – a map of a city can be easily created.

Live Measurement Screen



Daily Noise Measurement v. Time

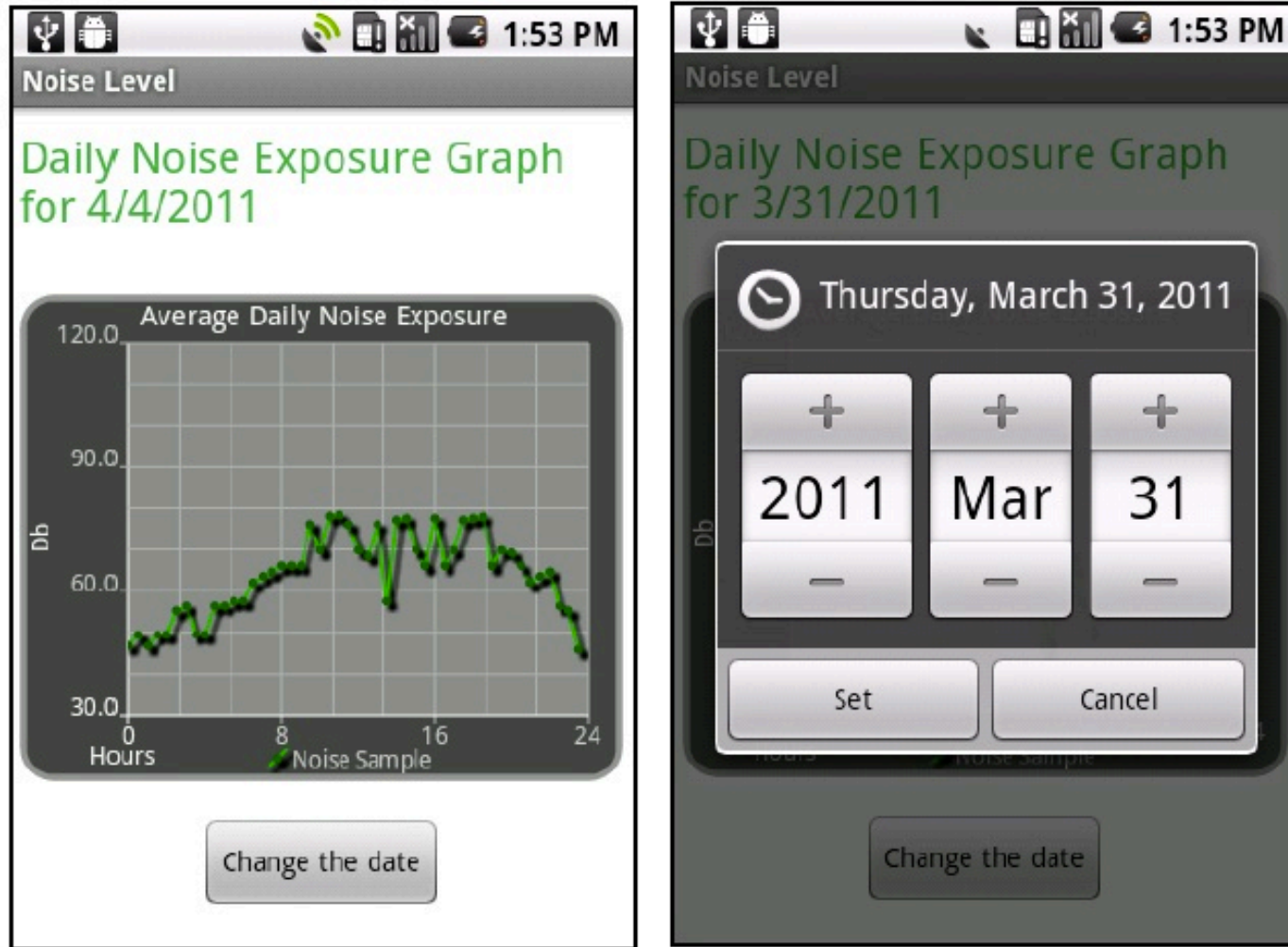


Figure 4. Noise exposure feature of the WhIMPeR application. The figure on the right shows the ability to change the date for which the data is displayed

Noise Map

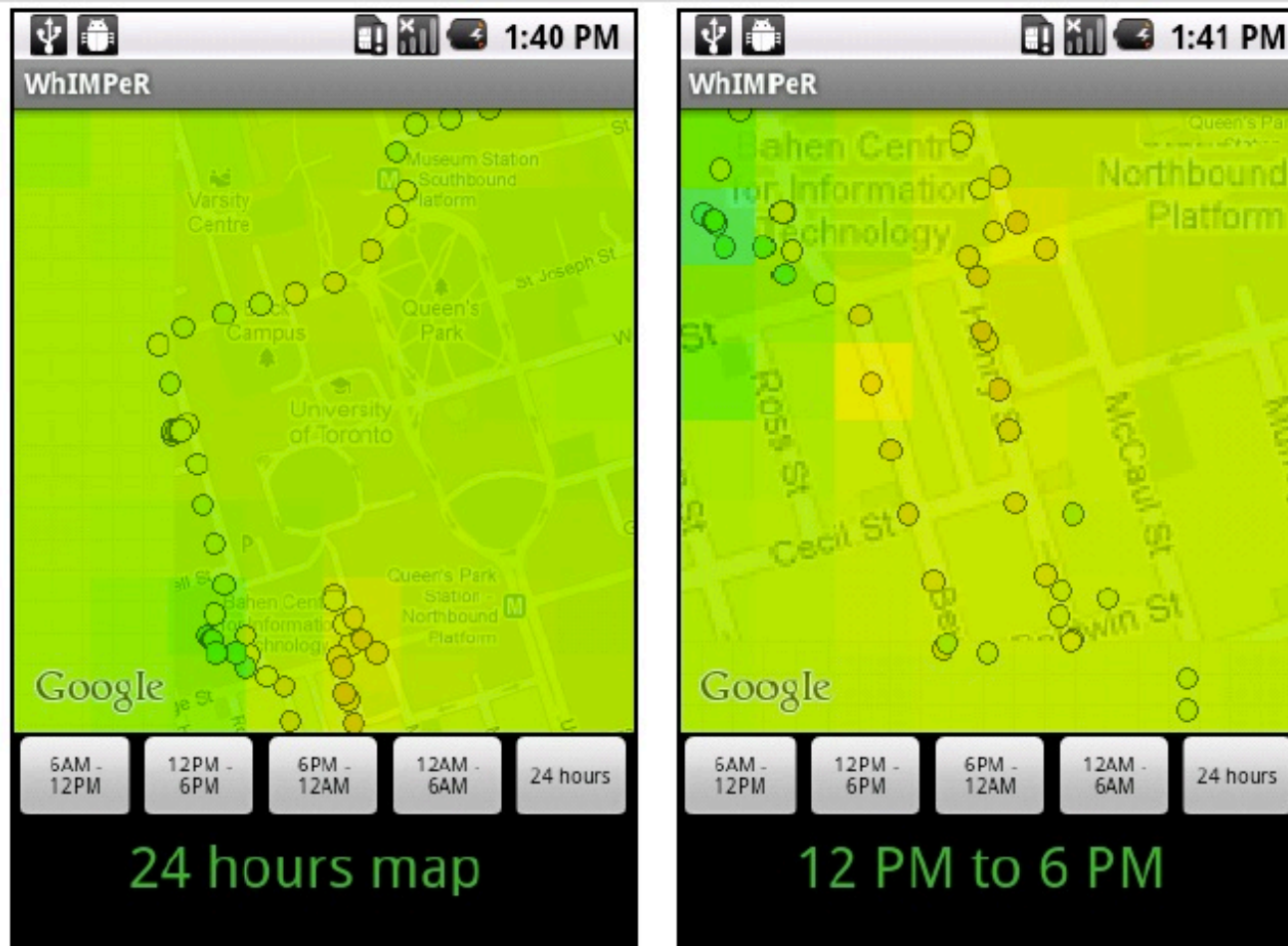


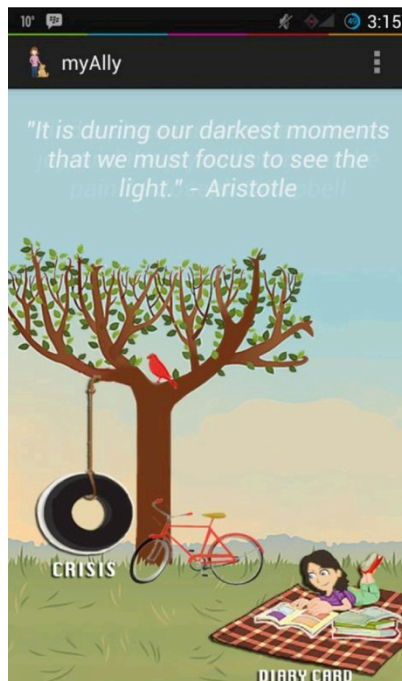
Figure 5. Noise map showing selected points of the noise data as well as a noise intensity overlay. The figure on the right shows the feature of time interval selection.

Noise Colour Code for Map

VERY LOUD		
Dangerous over 30 minutes	110	<ul style="list-style-type: none"> Concerts (any genre of music) Car horns Sporting events
	100	<ul style="list-style-type: none"> Snowmobiles MP3 players (at full volume)
	90	<ul style="list-style-type: none"> Lawnmowers Power tools Blenders Hair dryers
Over 85 dB for extended periods can cause permanent hearing loss.		
LOUD		
	80	<ul style="list-style-type: none"> Alarm clocks
	70	<ul style="list-style-type: none"> Traffic Vacuums
MODERATE		
	60	<ul style="list-style-type: none"> Normal conversation Dishwashers
	50	<ul style="list-style-type: none"> Moderate rainfall
SOFT		
	40	<ul style="list-style-type: none"> Quiet library
	30	<ul style="list-style-type: none"> Whisper

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MyAlly



Sharon To
Mario Badr
Ilona Wong

April 2014

(70)

myAlly Helps Young Adults Cope



Targeted at **Troubled** Adolescents

Dialectical Behaviour Therapy

- Treats People With
 - Borderline Personality Disorder
 - Suicidal Tendencies

- Has four modules/approaches
 1. Mindfulness
 2. Distress Tolerance
 3. Emotion Regulation
 4. Interpersonal Effectiveness



A Number of Exercises to Help

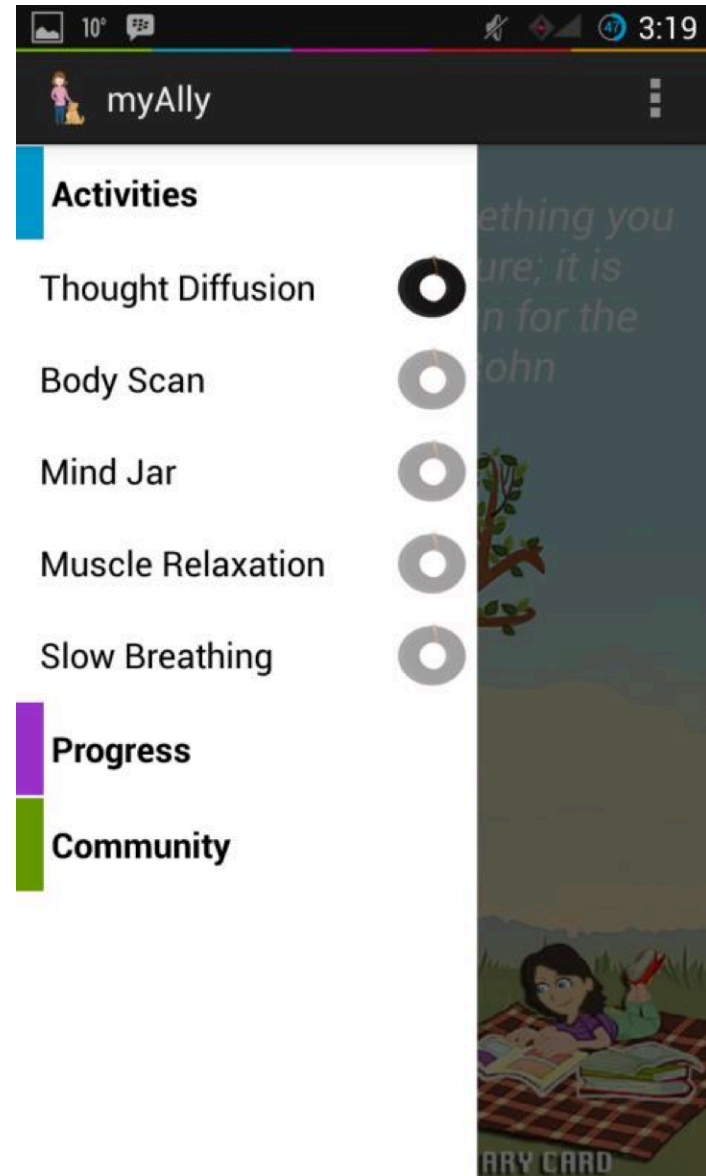
1. Balloon Breathing
2. Muscle Relaxation
3. Mind Jar
4. Thought Diffusion
5. Diary Card
6. World Community



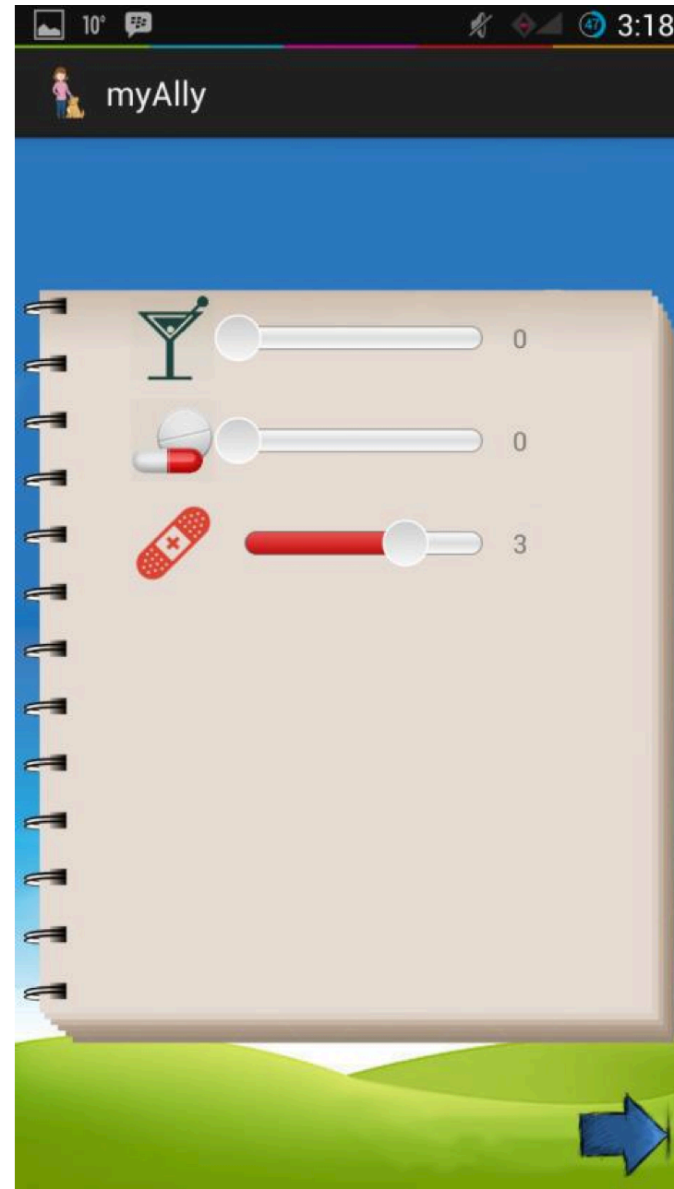
Screen Shots



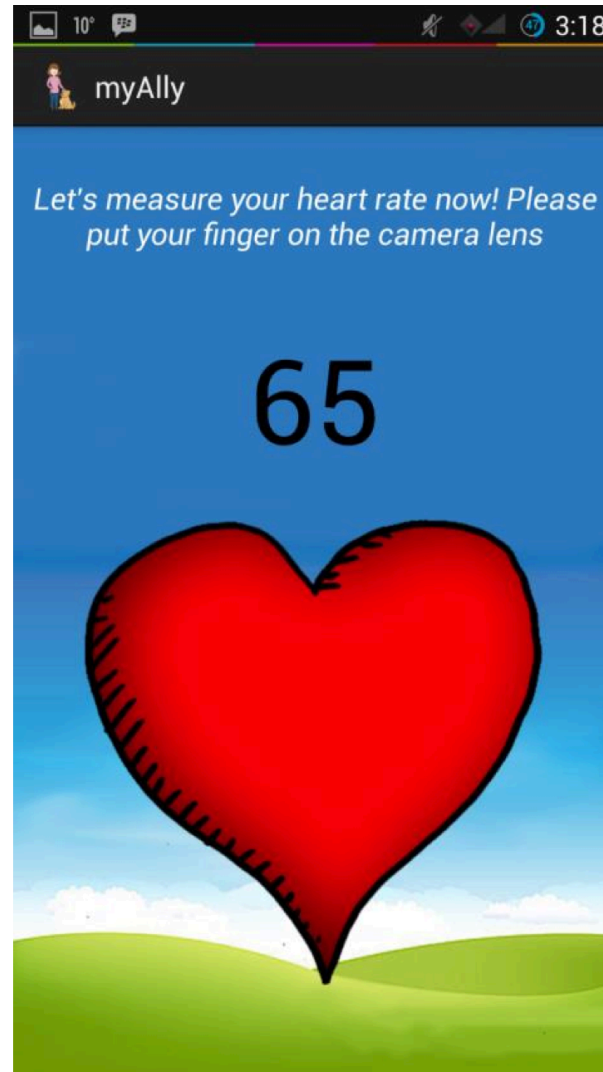
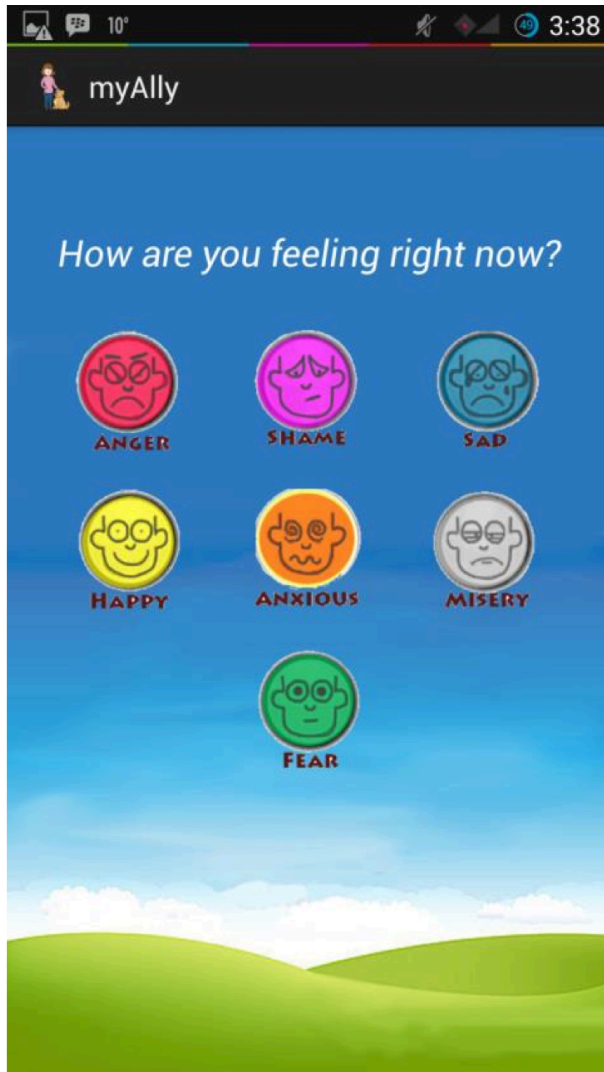
74)



Emotion Characterization

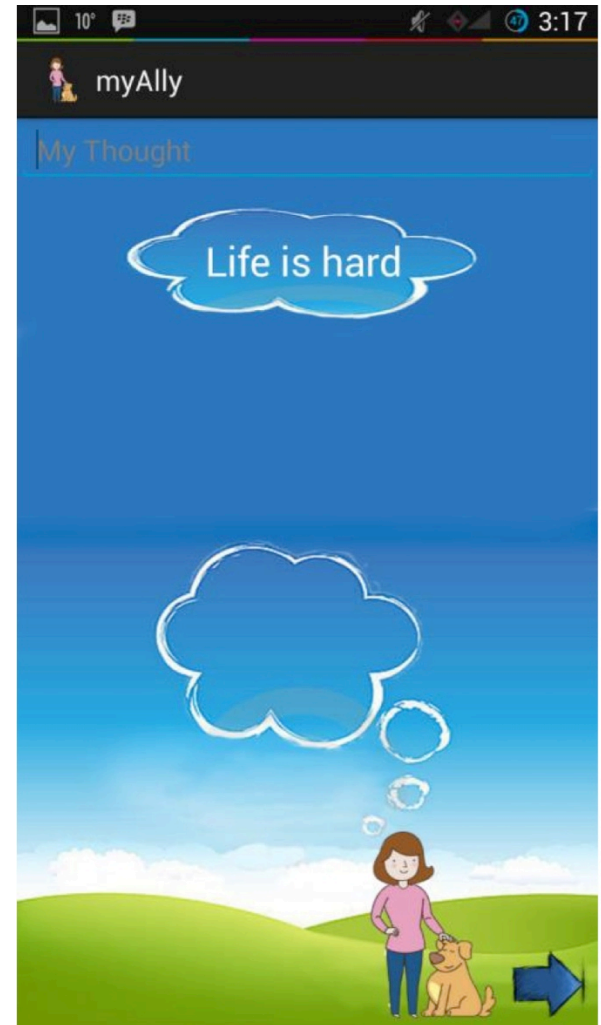


Emotion & Heart Rate Measurement



Thought Diffusion Exercise

- Push unwanted thoughts away



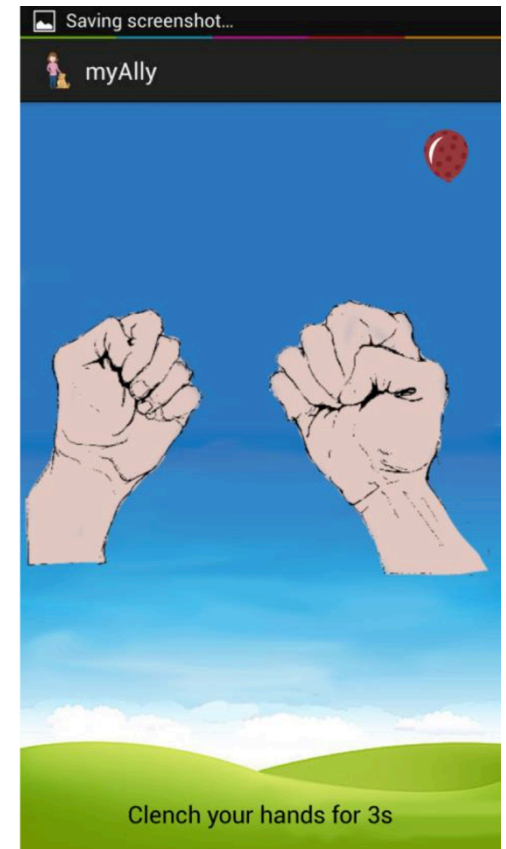
Mind Jar Exercise

- Allow thoughts to settle



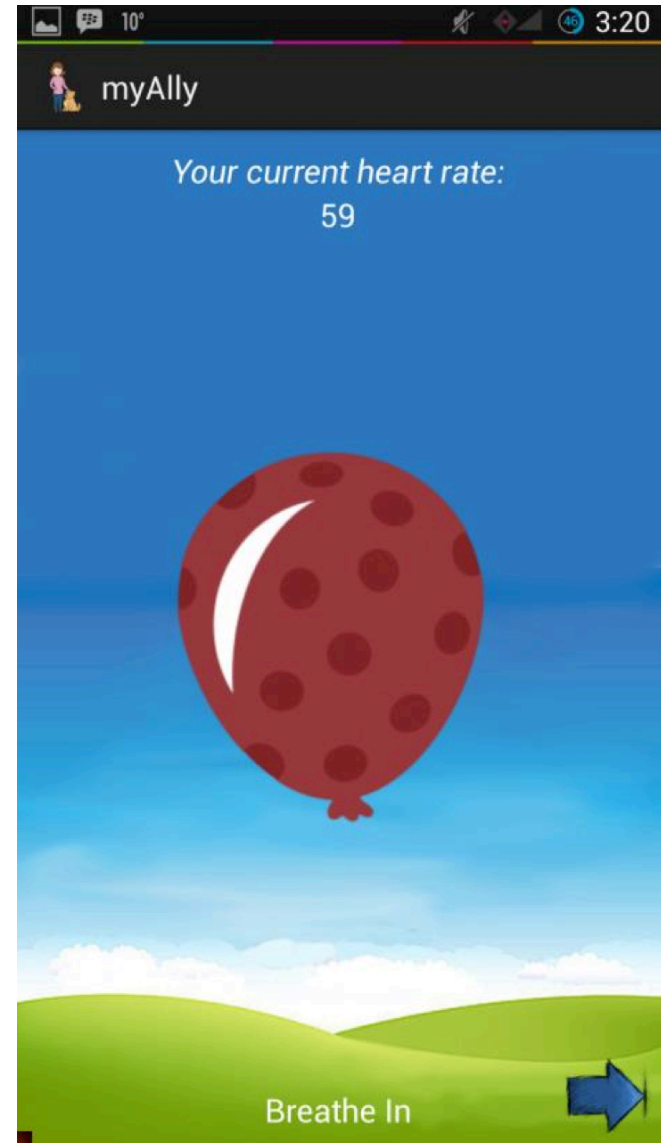
Muscle Relaxation Exercise

- Identify parts of body with mind
- Clench and relax



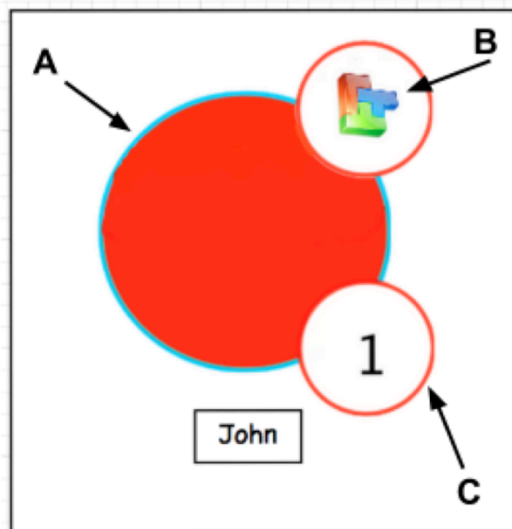
Breathing Exercise

- Balloon animates inflation/deflation to pace breathing to



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Baton – Helping Teacher-Student Communication

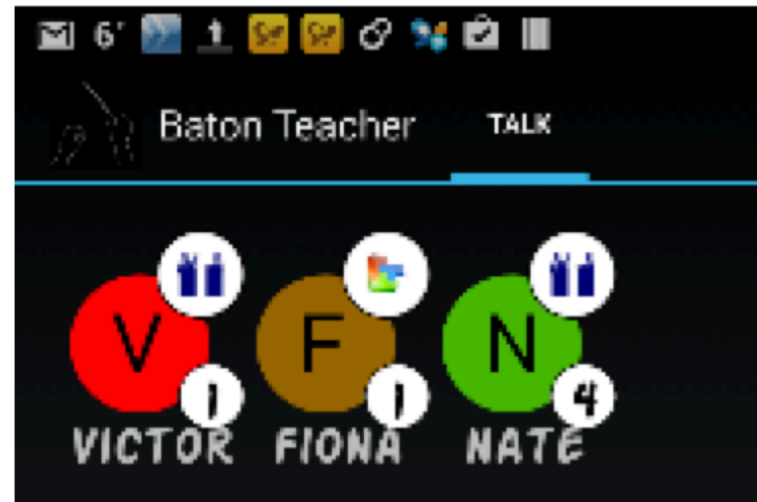
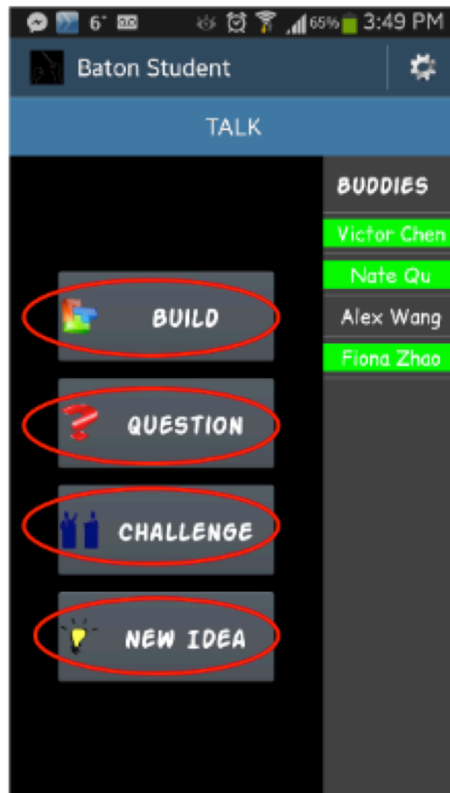


Zak Teitel
Victor Li Chen
Fiona Yi Zhao

April 2014

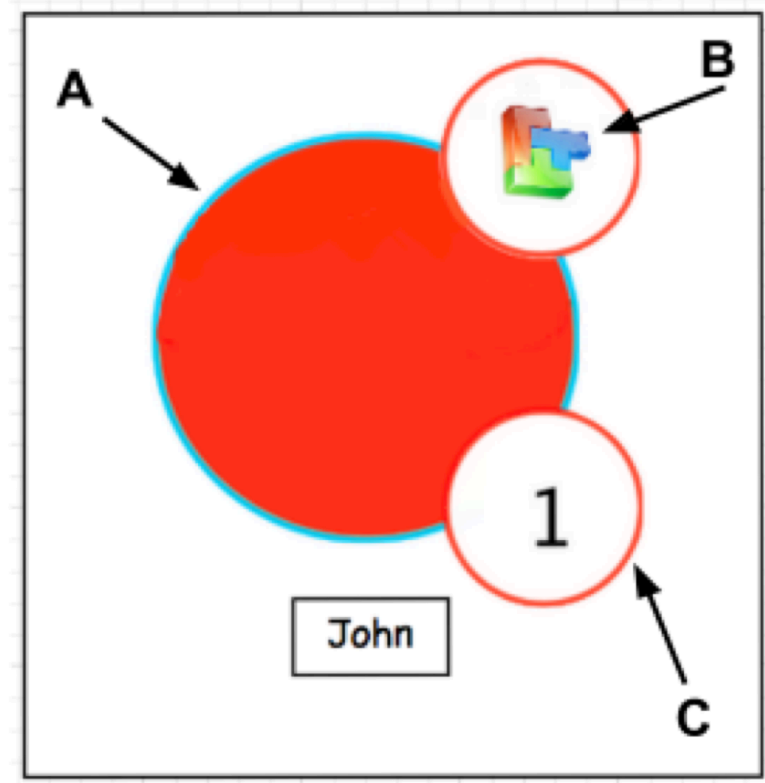
Putting Up Your Hand In Class

- Doesn't give the teacher much information about what you want to contribute to a fluid discussion
- What if the teacher could know more about your intent?



Information for Teacher

- A. Main bubble offers a visualization of student wait-time. Student icons start green and the longer a student waits to participate, the redder their icon gets. You can see in image 3.1 that John has been waiting for quite some time. In user consultations, teachers indicated they wanted ambient awareness of wait-time via colour as giving them exact time measurements via a clock or stopwatch would have been “too much” to handle.
- B. The upper bubble offers a visualization of “participation intent”.
- C. The lower bubble lets teachers know how many times a particular student has participated in class.



3.1 Student Icon Breakdown

ECE1778
Winter 2014
Professor Rose

Creative Applications for Mobile Devices

April 9, 2014



UNIVERSITY OF TORONTO
FACULTY OF APPLIED SCIENCE & ENGINEERING

This Was a Great Project

- Well described, novel
- Sufficiently Technical
- And a very interesting App

But....

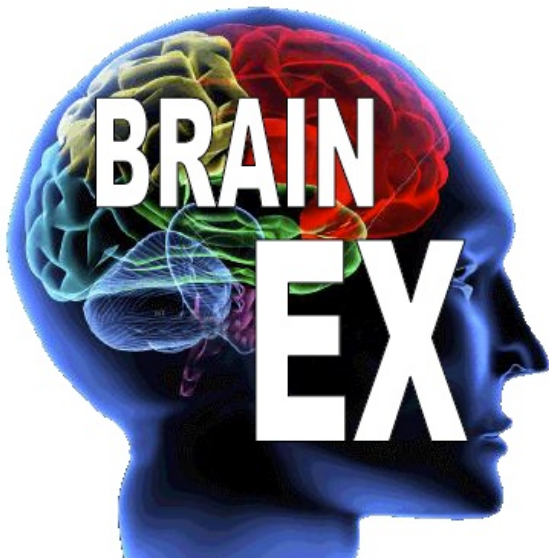
- it didn't start out that way
- Zak, at the beginning, had no idea what was possible, and began with far more complex ideas
- The ideas didn't make a lot of sense at the beginning
- Through dialogue with programmers and us (myself, TAs) converged to something that worked very well

Key: creativity is messy; requires communication, evolution, iteration; kindness, reflection, then action



ECE 1778

BrainEx – Exercise for your Brain



Jinyoung Kim
Rowa Karkokli+

April 2011

Dementia & Brain Exercise

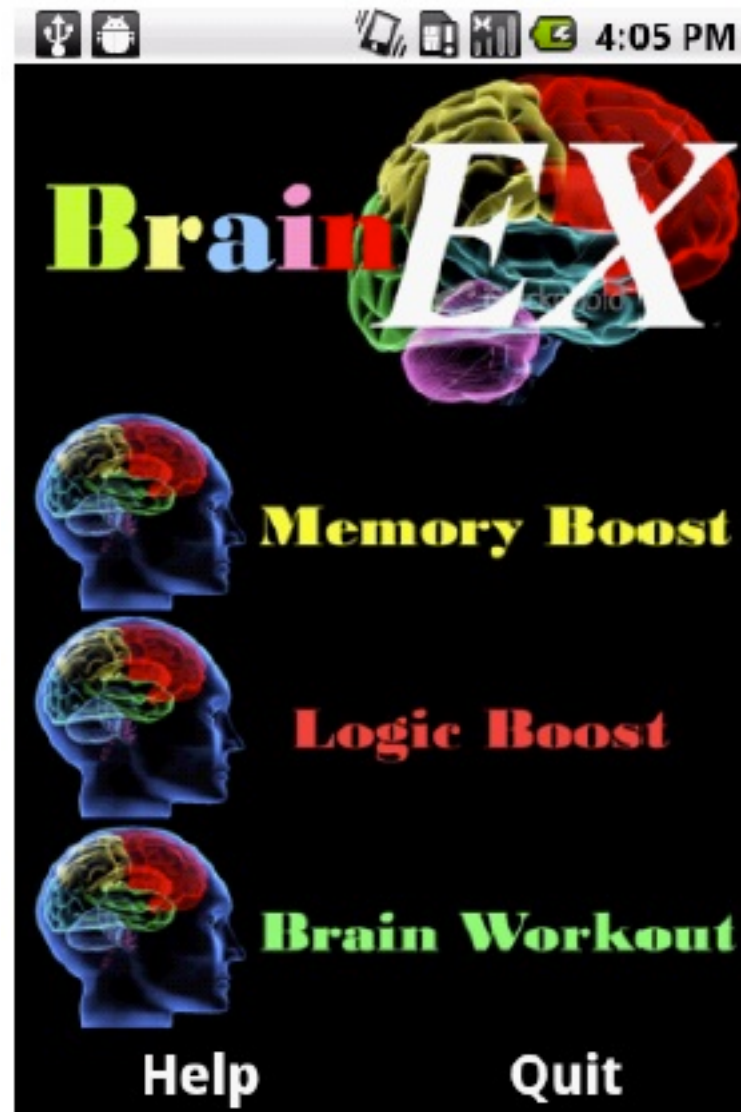
- Dementia is a cognitive disorder resulting in loss of memory, changes in personality, and loss of social ability.
- Prevention is the key since most types of dementia are permanent and cannot be cured.
- Research suggests brain exercise and activities that stimulate the brain may delay memory declines and can also reduce one's risk of getting dementia and related symptoms.
- The BrainEx application is designed for this specific purpose.



The Games

- Three games that stimulate the brain in different ways
 - allowing the user to choose a game of their interest.
 - 1. Game 1: designed to stimulate the user's memory,
 - 2. Game 2: target the user's problem solving skills,
 - 3. Game 3: targeting both memory and problem solving skills.
-
- Each game assesses the user's performance and speed and advances the game to increase the stimulation of the brain.

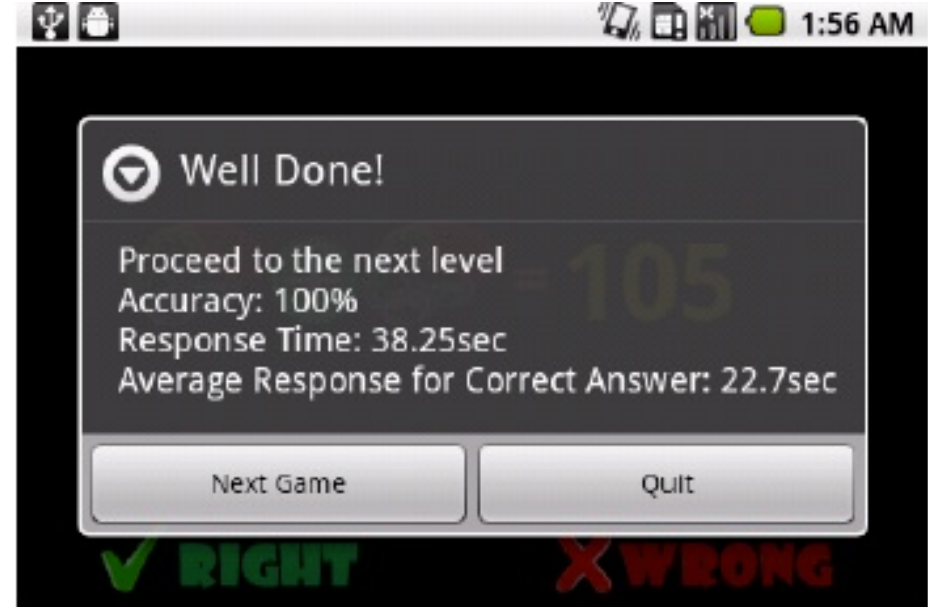
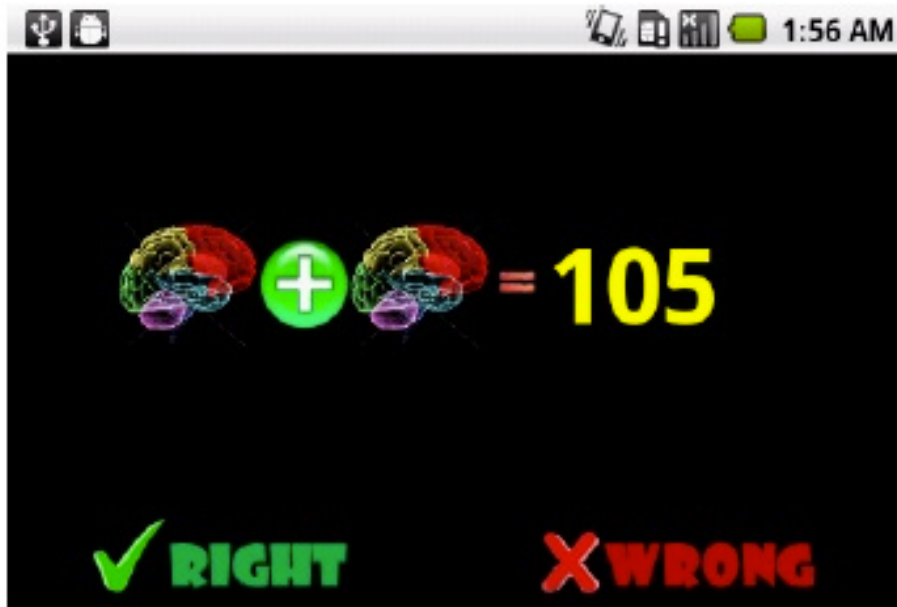
Starting Screen – Choose Game



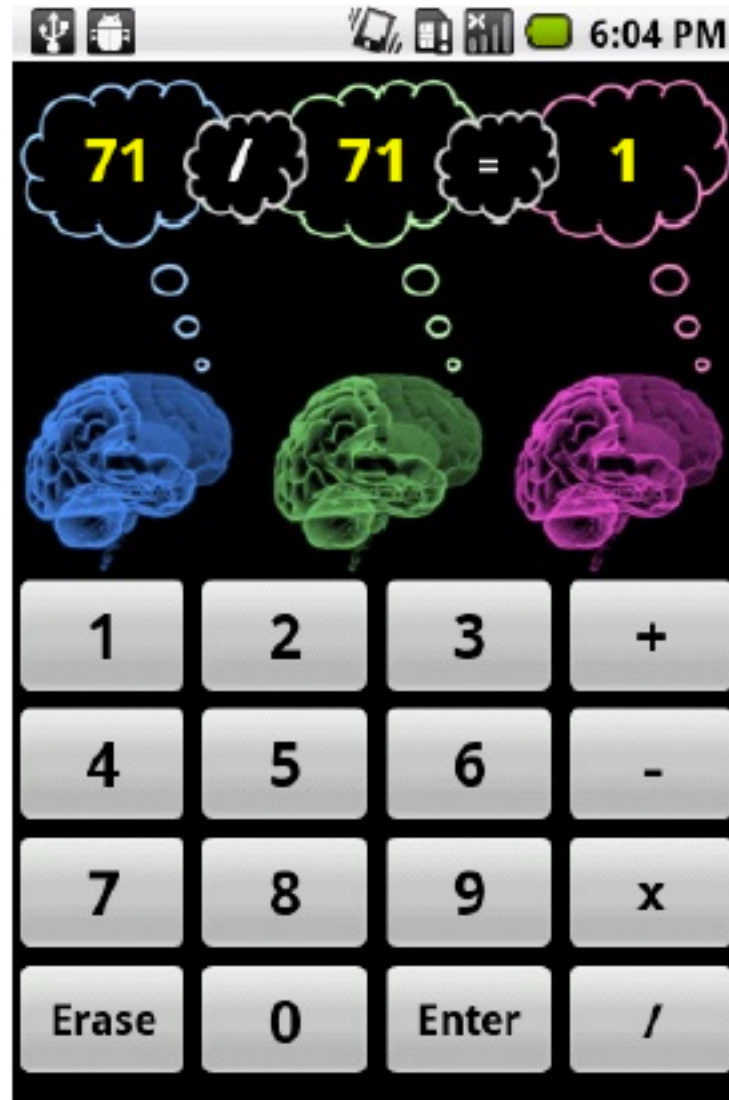
How To Play



The Result



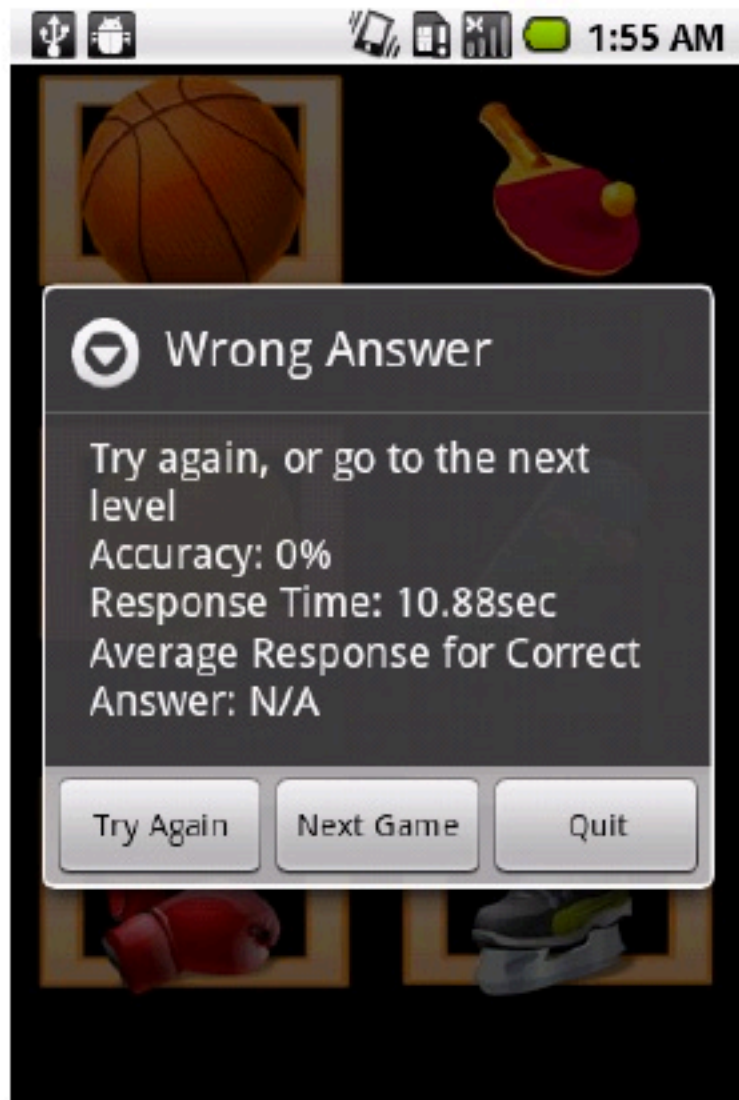
Number Calculation



Sport/Pictures



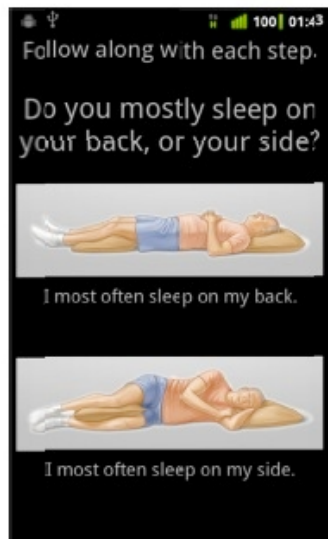
(93)



Summary of Results



APPnea: Sleep Apnea Detection



Phil Lam
Regina Leung
Thuva Sivayogan

April 2012

What is Sleep Apnea

- Sleep apnea is a common (and under-diagnosed) sleep disorder
 - characterized by periods of interrupted or shallow breathing during sleep

- Affects the quality of life of individuals
 - extreme fatigue and poor concentration
 - may also lead to other serious medical conditions
 - cardio/cerebrovascular problems with mortality rates as high as 35%.



Sleep Apnea, continued

- Key issues in Apnea detection and treatment:
 1. Limited availability & high cost of clinical sleep Apnea detection method:
 - patient must spend a night under observation by technician and clinician in a “sleep lab.”
 2. lab test is performed in foreign environments with multiple electrodes attached to the individual
 - may induce stress & cause inaccurate results.
 3. CPAP (Continuously Positive Airway Pressure) is a commonly prescribed treatment for sleep apnea, but offers low rates of patient compliance. This is primarily due to the fact that the required mask over the nose and mouth is uncomfortable.



The App

- APPnea operates by detecting the rate of respiration with the phone's accelerometer.
- This is accomplished by using a pouch to attach the phone to the user's chest.
- Signal processing algorithms involving a combination of time domain and frequency domain techniques are used for the detection of apnea events.
- The number of sleep apnea events per night are recorded, saved in a log, and displayed back to the user in the form of a histogram for daily sleep apnea monitoring.

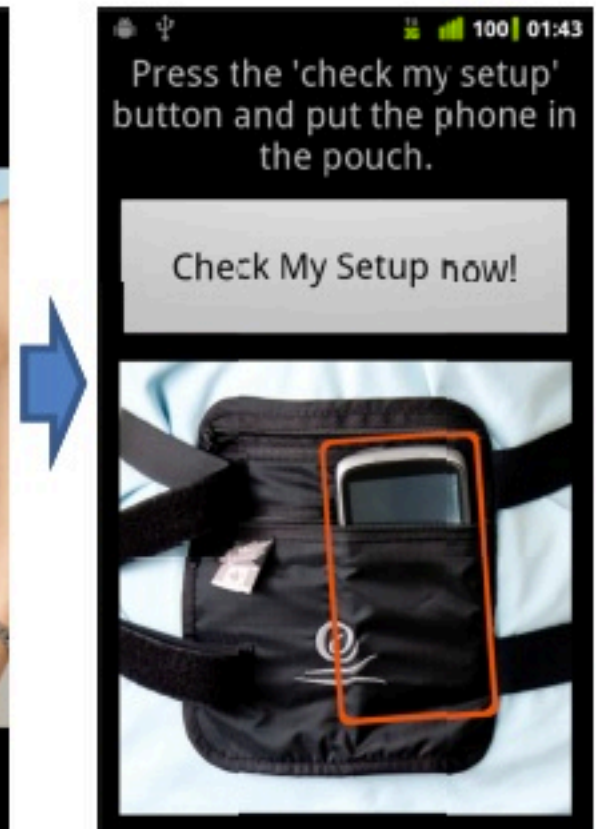


Detecting an Apnea Event

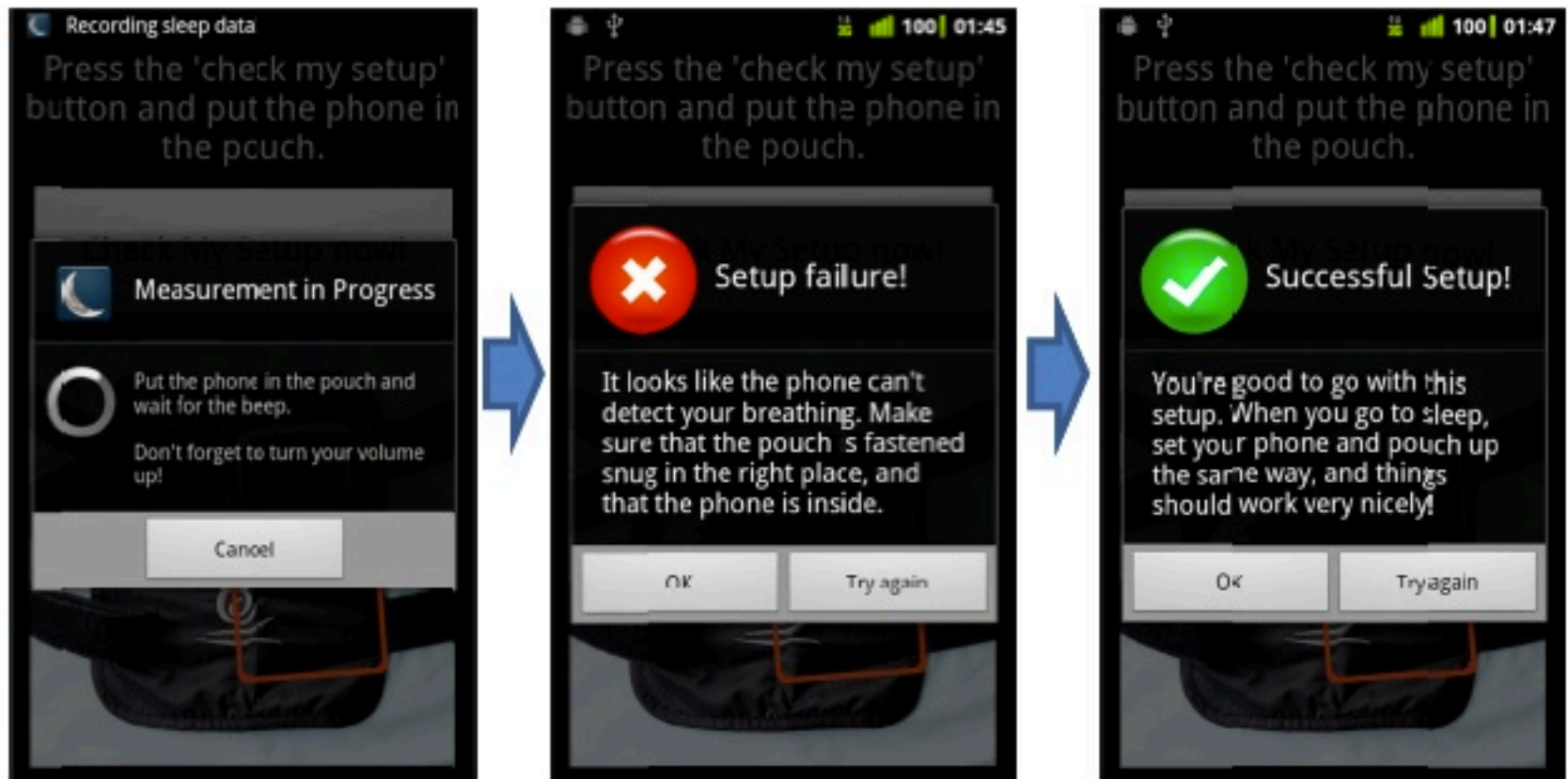
- Apnea: person stops breathing while sleeping
 - Assume this means the chest stops moving
- Strap phone to chest, and use accelerometer to calculate pitch and roll with respect to gravity
- Search for periods of no movement, ranging from 10 seconds to 2 minutes
 - Followed by 2 minutes of breathing



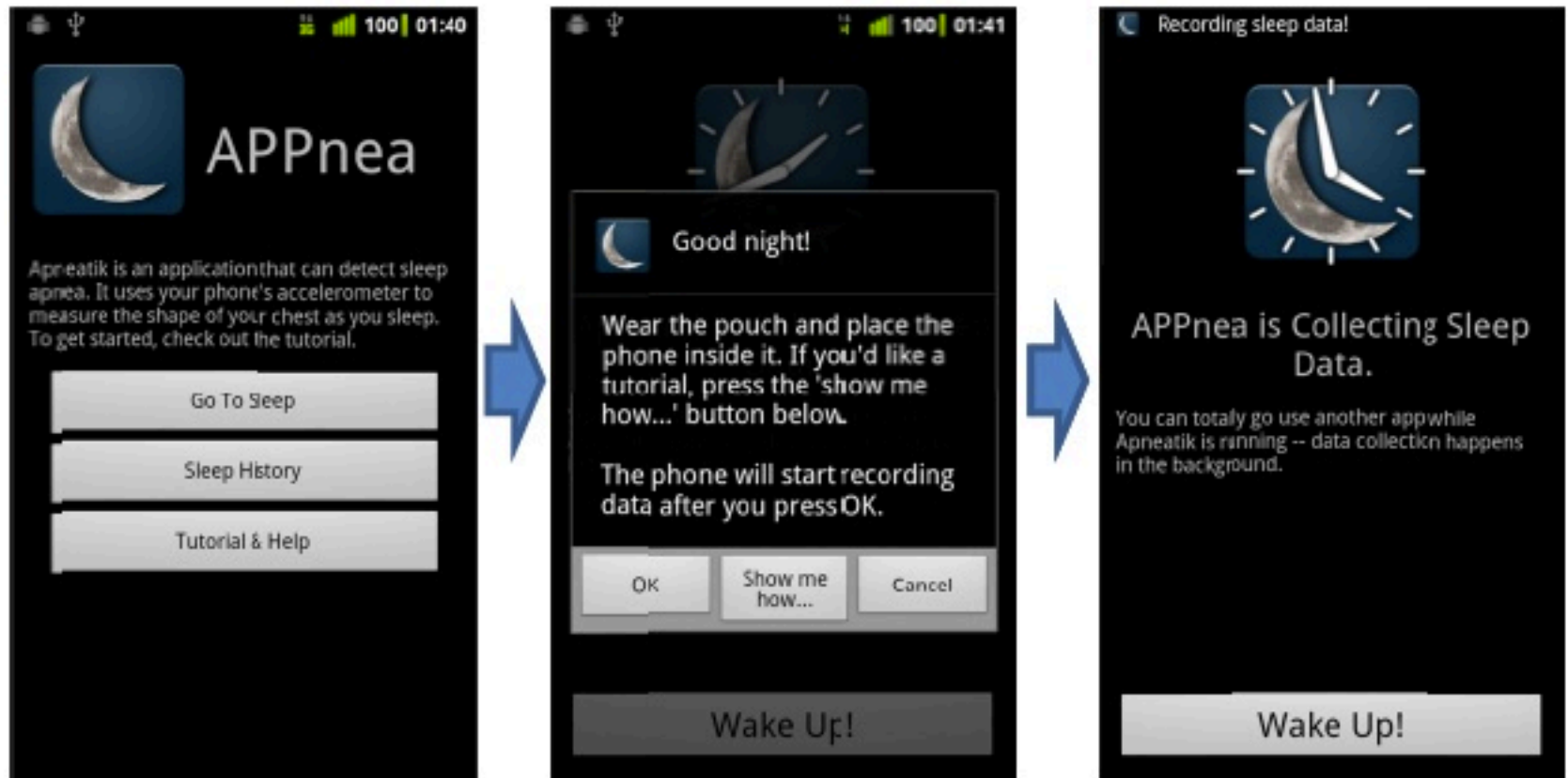
User Tutorial



User Tutorial, cont'd



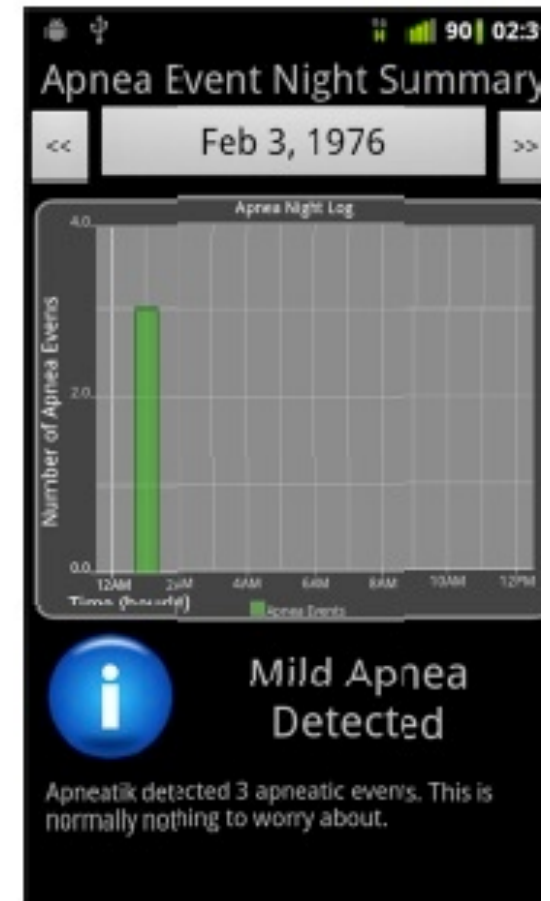
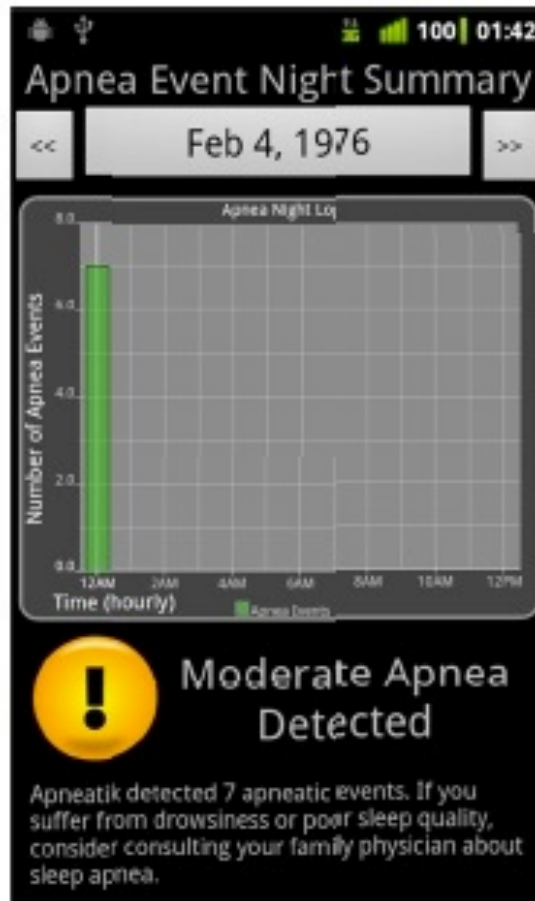
App Controls



Example Collected Data



Output From App



Surgical Black Box

Reviewing Surgery & Detecting Errors

Ted Avery
Jill Cates
Eddie He



April 2012

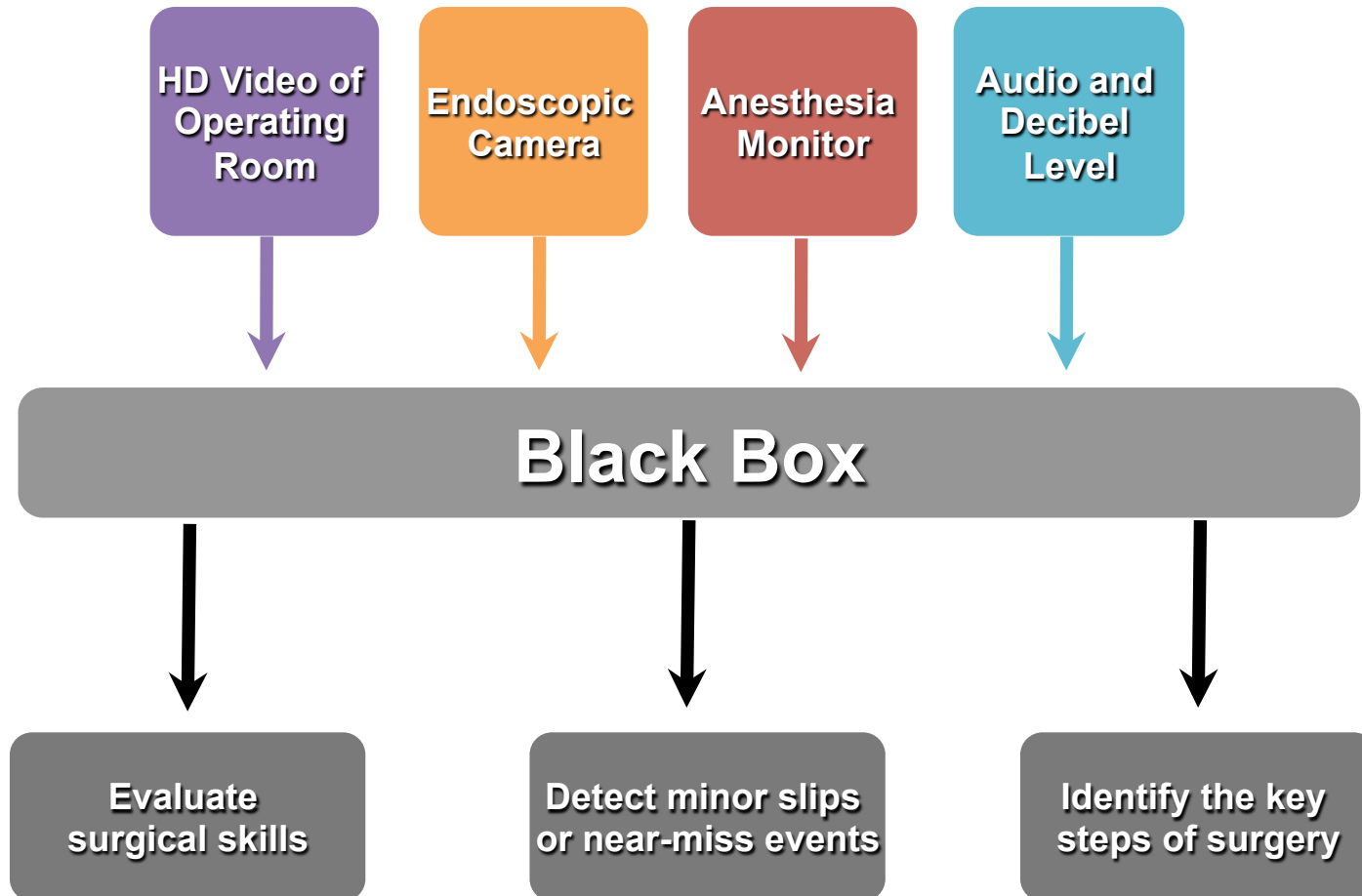
Surgical Errors

- In 2004, it was estimated that 9,000 to 24,000 Canadians die each year as a result of preventable medical errors
- Studies have shown that at least half of all surgical complications are avoidable

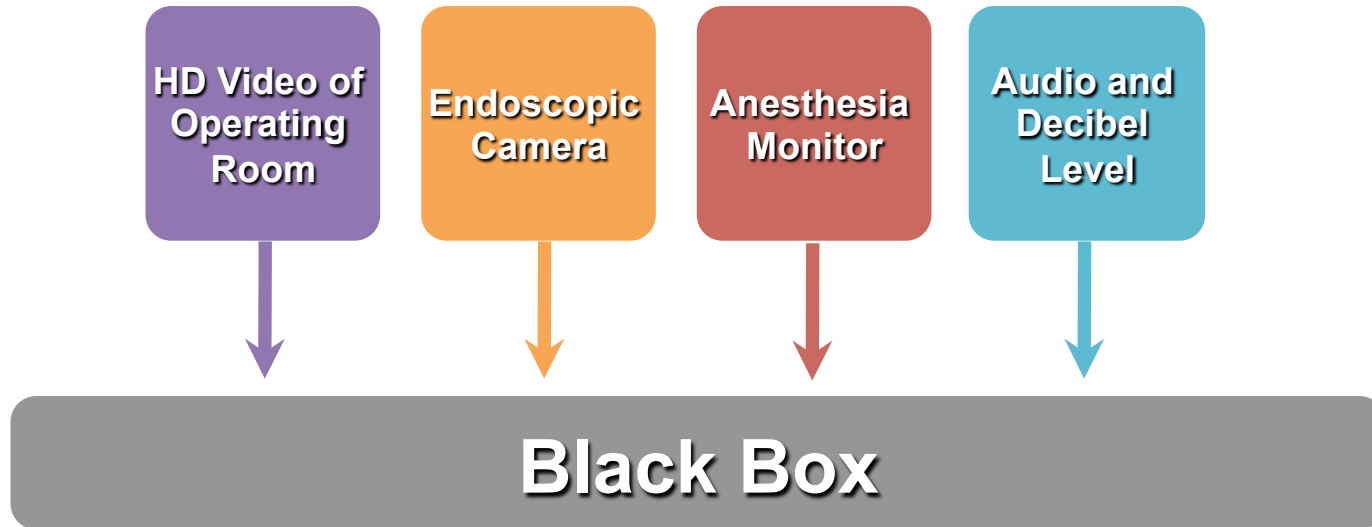
Baker GR et al. *CMAJ* 2004;170:1678-85 ; Haynes et al. *NEJM* 2009;360:491-9.



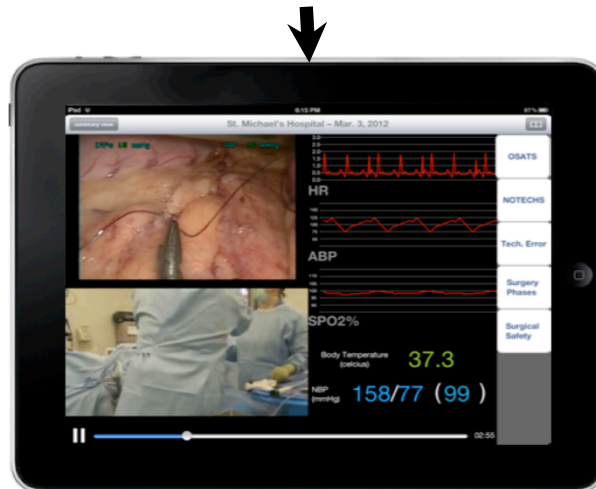
System



Interim Goal



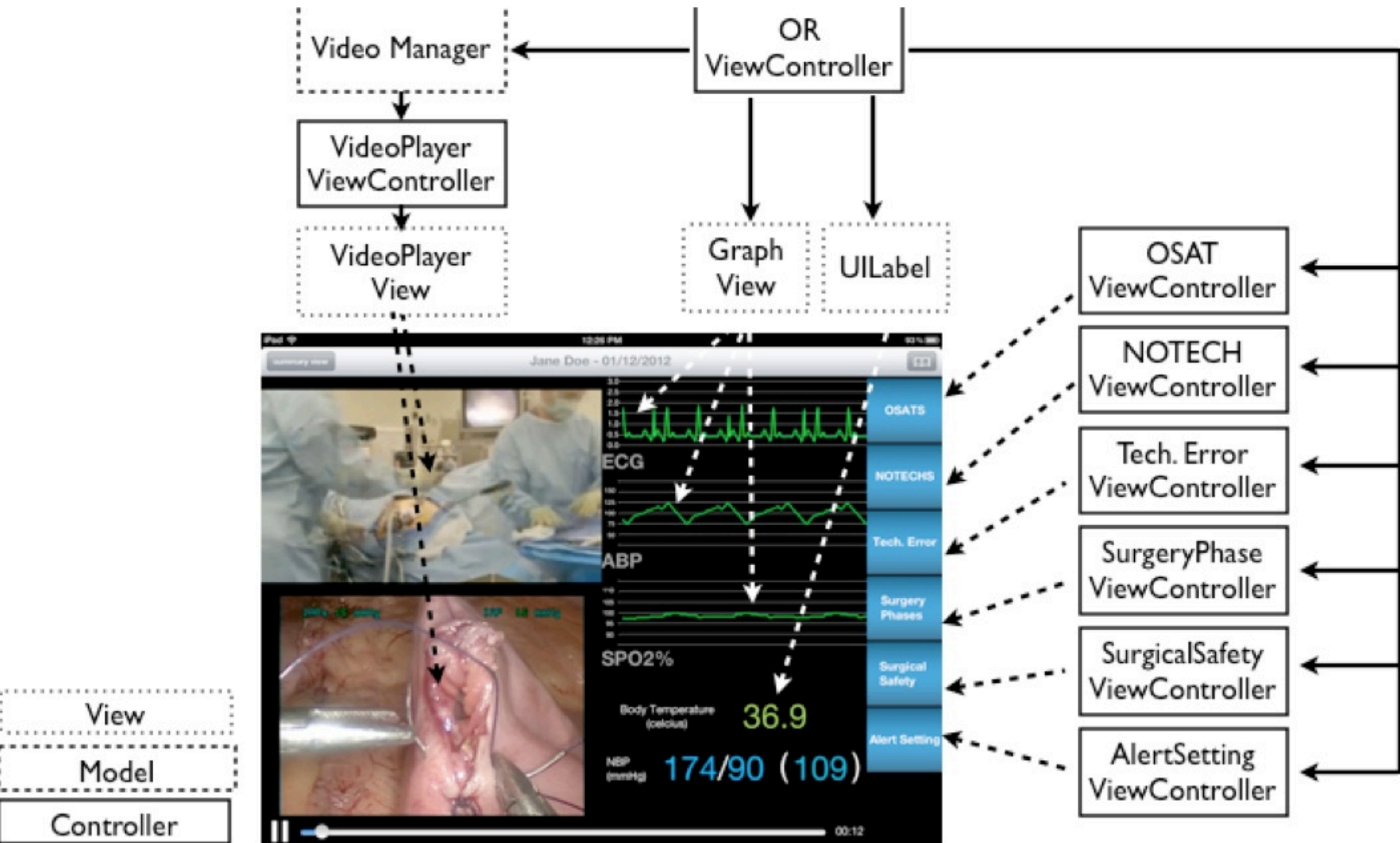
Live Mode
real-time streaming
to a remote location



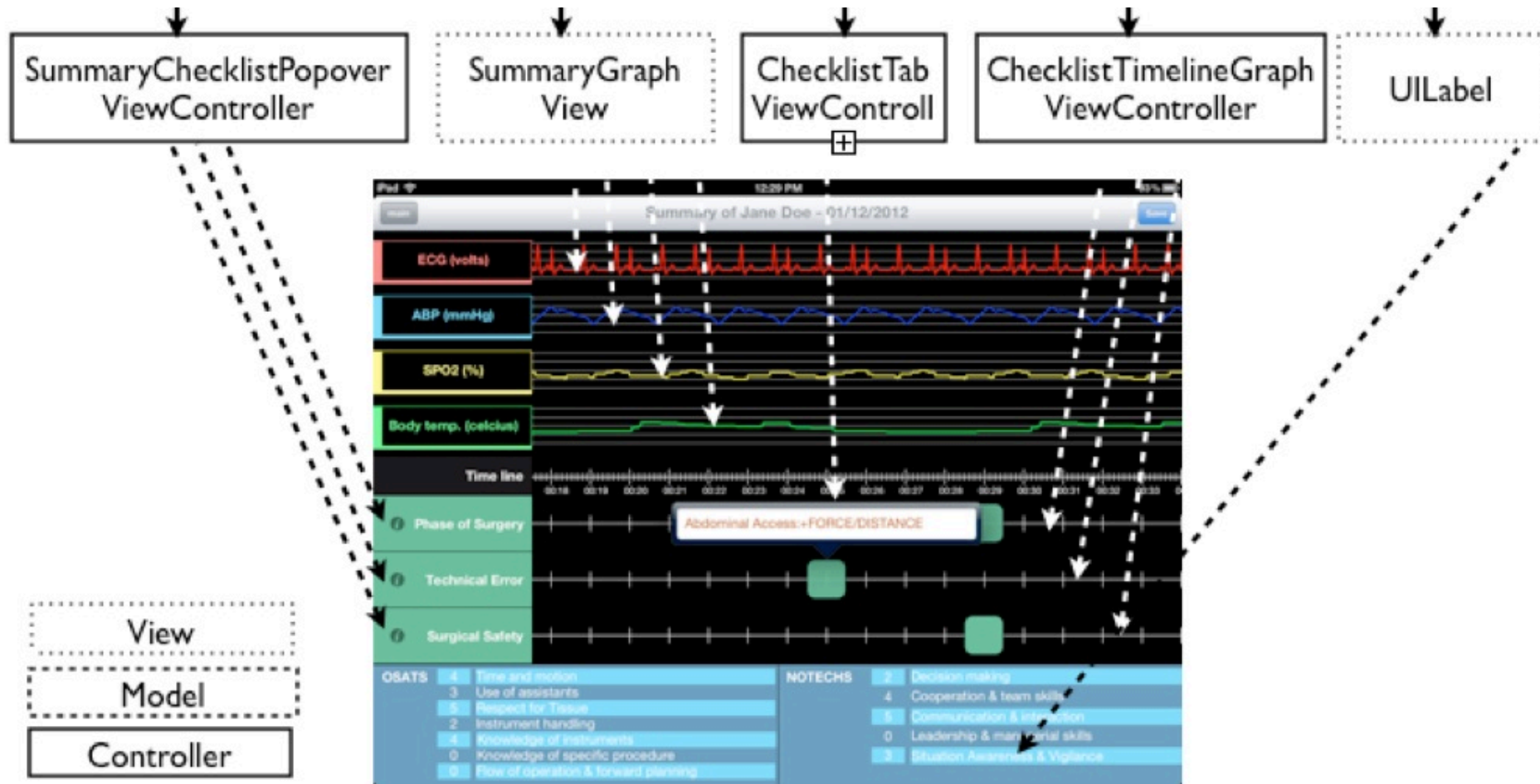
for ECE1778

Review Mode
post-operative
analysis of a surgical
procedure

Endoscopic Video and Data Views



Data Time Line



Annotation



*Toolbar contains
checklists and global
rating scales
(NOTECHS, OSATS)*

Annotation – found mistakes!



Alerts



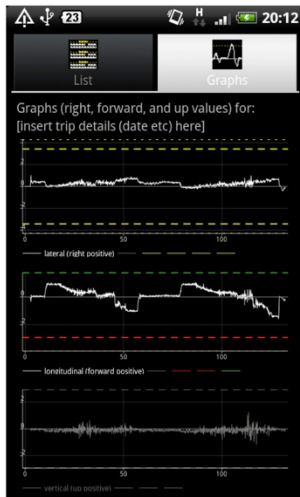
Alert: Arterial blood pressure (ABP) values have exceeded the threshold levels.

Testing with Surgeons

- Tested the app with 2 surgeons at St. Michael's Hospital
- 10-minute segment of a laparoscopic gastric bypass procedure
- Each surgeon produced similar annotations

DriveMod

Driver Behaviour Modification and Data Collection



Frances Awachie
Adrian Matheson
Matthew Thorpe

April 2012

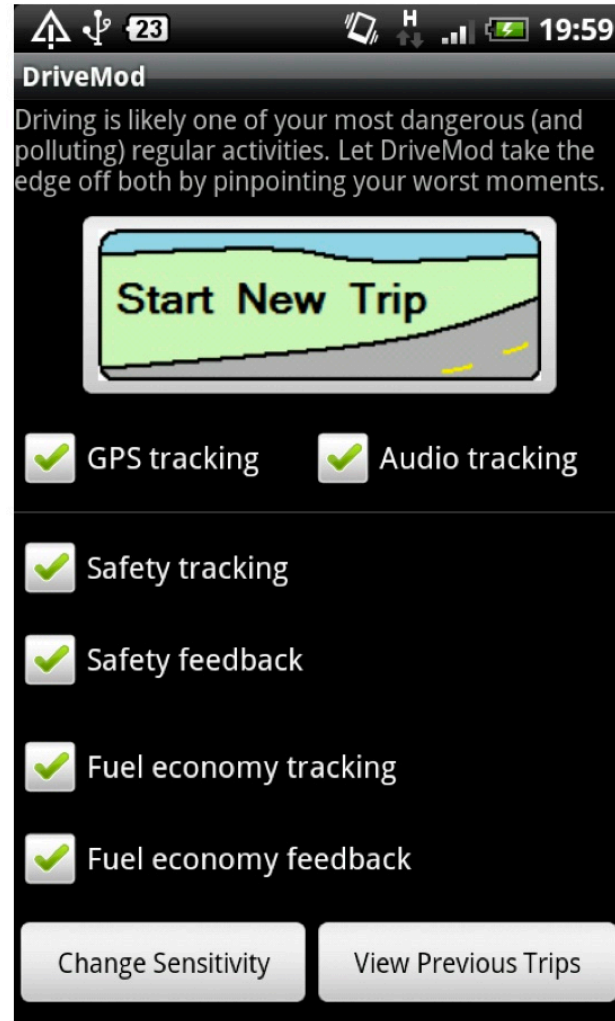
(115)

Bad Driving Kills People

- 1.2 million people per year killed globally (UN, 2004)
 - every tenth bed in hospitals is occupied by a victim of a motor vehicle collisions (UN, 2004)
- 2,500 in Canada
- 34,000 in USA

DriveMod Detects Bad Driving Events

- Steering
 - Abrupt
 - Hard
- Braking
 - Abrupt
 - Hard
- Throttle
 - Hard



Set Thresholds to Detect Events

23 20:01

Lateral Longitudinal Other

Rough Road Rejection (vertical acceleration)

300 mg

500 ms

Minimum Time Between Events

2000 ms

Minimum Time Between Samples

50 ms

Revert to default settings

23 20:00

Lateral Longitudinal Other

Abrupt Turning

440 mg

200 ms

Hard Turning

350 mg

1500 ms

Revert to default settings

23 20:01

Lateral Longitudinal Other

Abrupt Braking

400 mg

200 ms

Hard Braking

300 mg

1000 ms

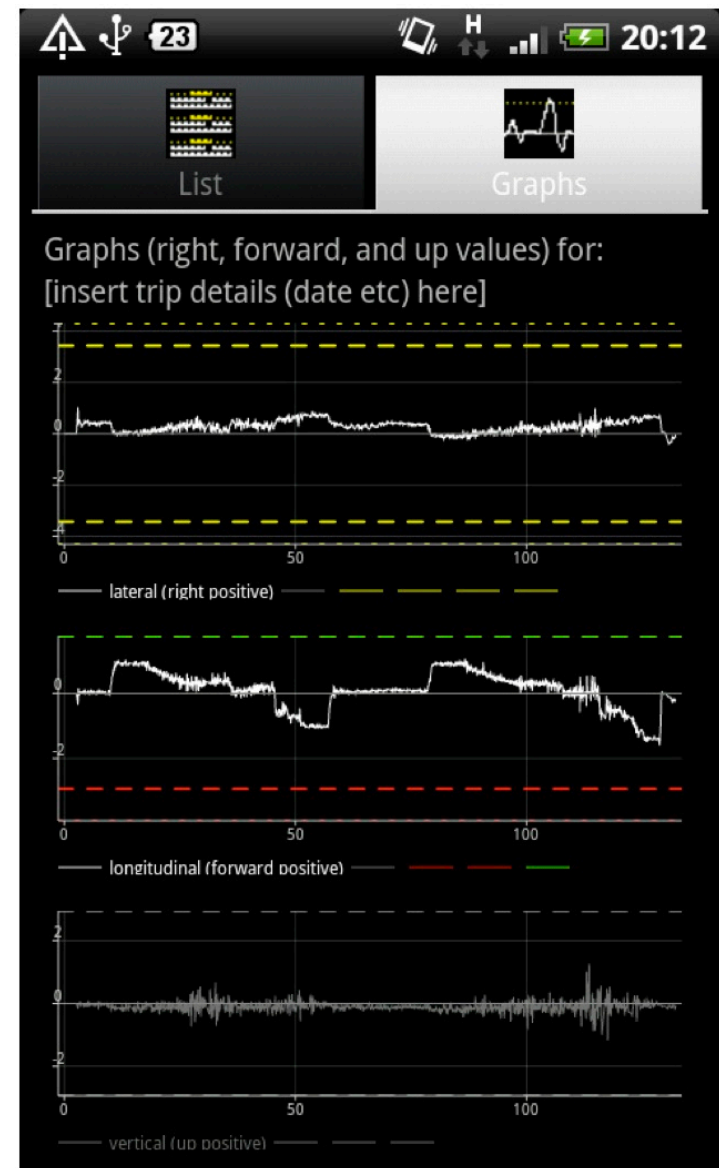
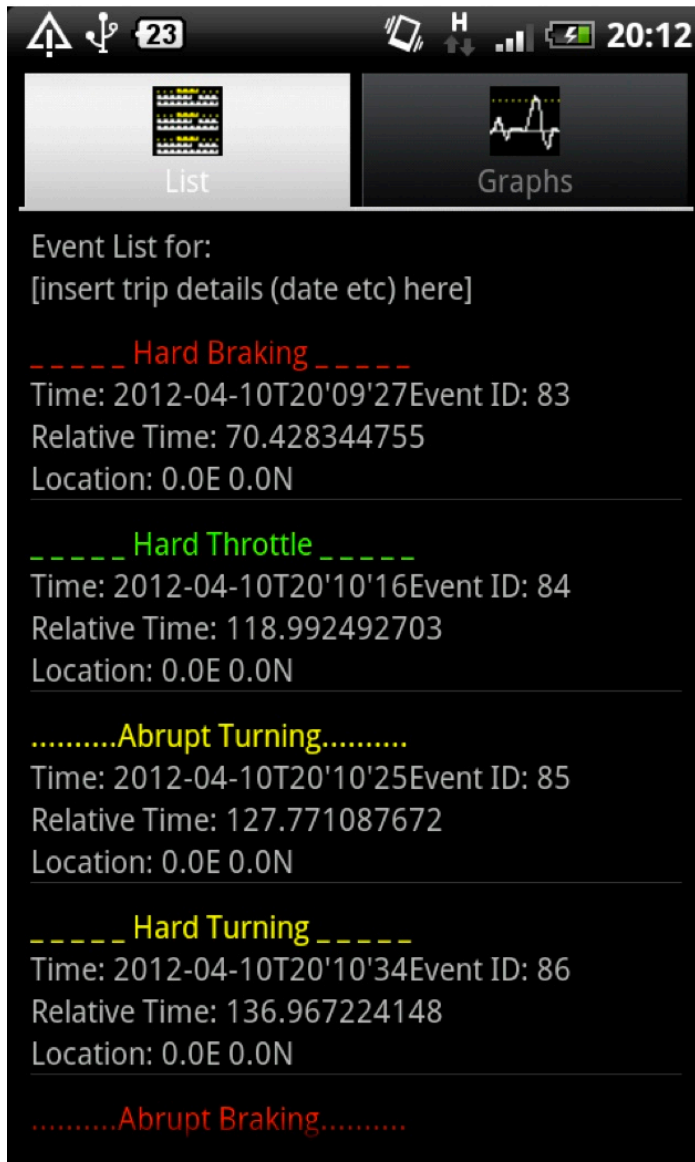
Hard Throttle

180 mg

1500 ms

Revert to default settings

After Driving – See What Happened!



My App: TeamChooser

Solving a Problem in Pick-up Team Sports

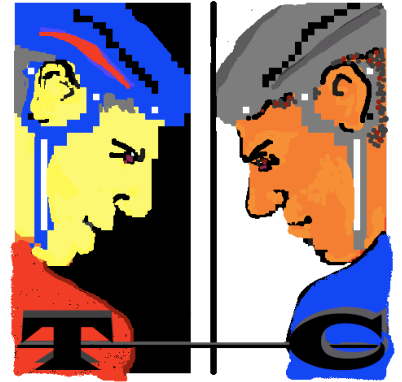


The Problem

- In pick-up team sports games, we like to have fun
- It is good if the teams are 'even' so that the game is fair
- Someone usually has to pick the teams
 - That is hard to do well
 - People get mad at that person when the game is uneven
- Random teams can be bad
- Using Team Captains to select
 - means someone is selected last ☹️

The Solution: TeamChooser

- Wouldn't it be great if an App made the teams?
 - No one to yell at
 - Possibly give better teams
- Who needs this?
- Every pick-up hockey, soccer, basketball game around!



TeamChooser: How It Works

- Enter every user in advance of game day
 - Player's name
 - Preferred position (offence or defense)
 - **A rating, from 1-10, as to how effective player is**
 - Rating is the trickiest part
 - Key: keep ratings secret from all but a few
 - (apps **are** personal)
- On game day – select all players present
- Push 'Make Teams'
 - And voila, two evenly matched teams



Entering Players

Carrier 2:01 PM

Done Add Players

AmdurWedFri has 99 players

Name

Level (0-10) (e.g., 5.4)

Offense Defense

Pre-assign ☒

Light Dark

Save Delete



Selecting Present & Making Teams

Carrier 2:00 PM

14 players selected (D:4 O:10)

[Back](#) **AmdurWedFri** [Make teams](#)

Garrett Hattan	Offense	
Jack	Offense	✓
Jamie	Offense	
Jason	Offense	✓
Jessie	Offense	✓
Joachim	Offense	
Jonathan Rose	Defense	✓
Jordan D	Defense	
Jordan T	Offense	✓
Josh	Offense	

[Edit...](#) [Unselect all](#) [Select all](#) [+](#)

25)

Carrier 2:00 PM

[AmdurWedFri](#) **Teams** [Freeze](#) [Tweak](#)

LIGHT A:6.1 D:1 DA:7.5 O:3 OA:5.7

Jason

Craig Boutilier

Jessie

Brendon

DARK A:6.3 D:1 DA:6.3 O:3 OA:6.3

Jonathan Rose

Connor

Frank

Jordan T



Team Selection Method

- Original method, used over the years
 - Sort in order
 - Top goes to team A
 - Next 2 to team B
 - Next 2 to team A ...
- More complex when dealing with pre-assigns, or making incremental changes to teams when someone shows up late; new release including special 'odd man' algorithm
- Many discussions from CS and ECE Professors over algorithms in hockey game
- New method developed recently – search through more possibilities with a cost function



Does it Work?

- Yes!
- I've been using it with friends in roughly 400 hockey games and it has often done a good job.
 - We've tweaked it's algorithms here and there
 - Added some features
 - Occasionally very unbalanced games, bad luck?
- The rating of players gives rise to some unusual issues, sometimes funny, sometimes not.
 - Apps are **personal**



On iPhone App Store Since May 2010

TeamChooser

By NP Press

Open iTunes to buy and download apps.



[View In iTunes](#)

\$0.99

Category: [Sports](#)

Updated: Jan 03, 2014

Version: 1.6

Size: 2.5 MB

Language: English

Seller: Jonathan Rose

© 2010 Jonathan Rose and

Paul Eisen

Rated 4+

Compatibility: Requires iOS 7.0 or later. Compatible with iPhone, iPad, and iPod touch. This app is optimized for iPhone

[View More By This Developer](#)

Description

Do you play friendly pickup sports, like hockey, soccer or basketball? Would you like help splitting up the players to balance the teams so that everyone enjoys the game? Then TeamChooser is the app for you! TeamChooser will work for pretty much any two-team game you can think of: rugby scrimmages, volleyball, baseball, and flag football.

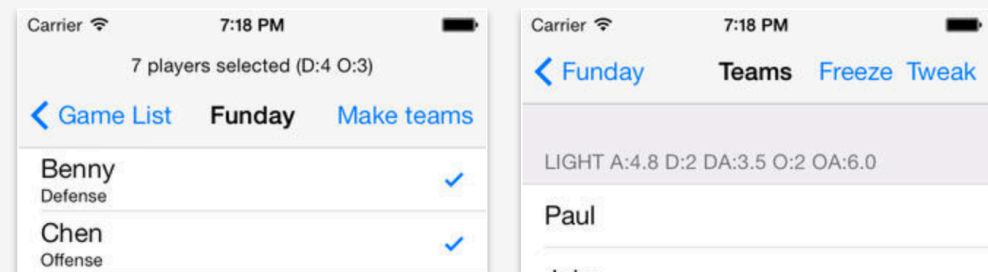
[NP Press Web Site](#) [TeamChooser Support](#)

[...More](#)

What's New in Version 1.6

Porting to, and bug fixes for iOS 7
Added measurement of offense/defense balance

iPhone Screenshots



- 1.8K Downloads
- Mostly in US/Canada, but a few in UK, Ireland, Japan, Norway, Romania, Portugal, Australia, Denmark, Finland

Improvements Needed

- **Really** needs a backing website
 - To support a business model of advertising, promotions related to sports
- Much discussion about using results of games to determine better ratings
 - Rating players is the most difficult part of using
- Don't really have time to support
 - Have spent some time recently working on algorithms

Is Anyone Using it Who Bought It?

■ Instrumented Using Flurry.com

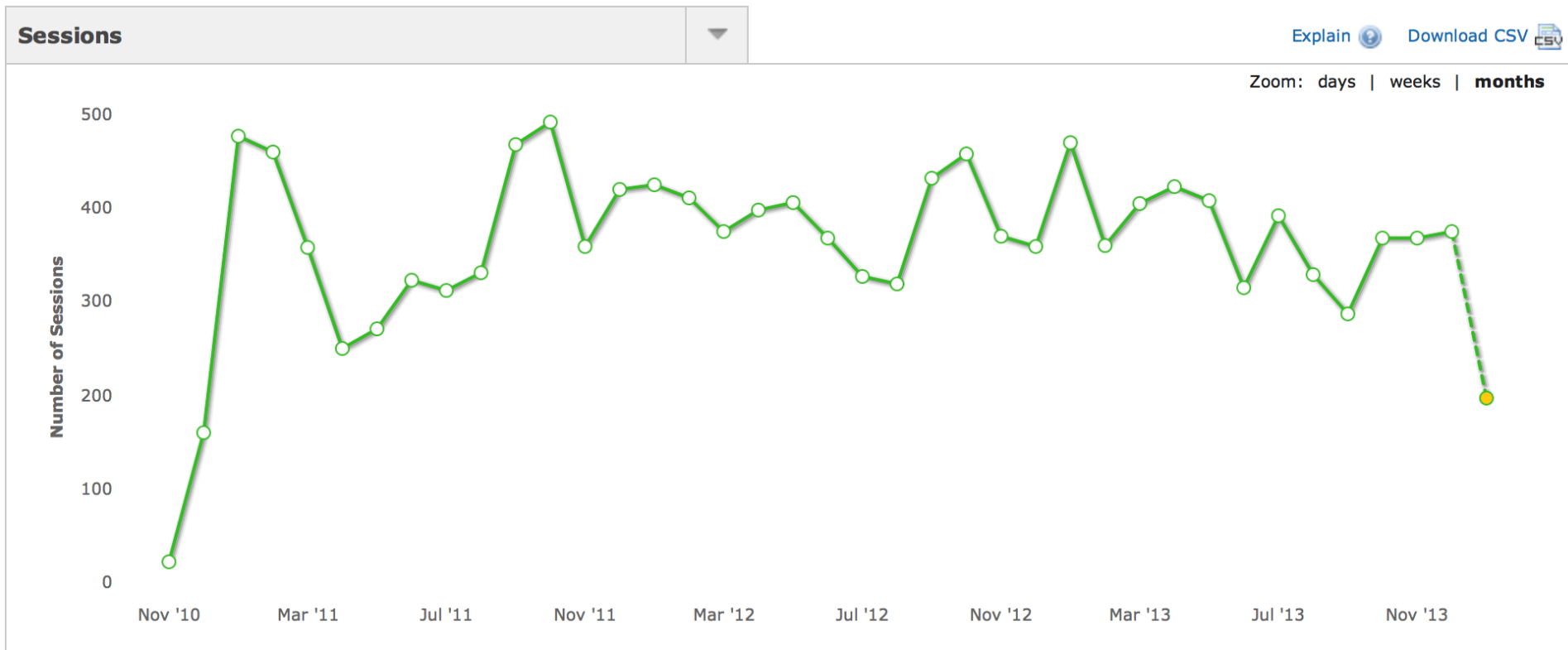
- Analytics for iPhone, Blackberry and Android
- Very easy to insert into any app

■ Reports:

- # of users sessions, amount of time spent on app
- Specific pages/events, as you wish from each user
- Location of user, if already use GPS (no other ID).
- **Anything I wish to report!**

■ Flurry also gives guess as to age & gender of users!

Sample Flurry Reports



Event Logs

- ▶ Dashboards
- ▶ Usage
- ▶ Audience
- ▶ User Acquisition
- ▼ Events
 - Event Summary
 - User Paths
 - Event Logs**
 - Funnels
 - Search Event Name:
- ▶ Errors **NEW**
- ▶ Technical
- ▶ Manage

EVENT LOGS

Global Event Logs

Page 1

Session Time	Version	Details
01/19/14 21:02:57 EST	1.6 (iPhone)	Apple iPhone 4s
1) Teams Made		
01/19/14 12:27:20 EST	1.6 (iPhone)	Apple iPad 2
1) Adding Players Mode		
2) New Player Added		
01/19/14 12:24:27 EST	1.6 (iPhone)	Apple iPad 2
1) Teams Made		
01/18/14 15:54:27 EST	1.6 (iPhone)	Apple iPad 2
1) Teams Made		
01/18/14 15:54:11 EST	1.6 (iPhone)	Apple iPad 2
1) Teams Made		
01/17/14 16:03:22 EST	1.6 (iPhone)	Apple iPhone 4 (GSM)
1) Teams Made		
2) Teams Made		
01/17/14 15:58:44 EST	1.6 (iPhone)	Apple iPhone 4 (GSM)
1) Adding Players Mode		
2) New Player Added		
3) Teams Made		
01/16/14 16:14:47 EST	1.6 (iPhone)	Apple iPhone 5 (CDMA)
1) Teams Made		



Errors (uncaught exceptions)

ERRORS

All Segments ▼

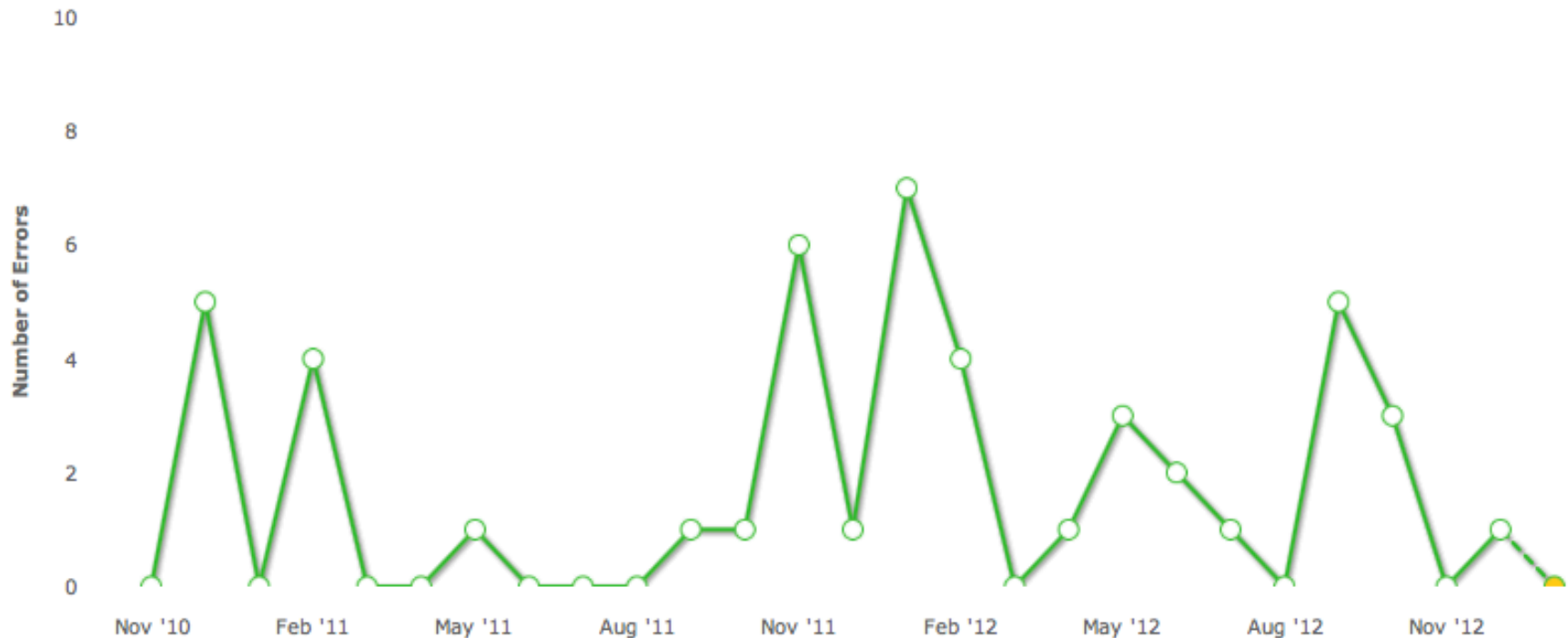
All Versions ▼

Across All Time ▼

Total Errors

[Download CSV](#) 

Zoom: days | weeks | **months**



Geography

GEOGRAPHIC VIEW

All Segments ▼

Across All Time ▼

Total Sessions

[Explain](#) [Download CSV](#)



Detailed View

[Explain](#) [Download CSV](#)

Region	Sessions ▼	% of Sessions
North America	7,238	76.0%
Europe	2,184	22.9%
South America	42	0.4%
Oceania	26	0.3%
Africa	26	0.3%
Asia	7	<0.1%
Middle East	1	<0.1%
Central America	1	<0.1%

New Users

All Applications >  TeamChooser > Analytics

Dashboards

Usage

New Users

Active Users

Sessions

Session Length **B**

Frequency of Use **B**

Lifecycle

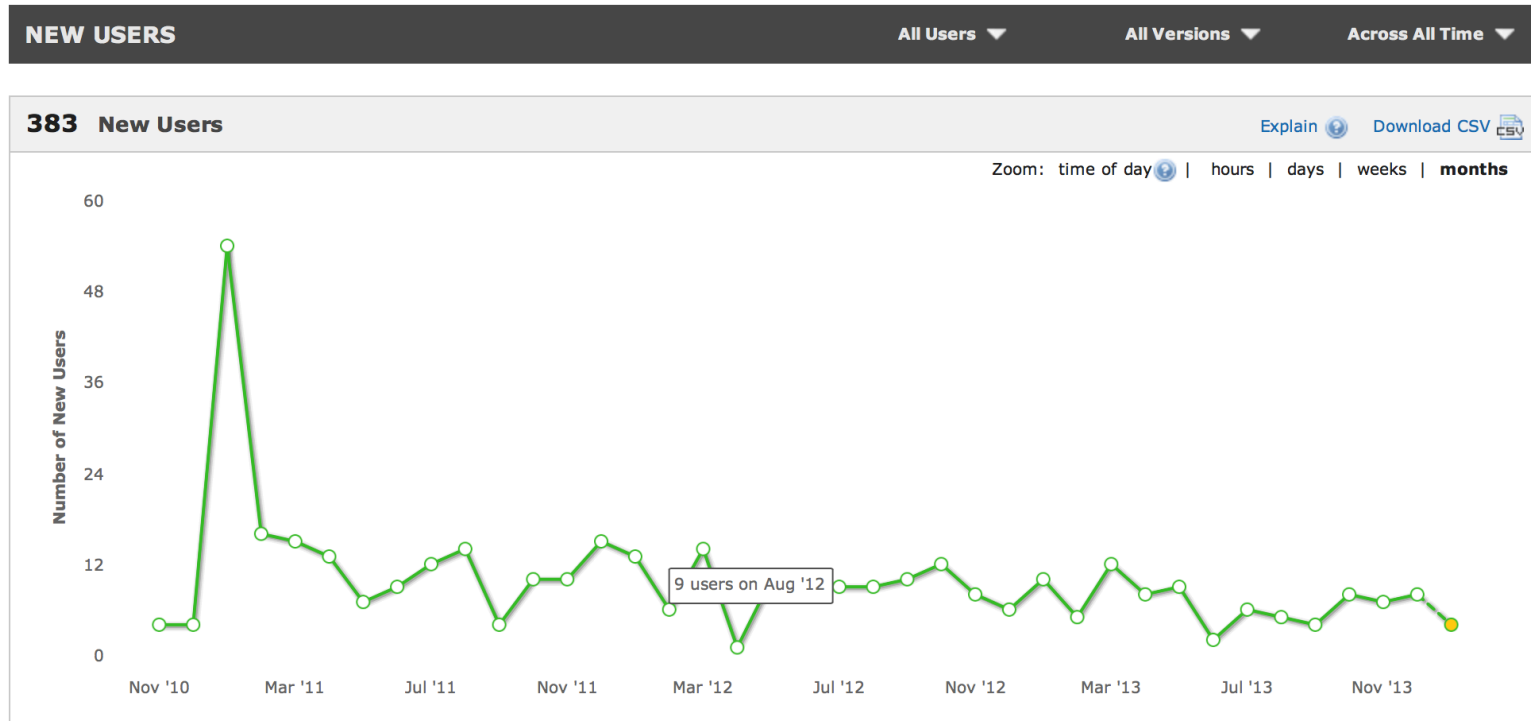
Recent Users **B**

Top Versions

Page Views

Audience

User Acquisition



Frequency of Use

FREQUENCY OF USE

All Users ▼

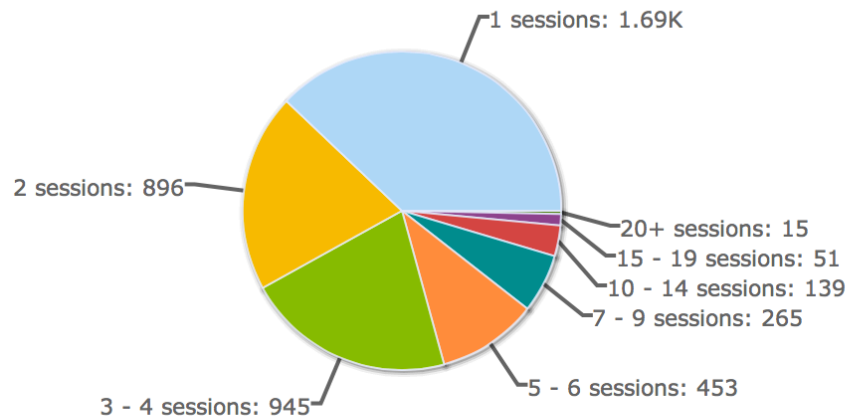
All Versions ▼

Across All Time ▼

Session Frequency Per Period

[Explain](#) ⓘ

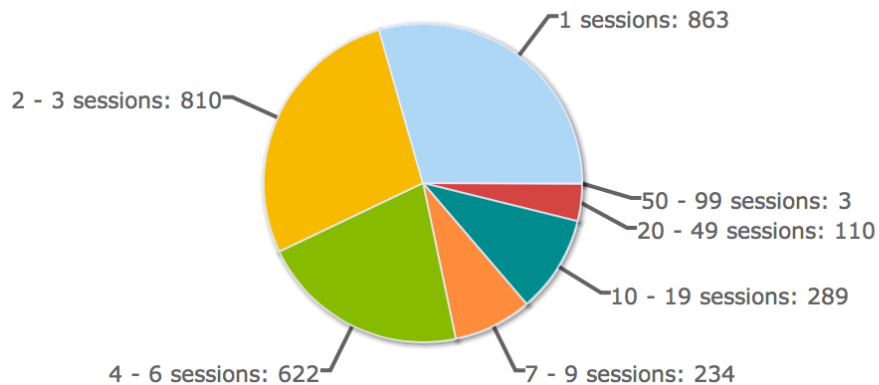
[Download CSV](#) 



Daily

Median:
2.6 sessions / day

Benchmark:
Sports
1.7 sessions / day

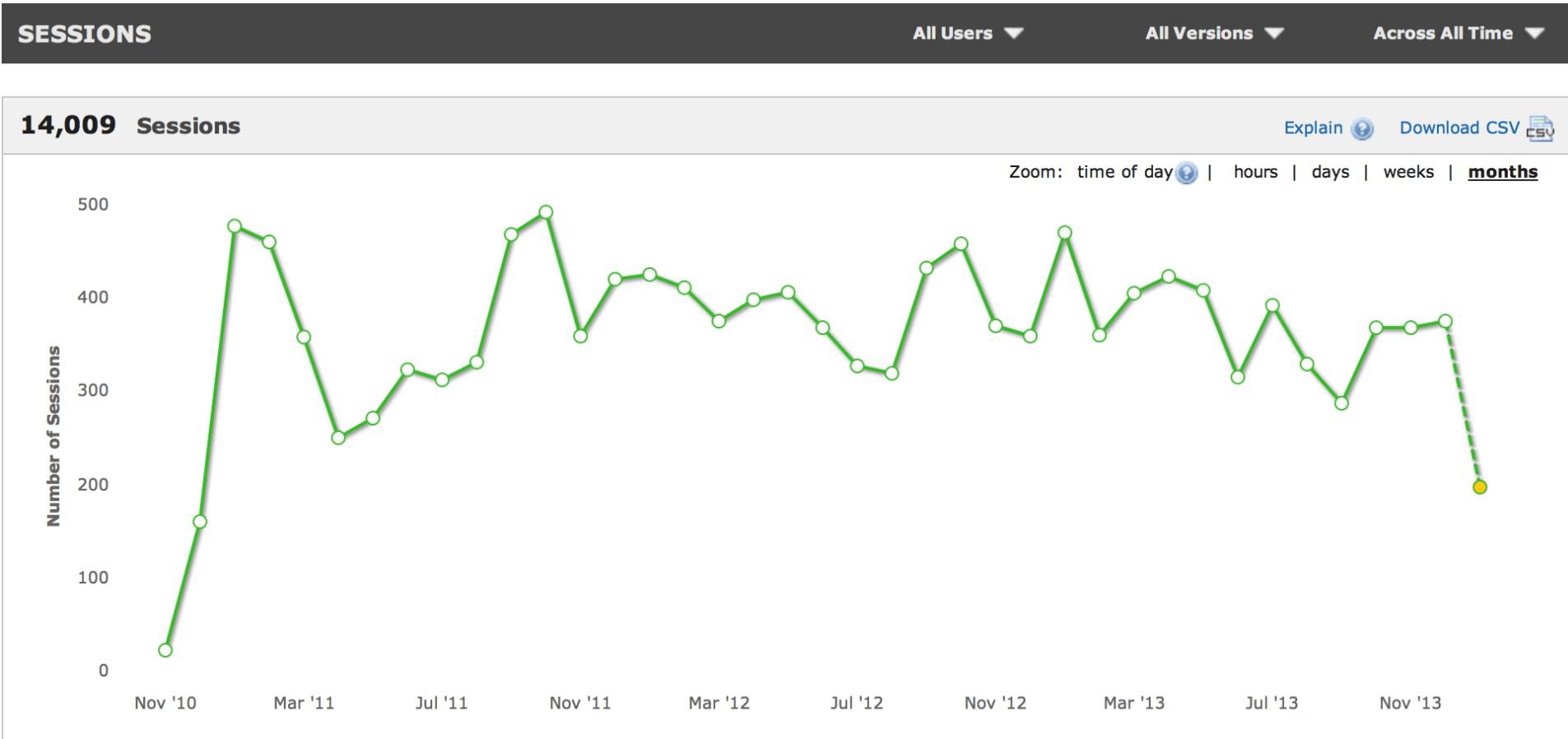


Weekly

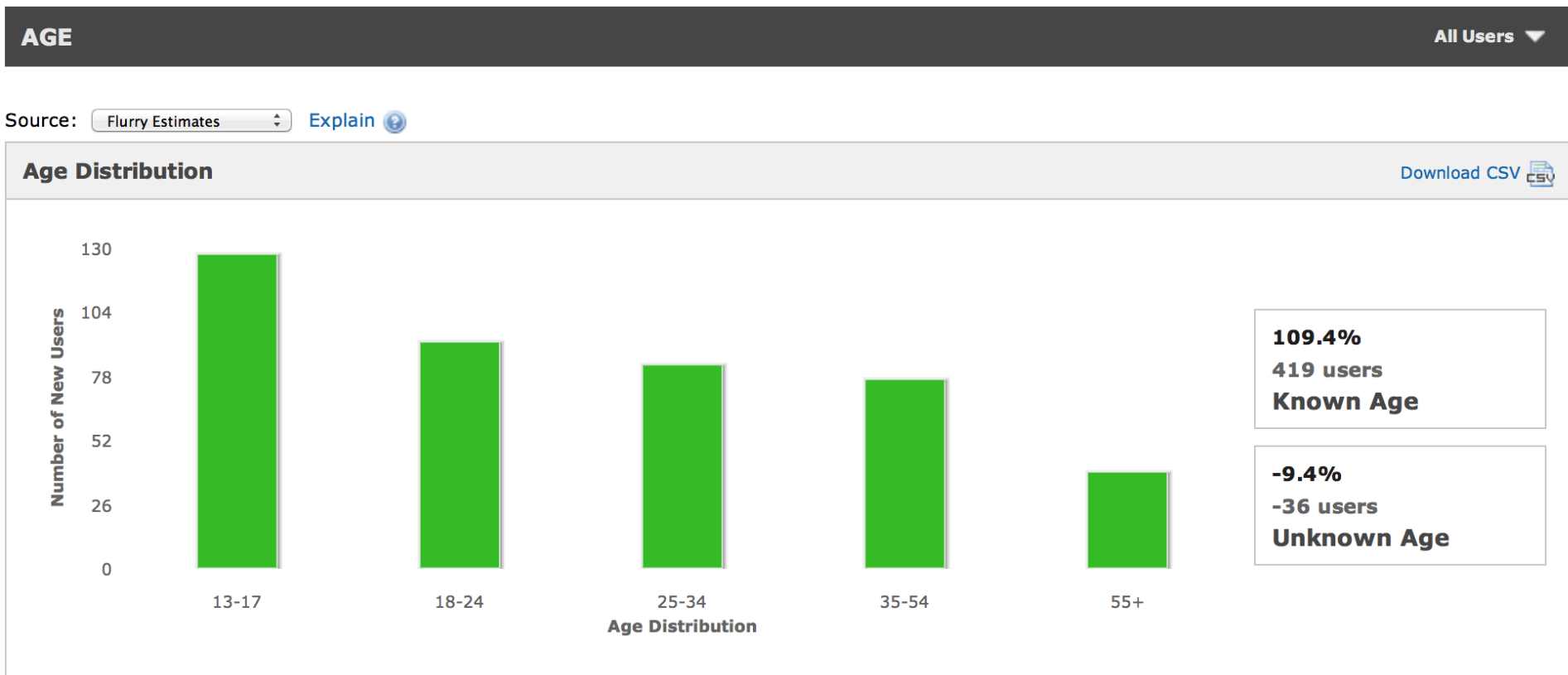
Median:
3.5 sessions / week

Benchmark:
Sports
1.9 sessions / week

Sessions



Age Estimates!

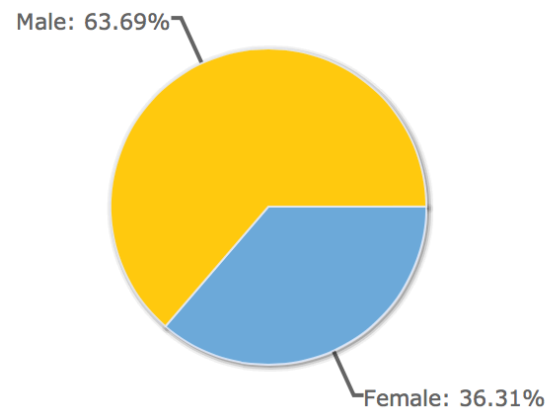


Gender Guess!

GENDER

All Users ▼

Source: Flurry Estimates [Explain](#)



93.47%
358 users
Known

6.527%
25 users
Unknown

Languages

Top 8 Languages

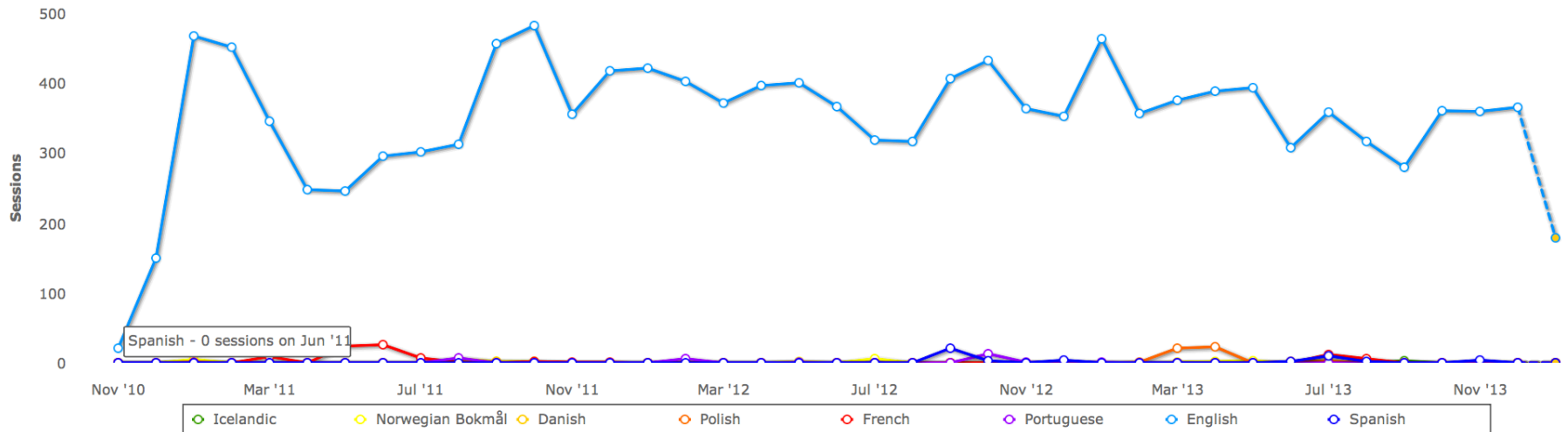
All Users ▼

Across All Time ▼

Sessions

[Explain](#) [Download CSV](#)

Zoom: days | weeks | **months**



Detailed View

[Explain](#) [Download CSV](#)

Language	Sessions	% of Sessions
English	13,621	98.2%
French	90	0.6%
Polish	50	0.4%
Spanish	46	0.3%
Norwegian Bokmål	30	0.2%
Portuguese	29	0.2%
Danish	4	<0.1%

Lots More

■ See www.flurry.com

Google Analytics is Similar – MyAnkle

