

# ECE1724H S2: Empirical Software Engineering

## Time-Series Design and Analysis



The Edward S. Rogers Sr. Department  
of Electrical & Computer Engineering  
**UNIVERSITY OF TORONTO**

# about final report

The page number is a soft requirement.  
Story need to be cohesive and complete

Your  
feedback is  
important  
to me!

## APSC Winter 2021 Grad for Sp Topics in Software Engineer ECE1724H-S-LEC9101

**Medium** Online

**Timing** Scheduled

- Start Date 2021-03-22 00:00
- End Date 2021-04-04 23:59

### Response Rate

|                 | Responded | Invited | % Rate |
|-----------------|-----------|---------|--------|
| <b>Students</b> | 1         | 10      | 10.00% |



# CASE STUDY

A top-down view of a wooden desk. In the upper right, a silver laptop is partially visible, showing its keyboard with keys like 'Ctrl', 'enter', 'return', and 'shift'. To the right of the laptop is a white mug filled with dark coffee. Below the laptop is a white smartphone with a black screen. In the lower right, a white spiral-bound notebook is open, with a black pen resting on it. A blue pen is also visible at the bottom left. A large yellow arrow-shaped graphic points from the left towards the center, containing the text 'CASE STUDY' in white, bold, sans-serif font.

|                   | (1)                                   | (2)                                    | (3)                             |
|-------------------|---------------------------------------|--|---------------------------------|
| METHOD            | Form of Research Question             | Requires Control of Behavioral Events? | Focuses on Contemporary Events? |
| Experiment        | how, why?                             | yes                                    | yes                             |
| Survey            | who, what, where, how many, how much? | no                                     | yes                             |
| Archival Analysis | who, what, where, how many, how much? | no                                     | yes/no                          |
| History           | how, why?                             | no                                     | no                              |
| Case Study        | how, why?                             | no                                     | yes                             |

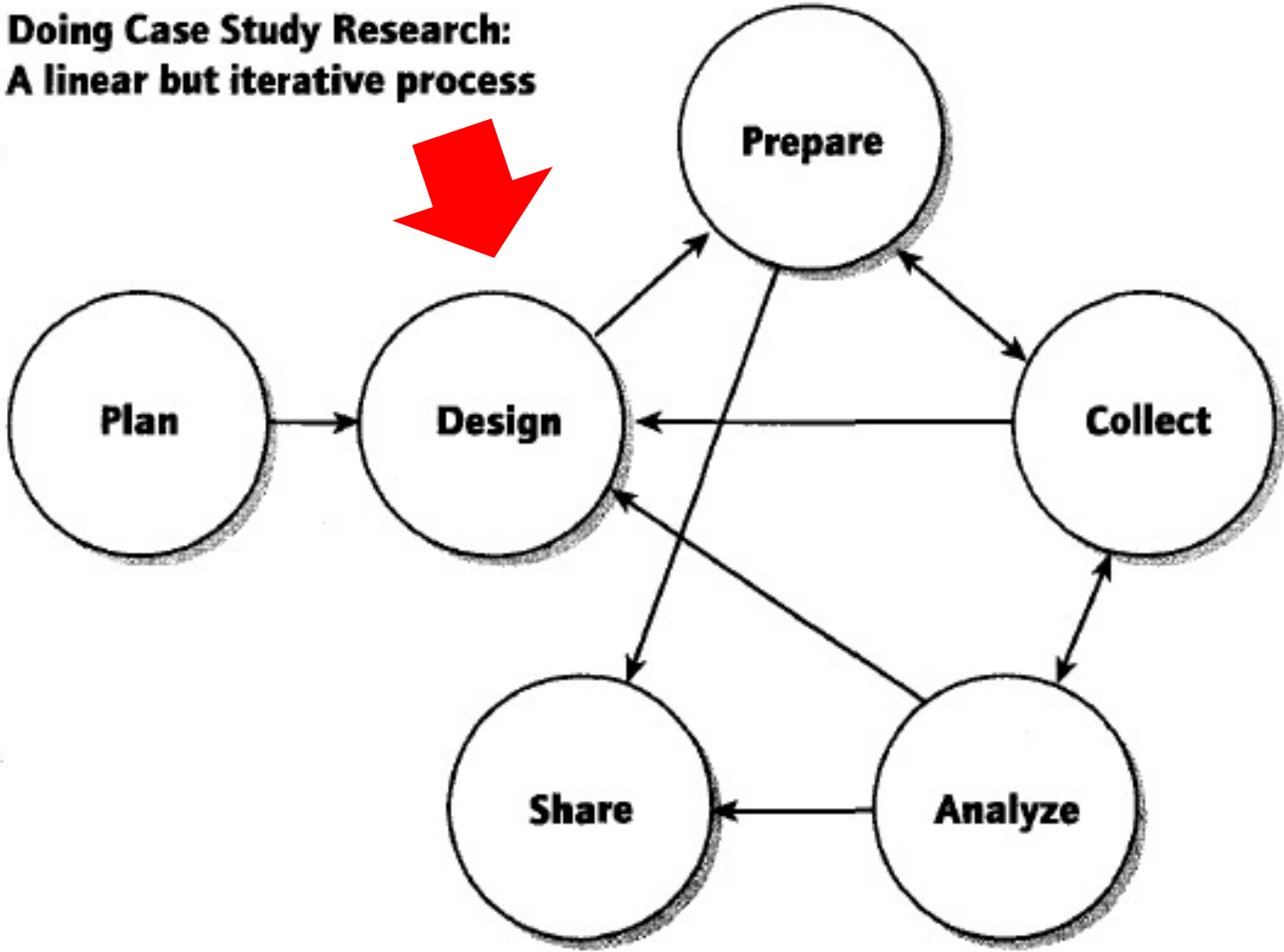
Figure 1.1 Relevant Situations for Different Research Methods SOURCE: COSMOS Corporation (1983)

# When should you use a case study?



- When you can't control the variables
- When there are many more variables than data points
- When you cannot separate phenomena from context
  - Phenomena that don't occur in a lab setting
  - E.g. large scale, complex software projects
  - Effects can be wide-ranging.
  - Effects can take a long time to appear (weeks, months, years!)
- When the context is important
  - E.g. When you need to know how context affects the phenomena
- When you need to know whether your theory applies to a specific real world setting

**Doing Case Study Research:  
A linear but iterative process**





# How can I evaluate a case study?

Same criteria as for other empirical research: □

- Construct Validity

- Concepts being studied are operationalized and measured correctly

- Internal Validity

- Establish a causal relationship and distinguish spurious relationships

- External Validity

- Establish the domain to which a study's findings can be generalized

- Empirical Reliability

- Demonstrate that the study can be repeated with the same results

| TESTS                     | Case Study Tactic   | Phase of research in which tactic occurs                         |
|---------------------------|---|--|
| <b>Construct validity</b> | <ul style="list-style-type: none"> <li>◆ use multiple sources of evidence</li> <li>◆ establish chain of evidence</li> <li>◆ have key informants review draft case study report</li> </ul> | data collection<br>data collection<br>composition                |
| <b>Internal validity</b>  | <ul style="list-style-type: none"> <li>◆ do pattern matching</li> <li>◆ do explanation building</li> <li>◆ address rival explanations</li> <li>◆ use logic models</li> </ul>              | data analysis<br>data analysis<br>data analysis<br>data analysis |
| <b>External validity</b>  | <ul style="list-style-type: none"> <li>◆ use theory in single-case studies</li> <li>◆ use replication logic in multiple-case studies</li> </ul>   | research design<br>research design                               |
| <b>Reliability</b>        | <ul style="list-style-type: none"> <li>◆ use case study protocol</li> <li>◆ develop case study database</li> </ul>  | data collection<br>data collection                               |

**Figure 2.3** Case Study Tactics for Four Design Tests

# Research Ethics

- Reasons to take ethics seriously:
  - Funding depends on it
  - Relationship with research subjects/organisations depends on it
  - Legal issues (e.g. liability for harm to subjects/organisations)
  - Compliance with privacy and data protection laws
  - ...and it's the right thing to do!
- Institutional Review Boards (IRB)
  - Approval usually needed for all studies involving human subjects
  - Every IRB has it's own rules...
    - A study approved at one university may be disallowed at another!
    - Design of the study might have to be altered
  - Institutional research funding may depend on this process!
  - Note: guidelines from other fields may not apply to Software Engineering
    - E.g. use/ownership of source code
    - E.g. effect of process improvement on participants

# What is the IRB

## Institutional review boards (IRBs)



Also called research ethics committees, IRB's provide protection for human research participants through review of the ethical acceptability of proposals for human research.

## What does it consist of?

5+ sufficiently qualified members



Members with diverse experience and expertise to safeguard subjects' rights and welfare and to evaluate research acceptability.



At least one member knowledgeable about any regularly researched vulnerable groups.



Can include specialized experts in relation to particular cases.

According to the NIH



# Why do we need the IRB?

## 1 Functions and Operations



Review and amend study procedures

Write procedures for researchers to report issues



Approval of procedures by majority vote

## 2 Review of studies



Approve, Modify, Disapprove Research



Require informed consent and documentation



Review research annually



## 3 Authority

IRB must approve research to move forward. IRB can suspend or terminate research for serious harm or noncompliance.



Keep records of research proposals, meetings ,etc.

According to the NIH

# Agenda for Today

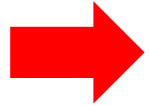
- Paper reading presentation
- Time-series analysis



- - Murphy-Hill, Emerson, et al. "[Do developers discover new tools on the toilet? download.](#)" *2019 IEEE/ACM 41st International Conference on Software Engineering (ICSE)*. IEEE, 2019.
- - Amershi, Saleema, et al. "[Software engineering for machine learning: A case study. download](#)" *2019 IEEE/ACM 41st International Conference on Software Engineering: Software Engineering in Practice (ICSE-SEIP)*. IEEE, 2019.

# Agenda for Today

- Paper reading presentation
- Time-series analysis



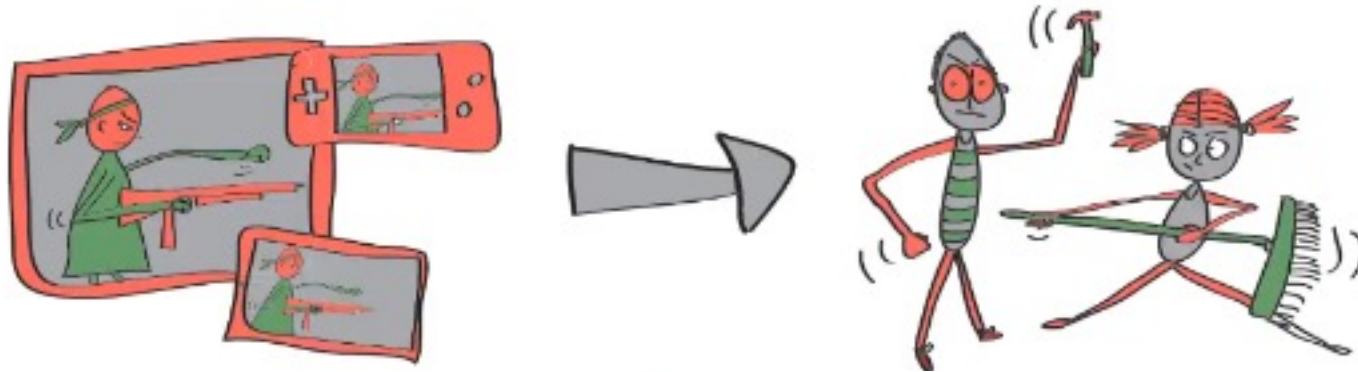
# The Vocabulary of Experiments

- **Experiment:** A study in which an intervention is deliberately introduced to observe its effects.
- **Randomized Experiment:** An experiment in which units are assigned to receive the treatment or an alternative condition by a random process such as the toss of a coin or a table of random numbers.
- ➔ • **Quasi-Experiment:** An experiment in which units are not assigned to conditions randomly.

**Just a  
reminder...**





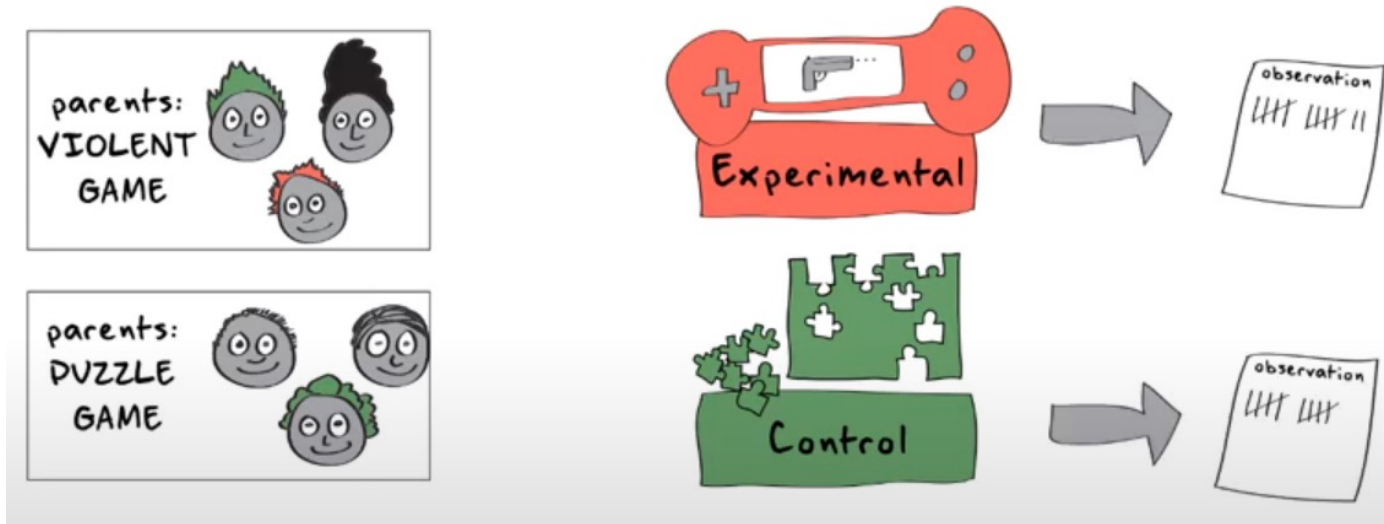
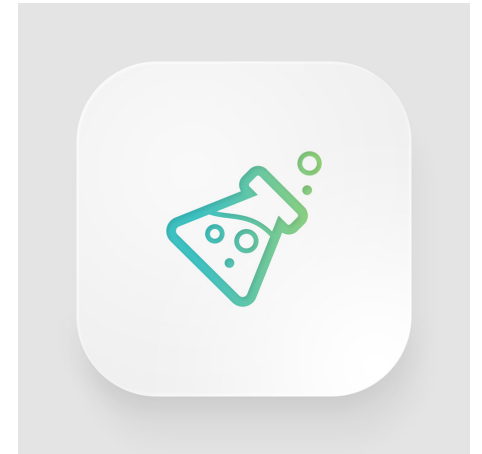


**Just a  
reminder...**



# Quasi-experiments Design

- Static group comparison design



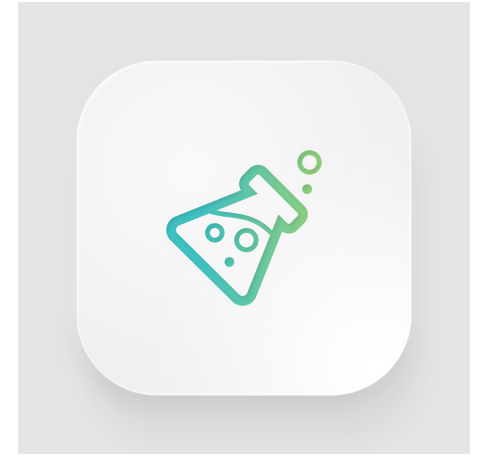
Group 1  $X_1 \longrightarrow O_1$

Group 2  $X_2 \longrightarrow O_2$

Just a  
reminder...



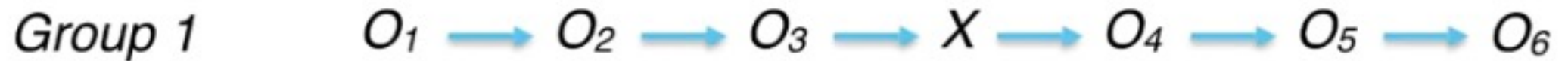
# Quasi-experiments Design



- One-group Pretest-Posttest design



- Interrupted time series design



Just a  
reminder...



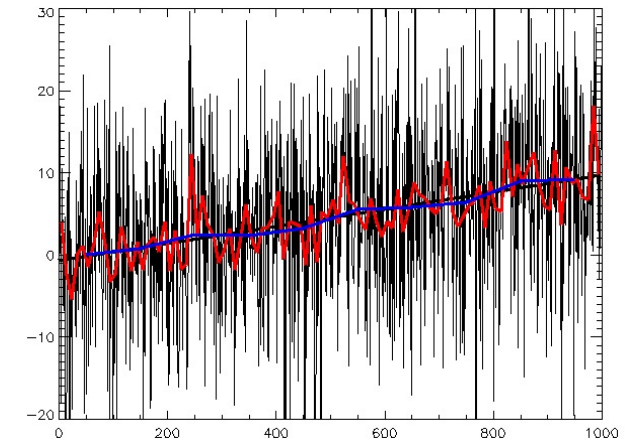
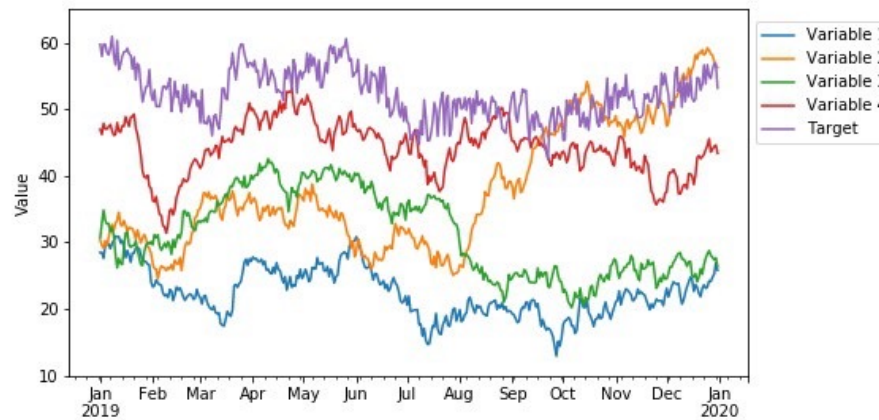
1982, the Arizona state legislature mandated severe penalties for driving while intoxicated

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1976 – 1982 **vs** 1982 – 1984 → decrease in traffic fatalities

# What is a time series?





Robotatertofcomics

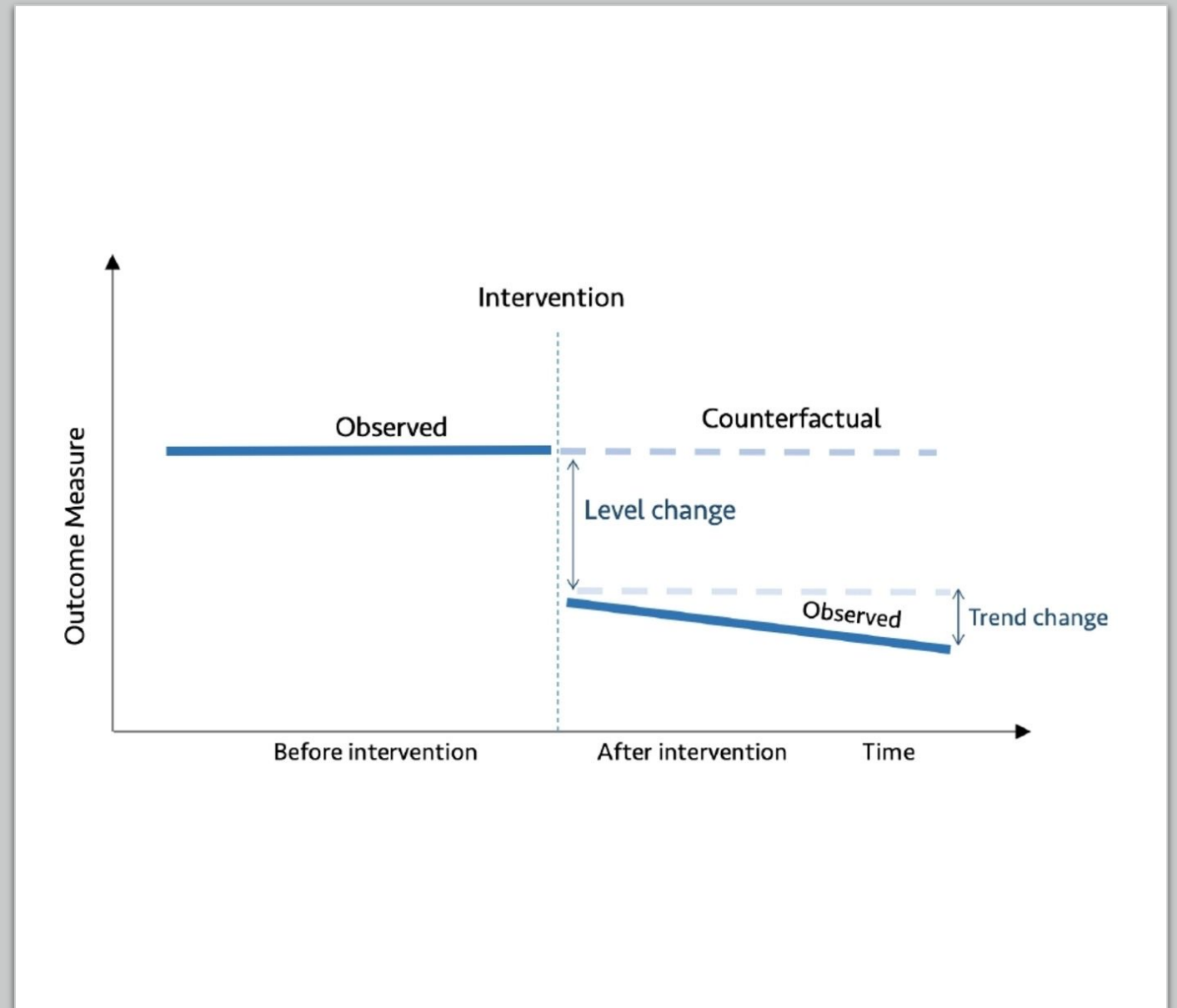
imgflip.com

# What is a time series?

- Time series refers to a large series of observations made on the same variable consecutively over time.
- The observations can be on the same units, or on different but similar units

# Interrupted Time Series

Causal hypothesis –  
the observations after  
treatment will have a  
different slope or level from  
those before treatment.





# Interrupted Time Series - Application scenarios

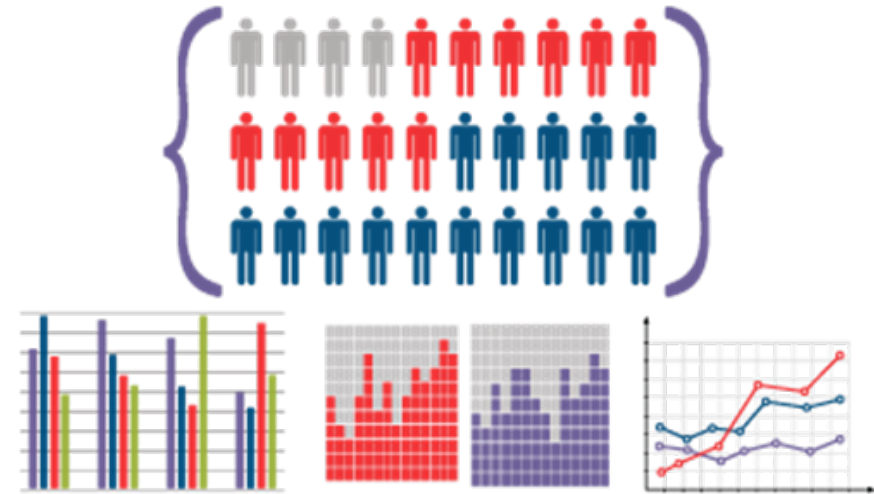


NEVER A FEE UNLESS  
**WE GET MONEY**

**FO**

**EDGAR SNYDER & ASSOCIATES**

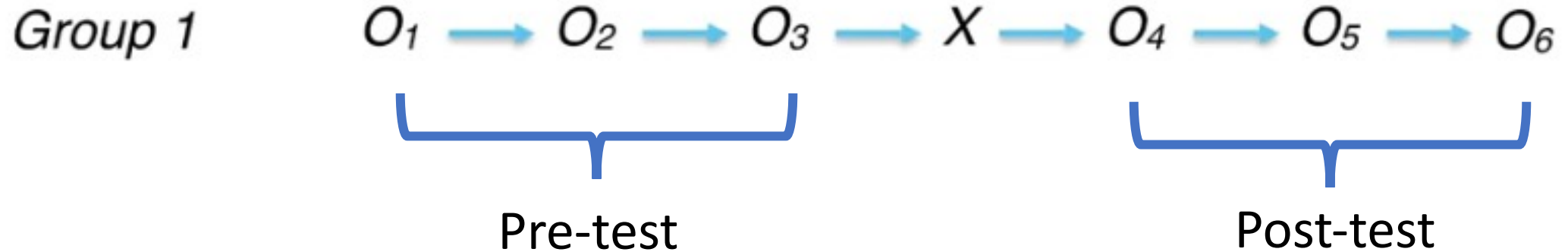
The advertisement features a black background. At the top right, a close-up of an older man with glasses is visible. Below him, a white silhouette of a family (mother, daughter, and father) is shown. The text 'NEVER A FEE UNLESS WE GET MONEY' is written in white, with 'FO' in large yellow letters below it. A circular logo for 'EDGAR SNYDER & ASSOCIATES' is in the bottom left corner.



# Interrupted Time Series

- The strongest quasi-experimental design to evaluate longitudinal effects of time-delimited interventions.
- How much did an intervention change an outcome of interest?
  - immediately and over time;
  - instantly or with delay;
  - transiently or long-term;
- Could factors other than the intervention explain the change?

# Types of Effects



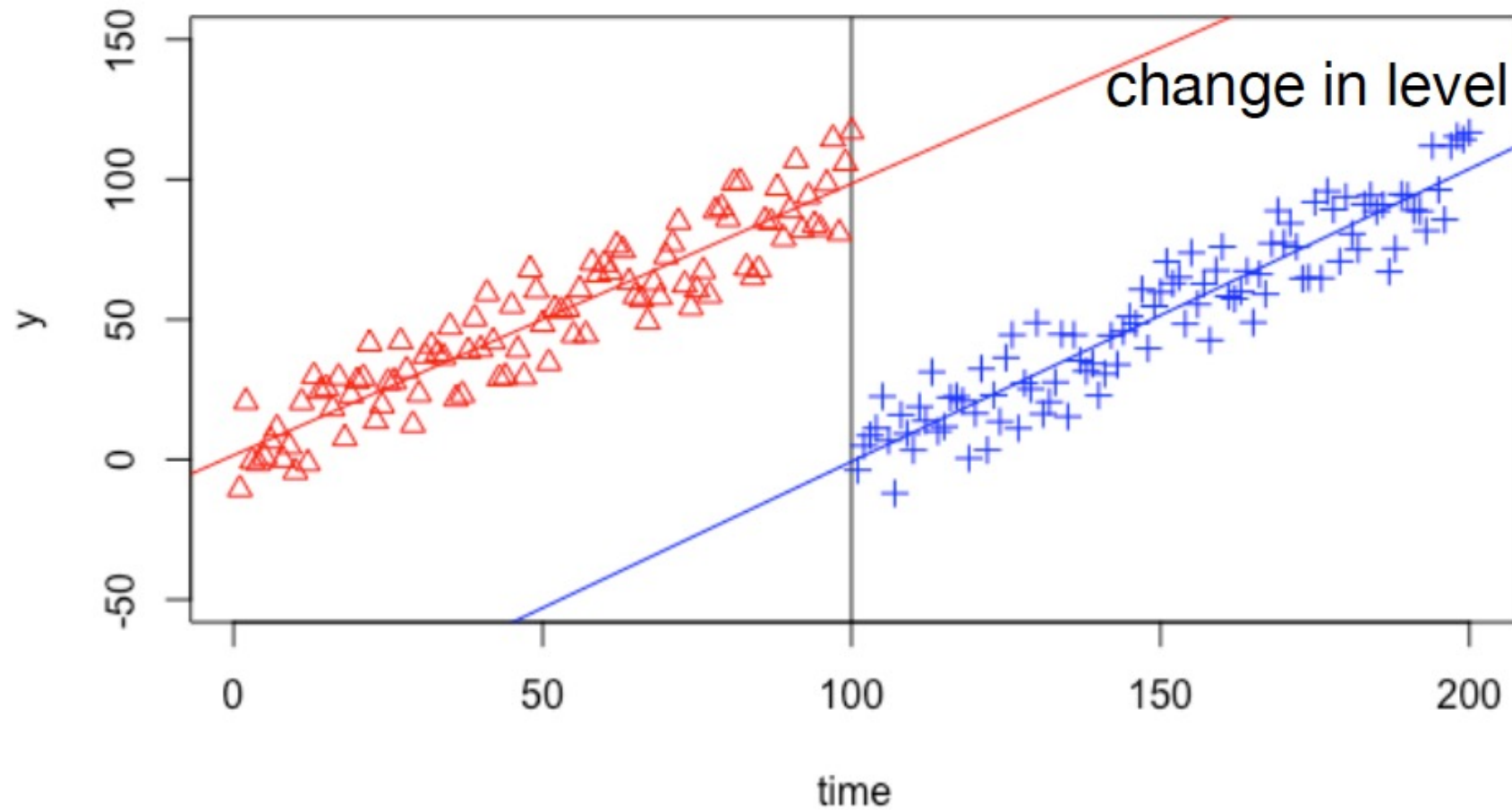
## Causal hypothesis –

the observations after treatment will have a different **slope or level** from those before treatment.

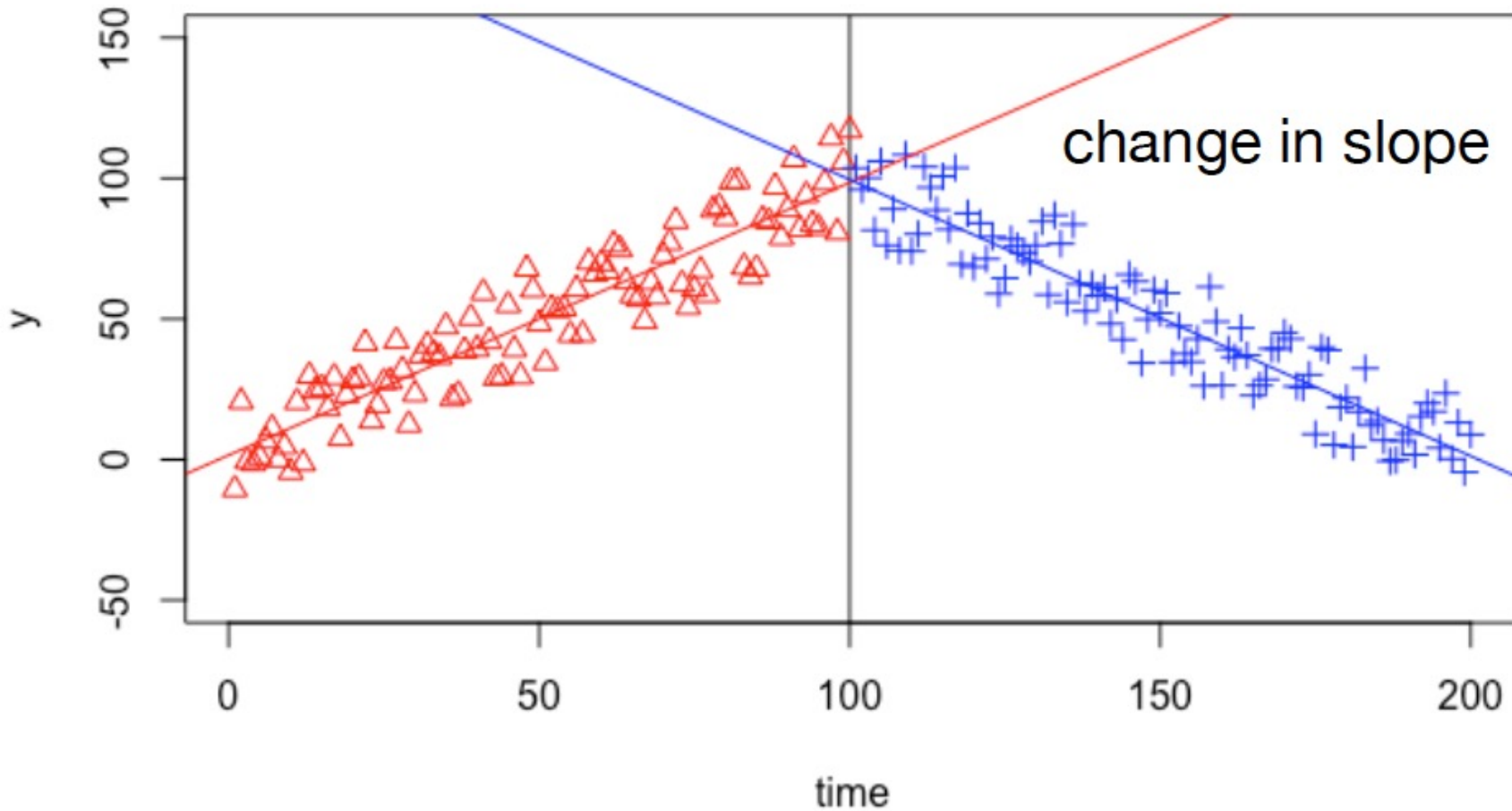
# Types of Effects

- Three dimensions
  - form (level, slope, variance, cyclicity)
  - permanence (continuous or discontinuous)
  - immediacy (immediate or delayed)

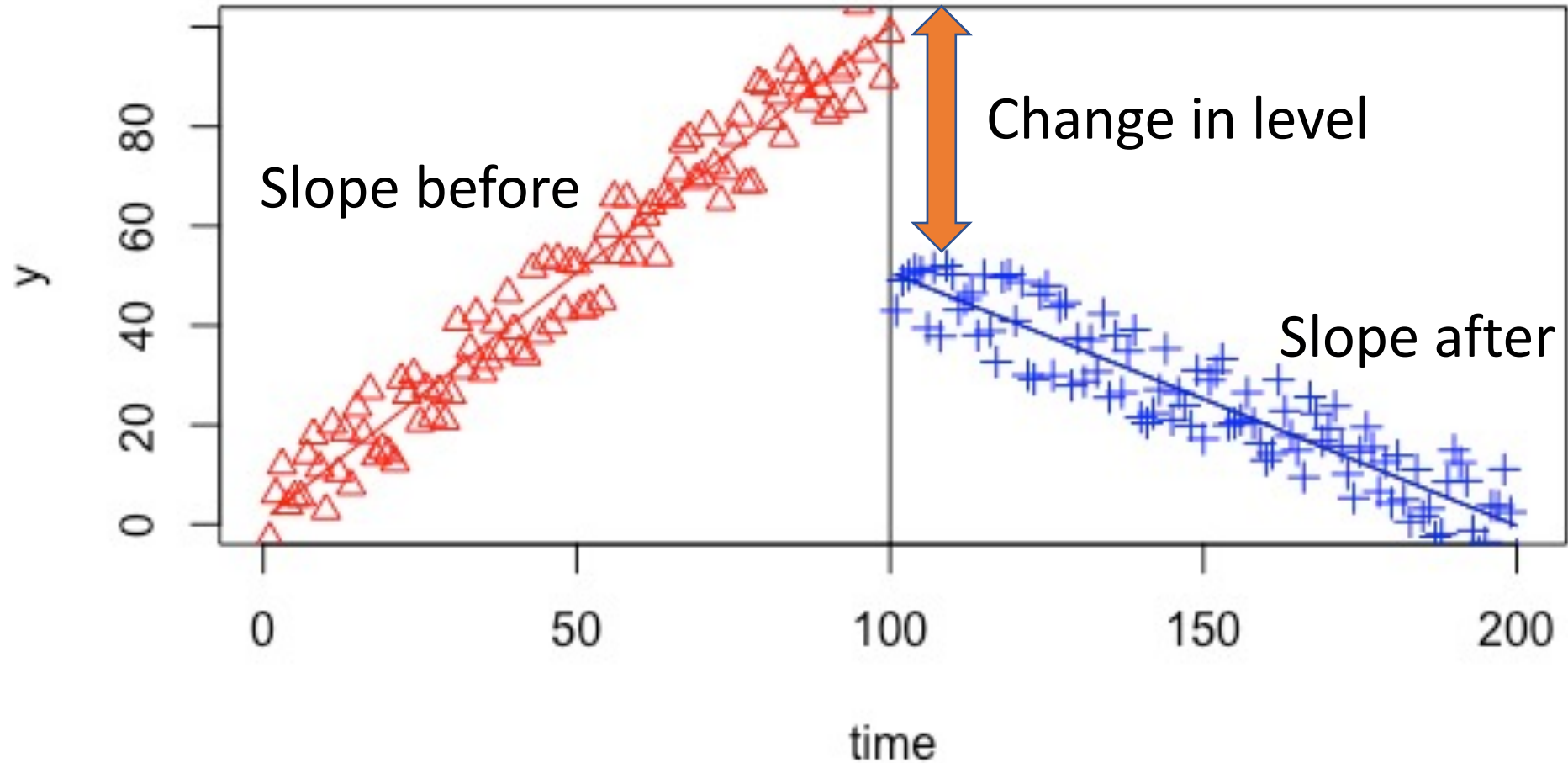
# a change in level/intercept



# a change in slope/drift/trend



# Types of Effects - form



# Seasonality

Time Series Analysis Plots  
Dickey-Fuller:  $p=0.00000$





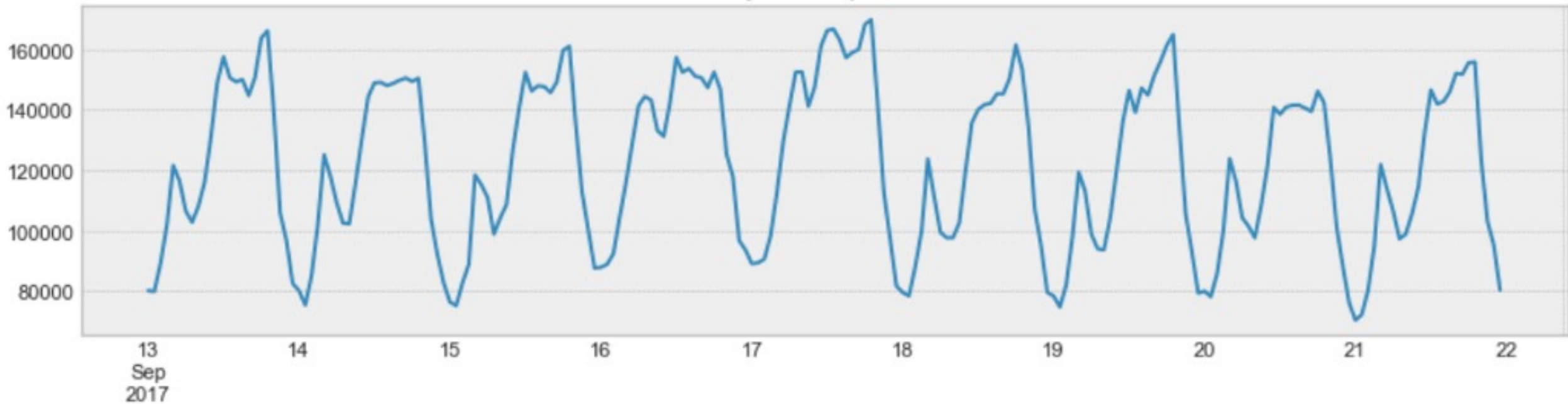
# Cyclicality

- a medium-term variation caused by circumstances that repeat in irregular intervals.
- E.G.
  - A recession in the global economy like -
    1. The panic of 1785
    2. The 1815–1821 depression
    3. The great recession from 2007–2008

# Stationarity

- The data has **constant mean and variance**

Time Series Analysis Plots  
Dickey-Fuller:  $p=0.00000$



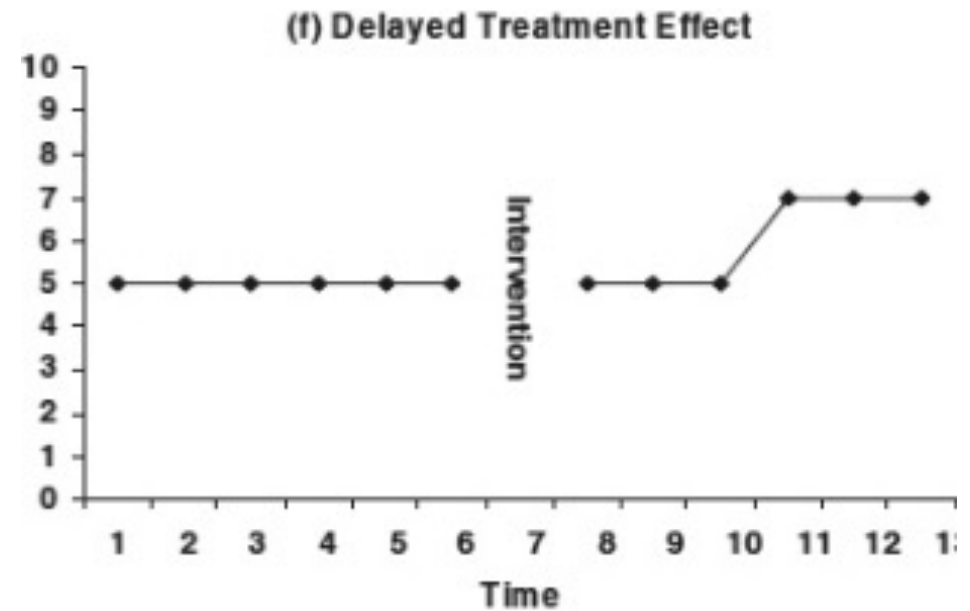
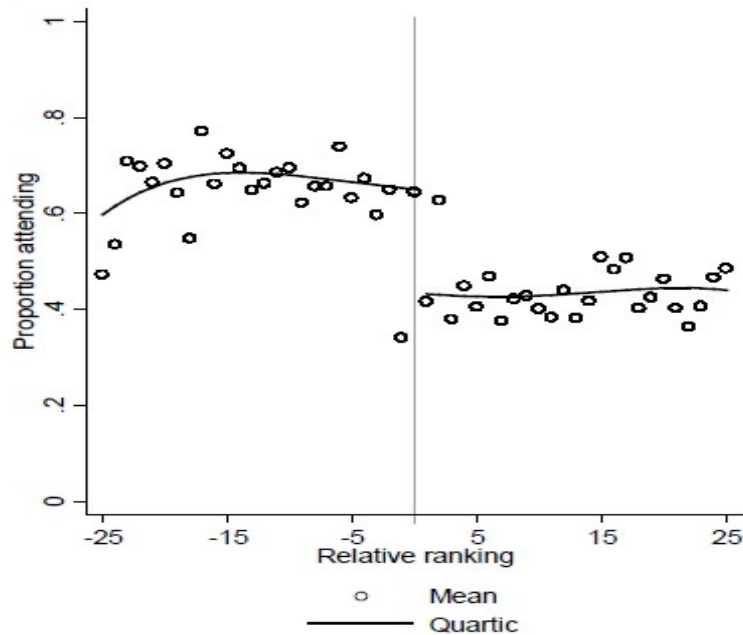
# Non- stationary



- Image source — <https://chartink.com/>

# Types of Effects – other dimensions

- Continuous & Discontinuous
- Immediate & delayed

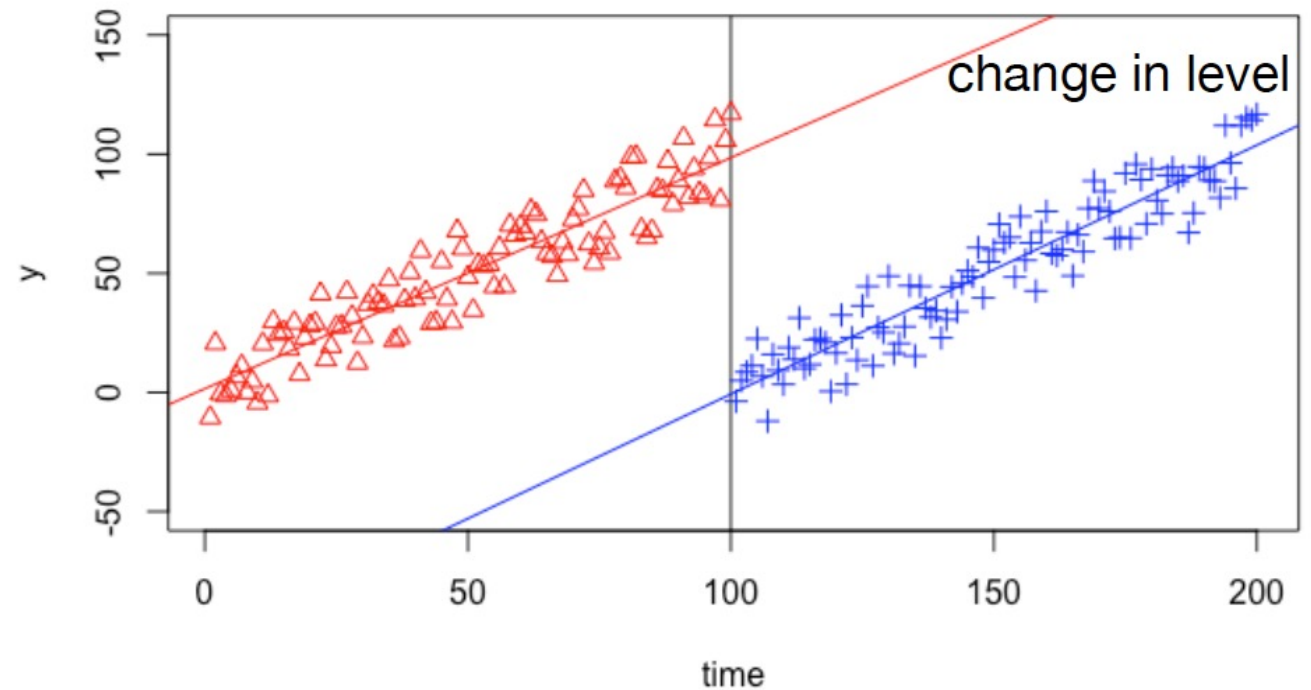
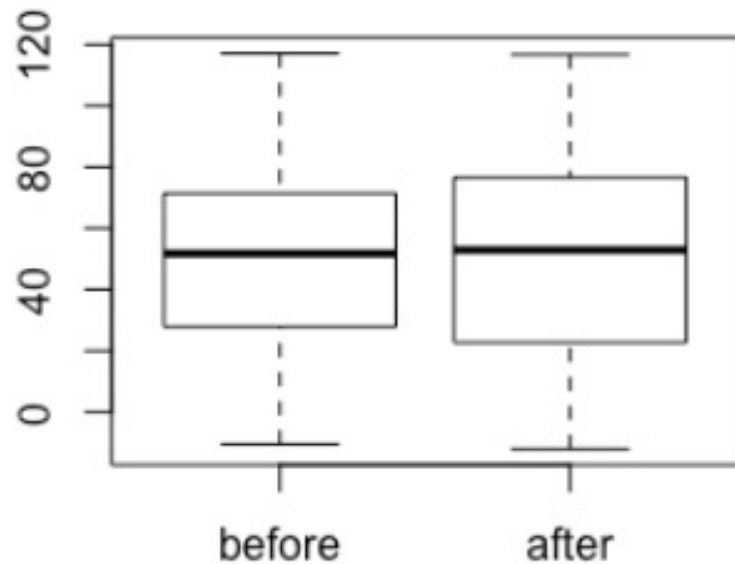


# Types of Effects

- Three dimensions
  - form (level, slope, variance, cyclicity)
  - permanence (continuous or discontinuous)
  - immediacy (immediate or delayed)

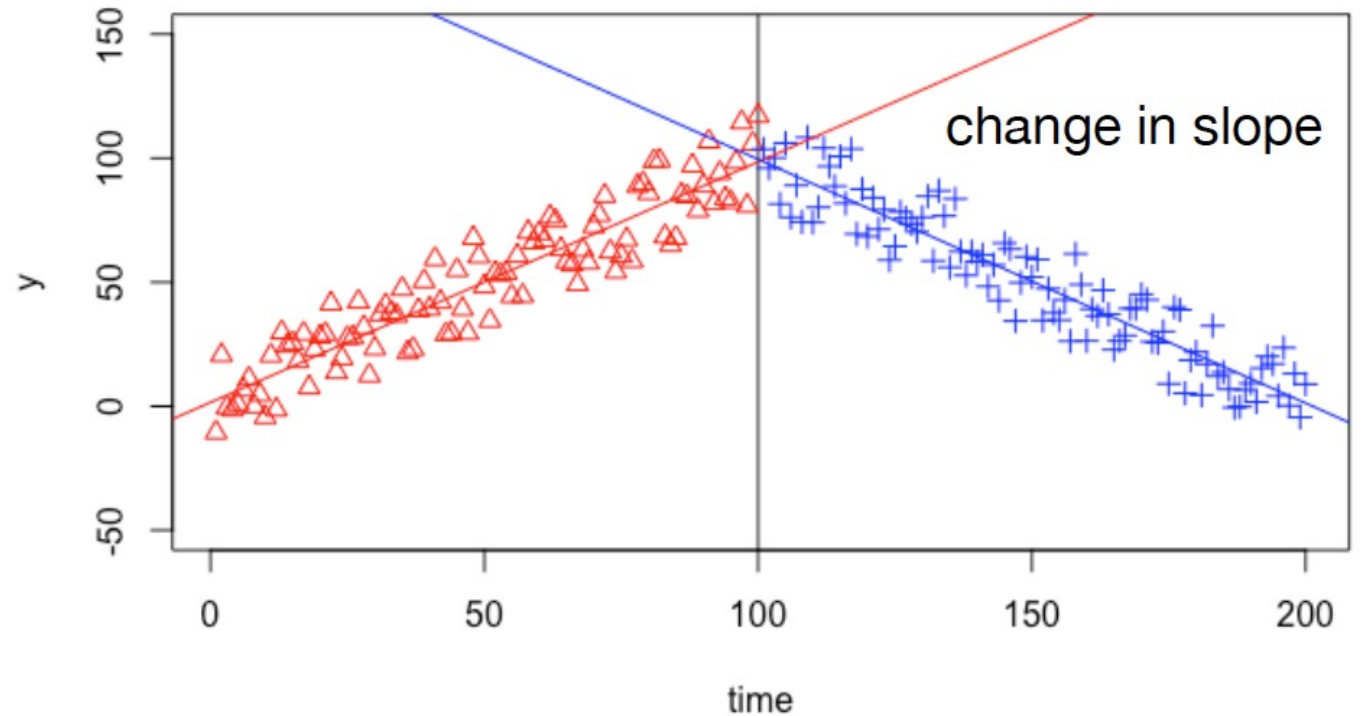
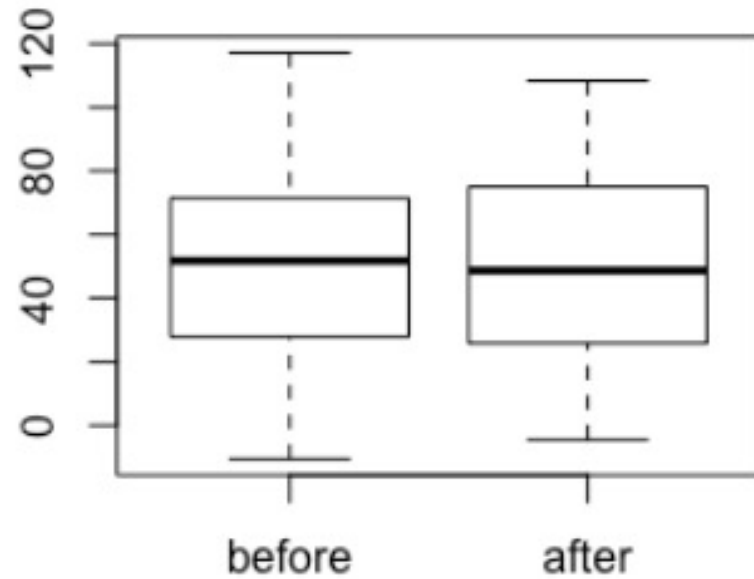
# Ordinary statistics cannot be used

t-test no difference



# Ordinary statistics cannot be used

t-test no difference



# Autocorrelation

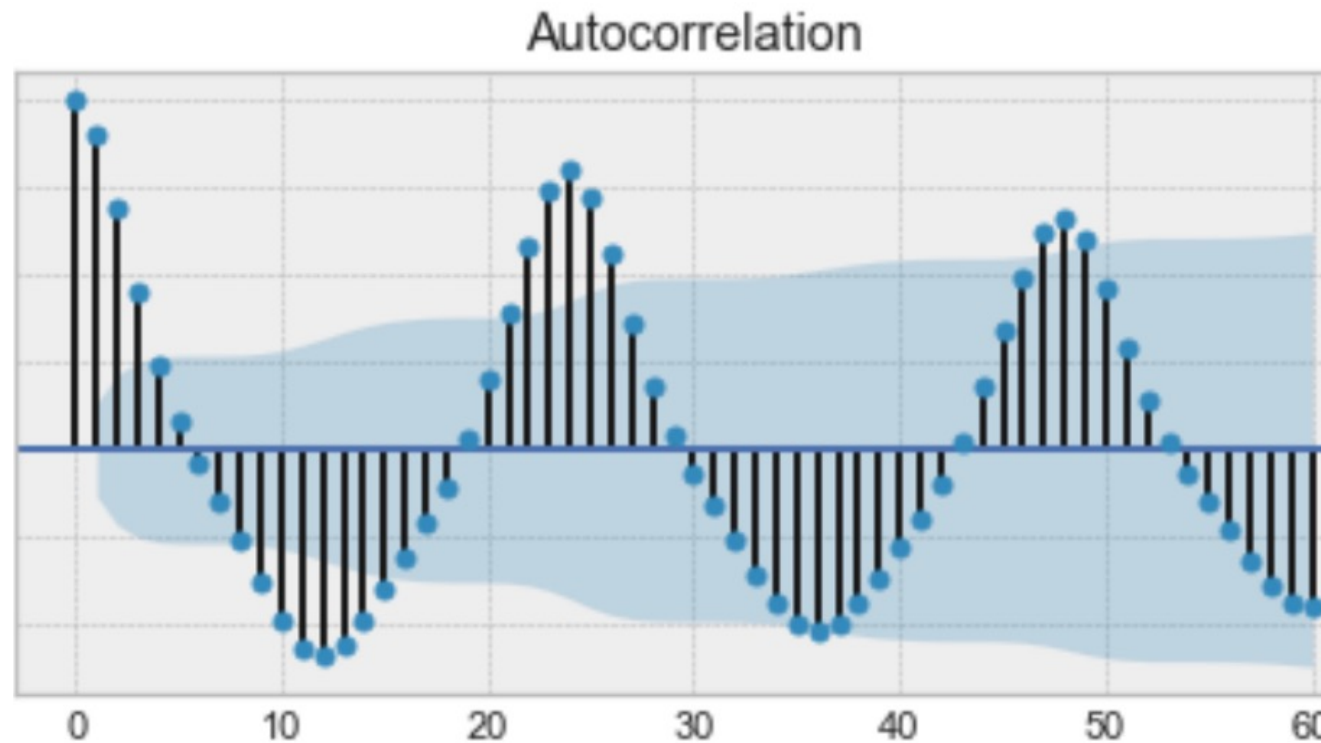
- serial correlation/serial dependence

| X | Y      | Y[-1]  |
|---|--------|--------|
| 1 | 0.397  | 0.157  |
| 2 | 0.157  | -0.083 |
| 3 | -0.083 | -0.243 |
| 4 | -0.243 | -0.323 |
| 5 | -0.323 | -0.243 |
| 6 | -0.243 | -0.083 |
| 7 | -0.083 | 0.077  |
| 8 | 0.077  | 0.347  |
| 9 | 0.347  |        |

correlation = 0.64



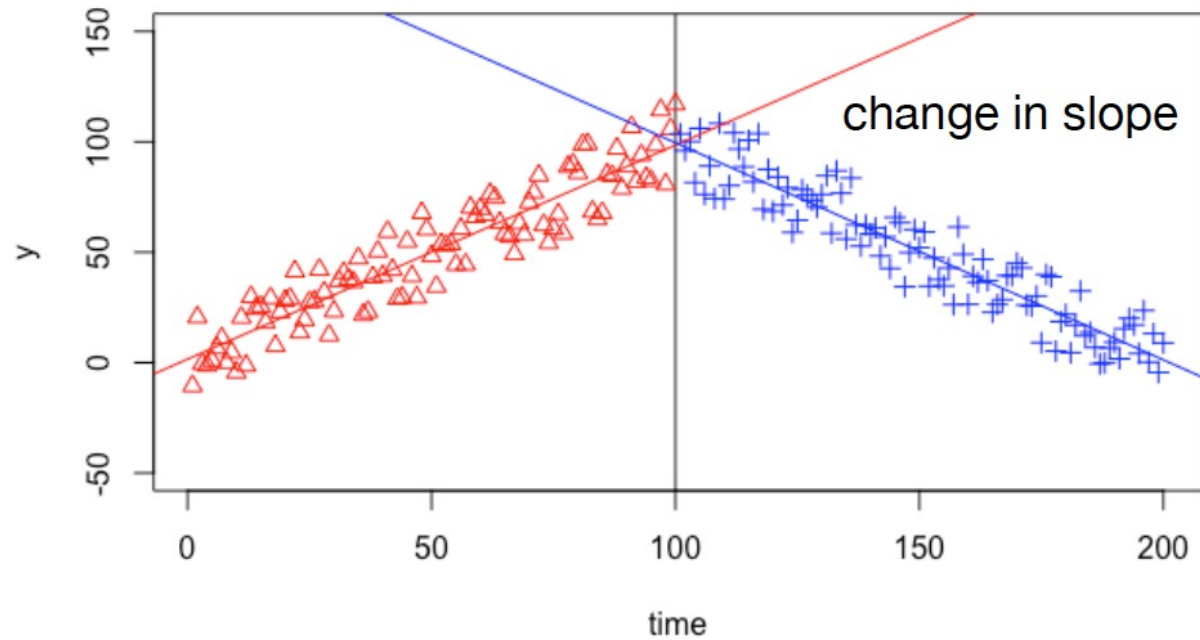
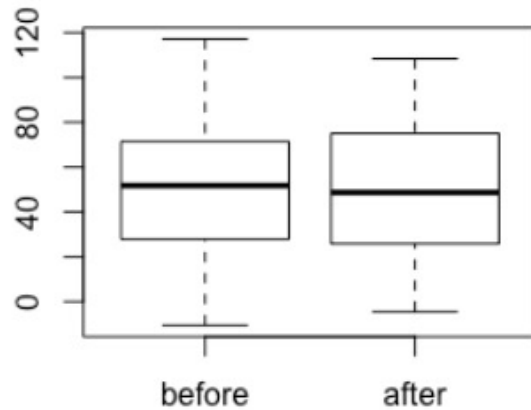
# Autocorrelation



- Autocorrelation is diagnosed using a *correlogram (ACF plot)* and can be tested using the *Durbin-Watson test*.
- Implication:
  - model is *misspecified*
  - *standard errors, p-values are misleading*

# Takeaway: Ordinary statistics cannot be used for time-series analysis

t-test no difference





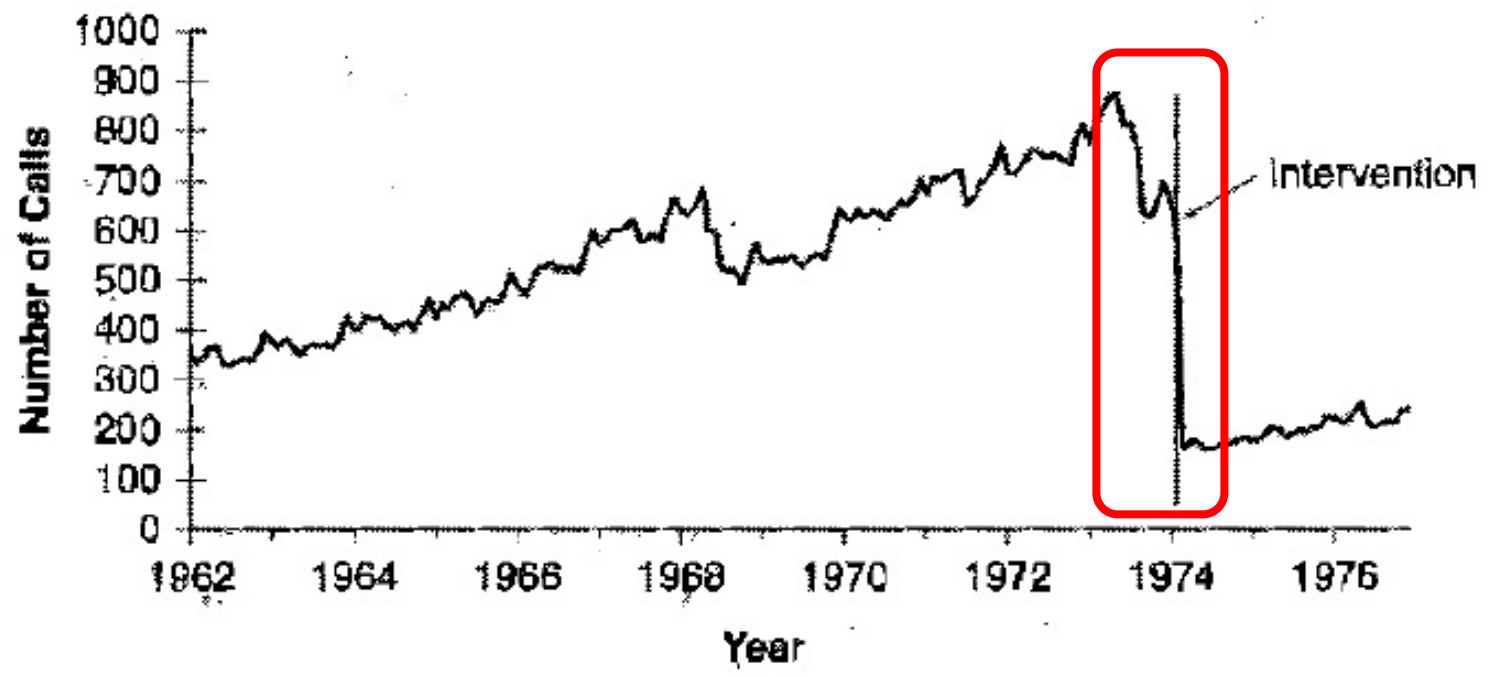
# Simple Interrupted Time Series

In March 1974, Cincinnati Bell began charging 20 cents per call to local directory assistance

**EXAMPLE**

**EXAMPLE**

# Simple Interrupted Time Series

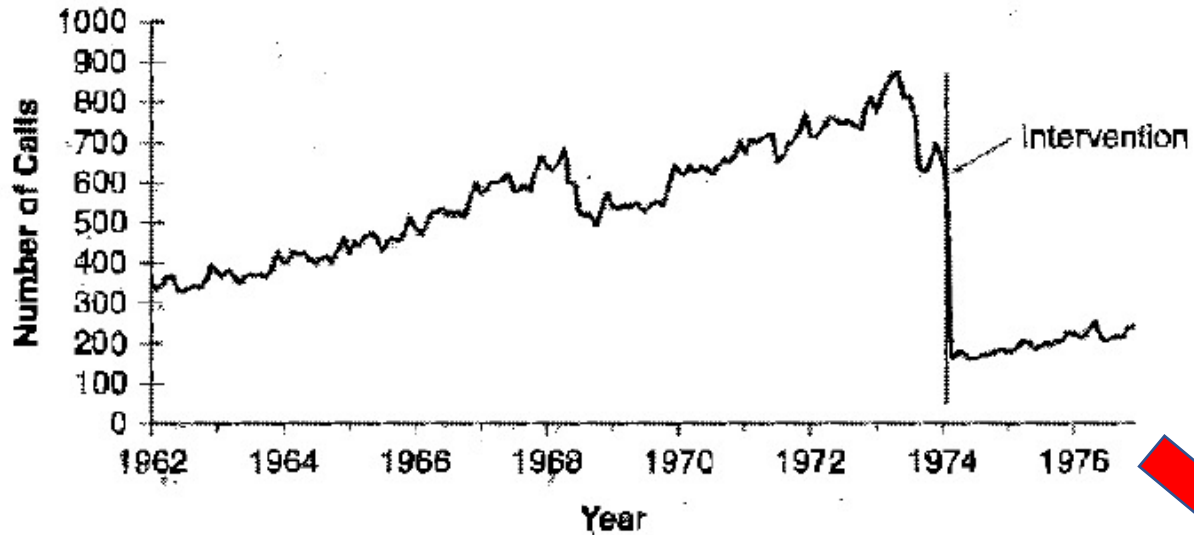


In March 1974, Cincinnati Bell began charging 20 cents per call to local directory assistance

**FIGURE 6.1** The effects of charging for directory assistance in Cincinnati



# Rival Hypotheses?

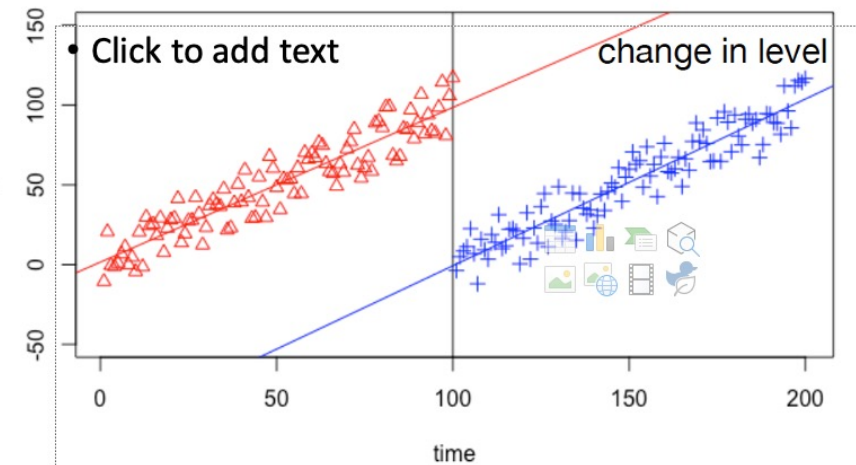


**FIGURE 6.1** The effects of charging for directory assistance in Cincinnati

## Internal Validity?

- Regression?
- Selection?
- Attrition?

a change in level/intercept





## SEXUAL VIOLENCE

### THE CRIMINAL CODE OF CANADA AND SEXUAL ASSAULT

In Canada, the Criminal Code defines sexual assault as "any unwanted sexual act done by one person to another or sexual activity without one person's consent or voluntary agreement" (Department of Justice, 2002). The Criminal Code further details the crime of sexual assault in levels as they relate to the degree of force used in the sexual assault.

The following is a paraphrased description of the offences taken from Part XXI, Criminal Code of Canada:

**Section 271.** Sexual assault (basic) if a person is touched in any way that interferes with their sexual integrity. This includes kissing, touching, intercourse and equating sexual activity without further consent.

**Section 272.** Sexual assault with a weapon, threats to a third party or causing bodily harm occurs if a person is sexually assaulted by someone who has a weapon or imitation weapon and threatens to use it; the offender threatens harm to a third party, a child or a friend if the person does not consent to sexual act; the offender causes harm to the person or more than one offender assaults the person in the same incident.

**Section 273.** Aggravated sexual assault occurs if the person assaulted is wounded, harmed, disfigured, beaten or in danger of losing her/his life while being sexually assaulted.

Some laws focus on age. These laws were not put in place to stop teenagers from sexual activity, but to protect them from being taken advantage of by someone older or someone in power. "Consent" is when you agree to sexual activity with someone else. However, there are certain situations when someone cannot legally give consent:

- Anyone who is 12 or 13 cannot legally consent to sexual activity with someone who is more than 16 years older.
- Anyone who is 14 or 15 cannot legally consent to sexual activity with someone who is more than 5 years older.
- Anyone who is 17 and younger cannot consent to someone who is in a position of trust or authority (coach, teacher).
- Someone cannot consent if the person is pressured into sexual activity with violence, weapons, or threats.
- If someone is drunk or high, they cannot give legal consent. For example, if someone gets out of bed to drink or get high with you, they are not consenting to sex with you. This is an offence under the Criminal Code.

CONTACT US

403.243.9888 ext. 2222  
www.lethbridge.ca

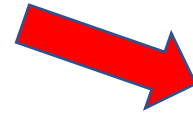
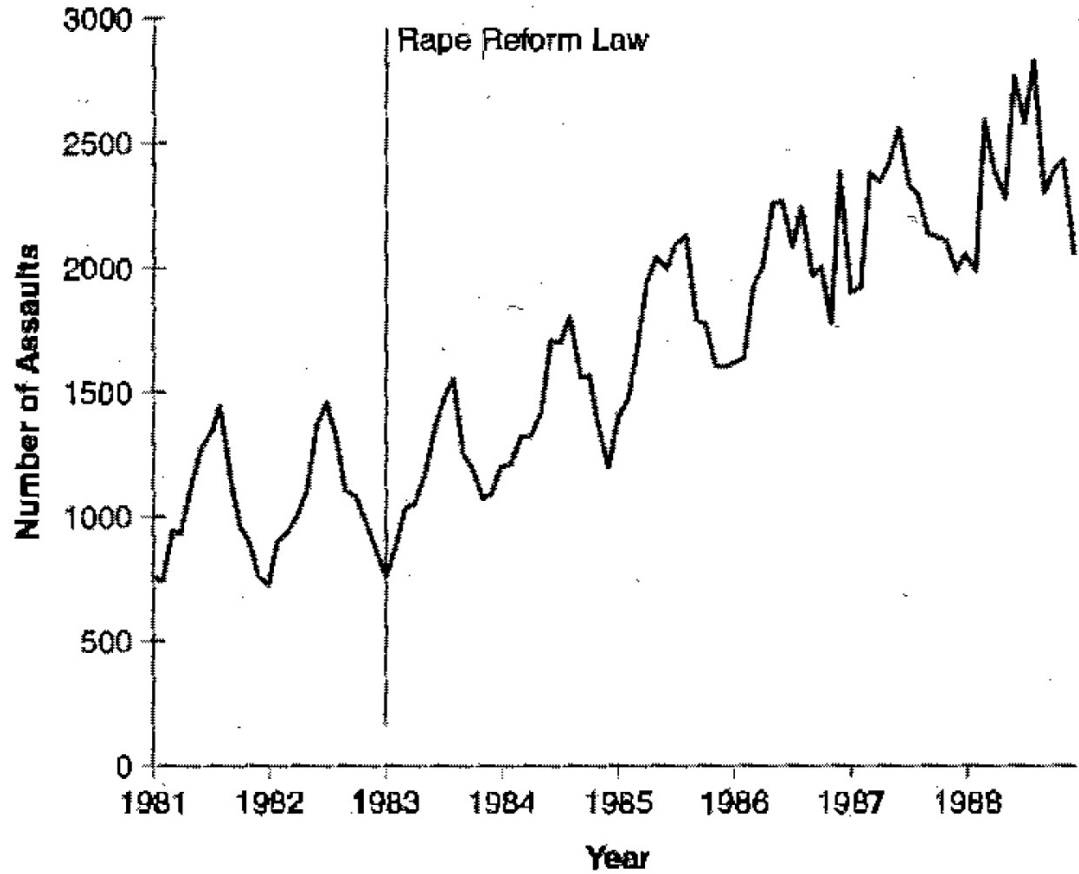
# Simple Interrupted Time Series

- In 1983, Canada reformed its Criminal Code pertaining to sexual assault.

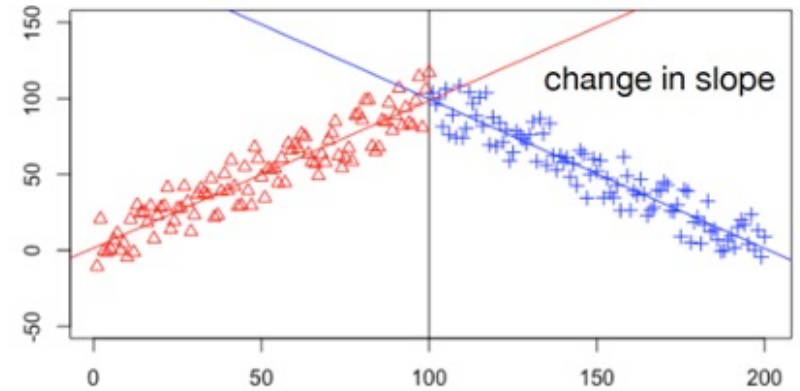


# Simple Interrupted Time Series

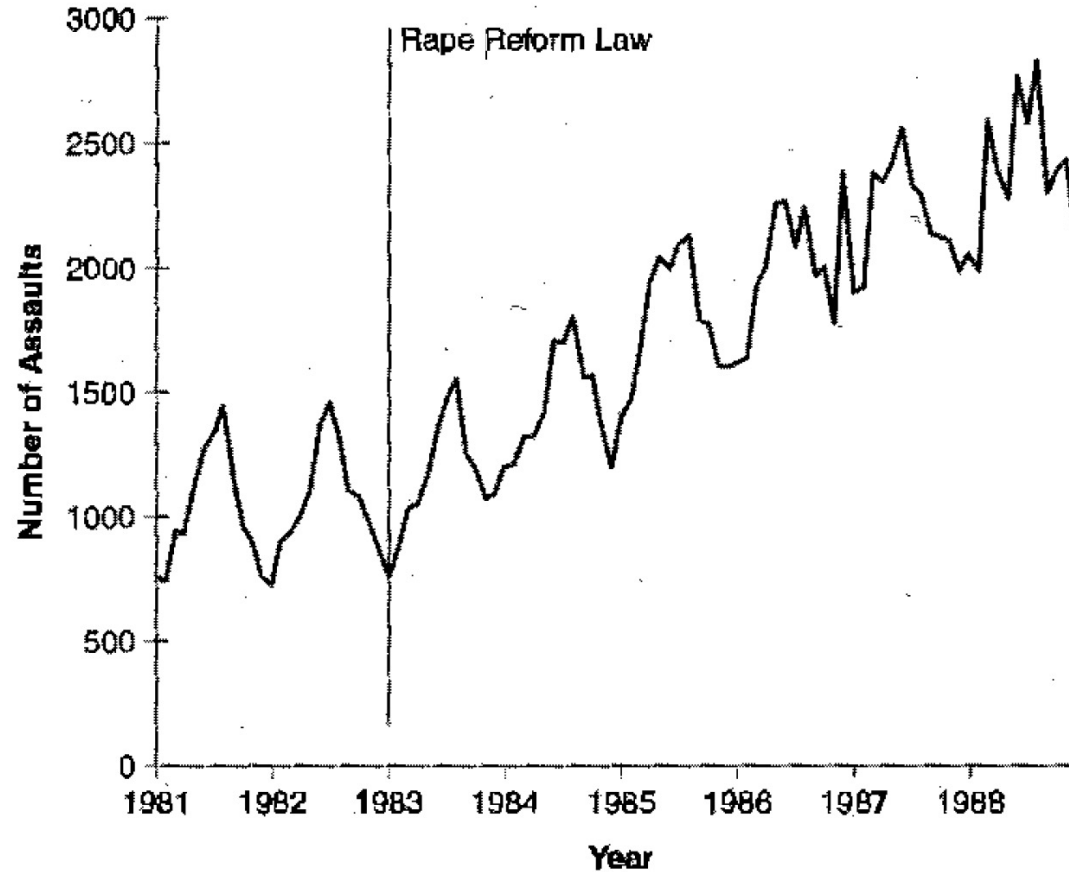
**EXAMPLE**



a change in slope/drift/trend



# Rival Hypotheses?



Construct validity?

reform legislation

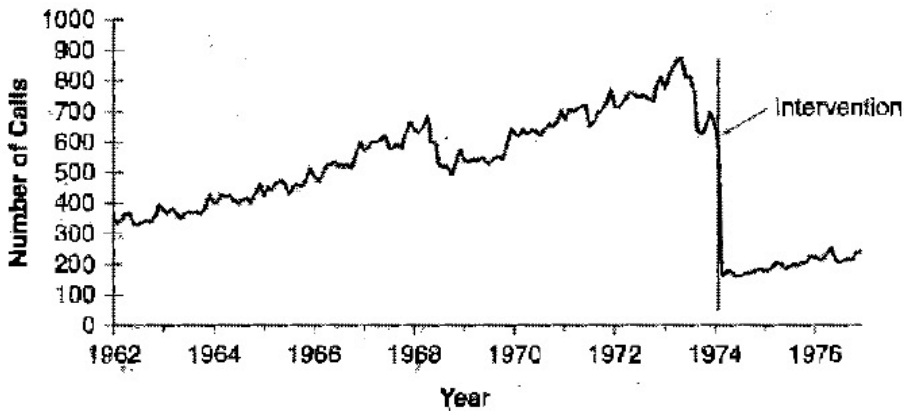
or

reform legislation w/ great publicity

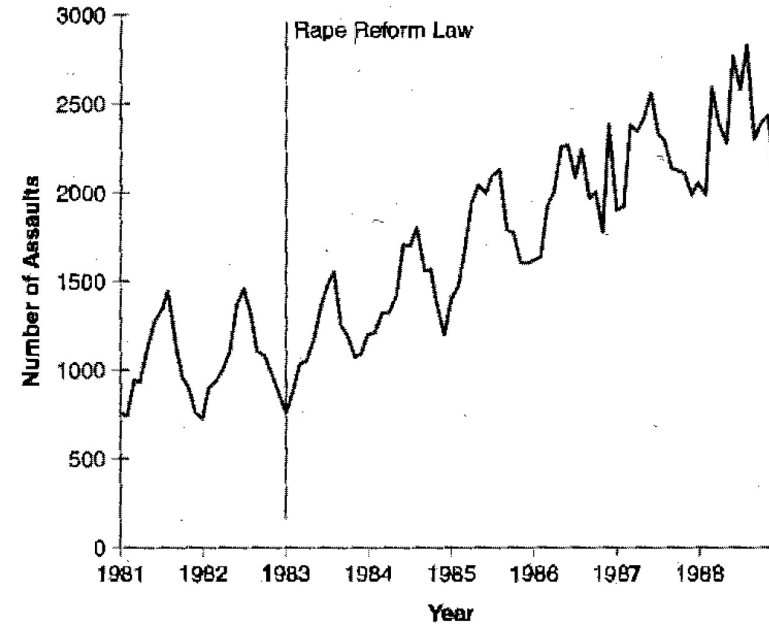


# Simple Interrupted Time Series

**EXAMPLE**



**FIGURE 6.1** The effects of charging for directory assistance in Cincinnati



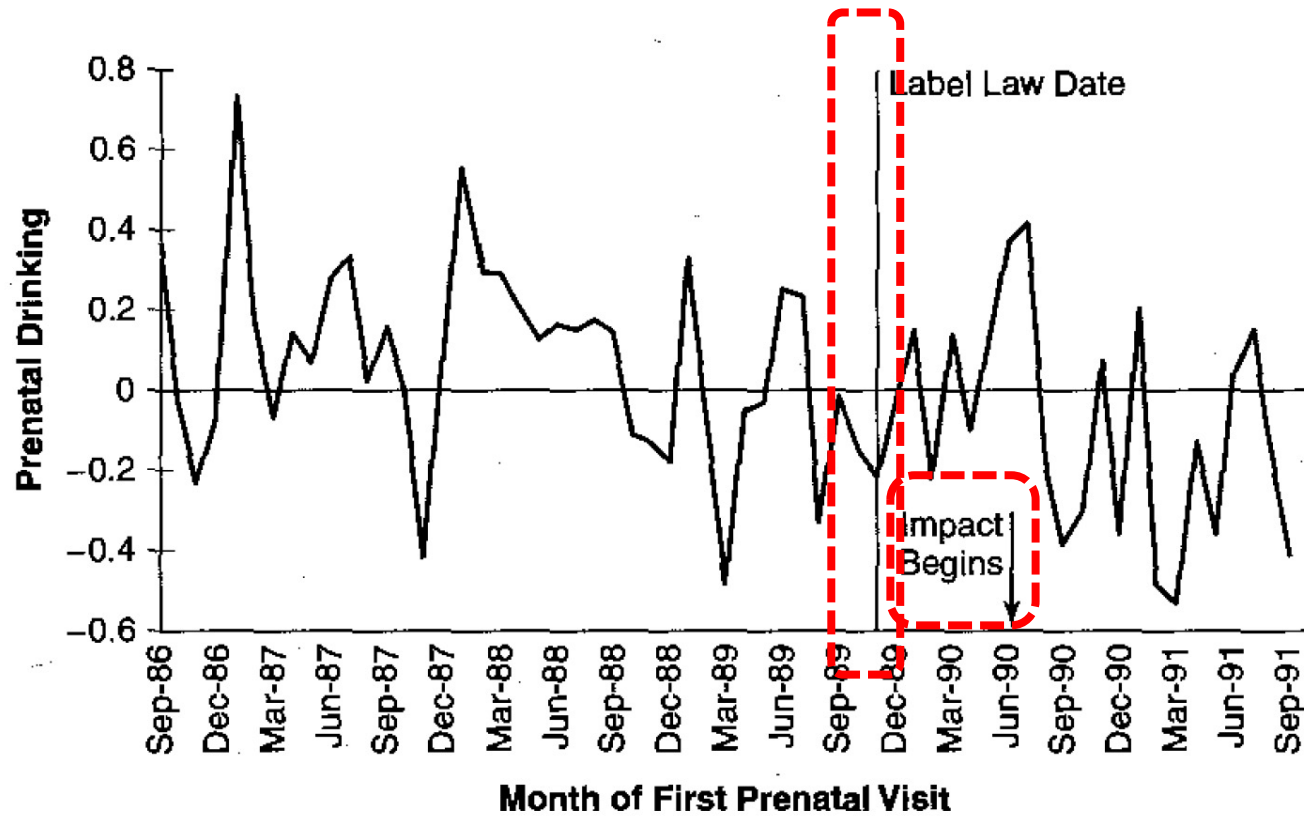
# Simple Interrupted Time Series



Starting November 18, 1989, a federal law required a warning label on all alcohol containers

**EXAMPLE**

# Weak and Delayed Effects



**EXAMPLE**

# Adding other design features to the basic interrupted time series



# Adding a Nonequivalent No-Treatment Control Group Time Series

---

|       |       |       |       |       |         |       |       |       |          |
|-------|-------|-------|-------|-------|---------|-------|-------|-------|----------|
| $O_1$ | $O_2$ | $O_3$ | $O_4$ | $O_5$ | X $O_6$ | $O_7$ | $O_8$ | $O_9$ | $O_{10}$ |
| <hr/> |       |       |       |       |         |       |       |       |          |
| $O_1$ | $O_2$ | $O_3$ | $O_4$ | $O_5$ | $O_6$   | $O_7$ | $O_8$ | $O_9$ | $O_{10}$ |

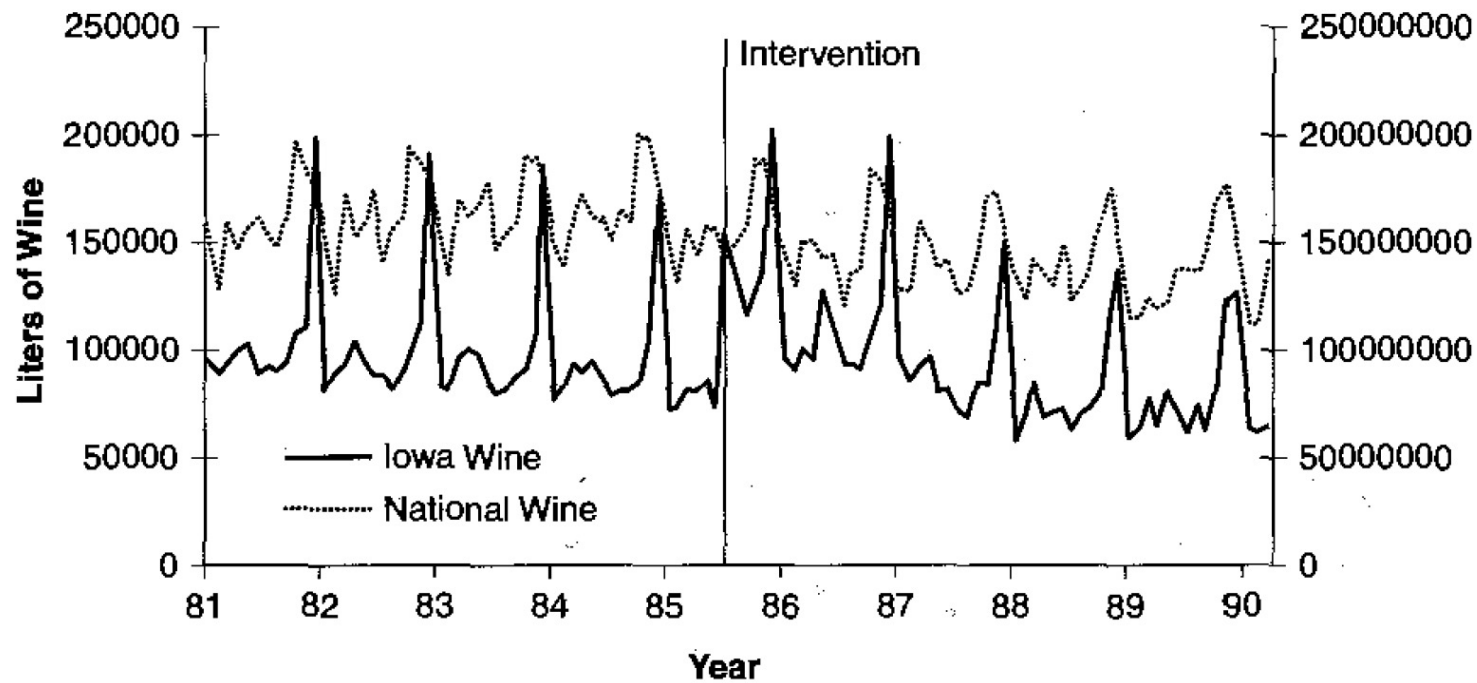
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July 1, 1985, Iowa ended its public monopoly on liquor sales. 200 state-owned stores → 1200 private stores

An early time-series analysis examined alcohol sales for 2.5 years after the law took effect (until December 1987) and found that wine consumption increased by 93%

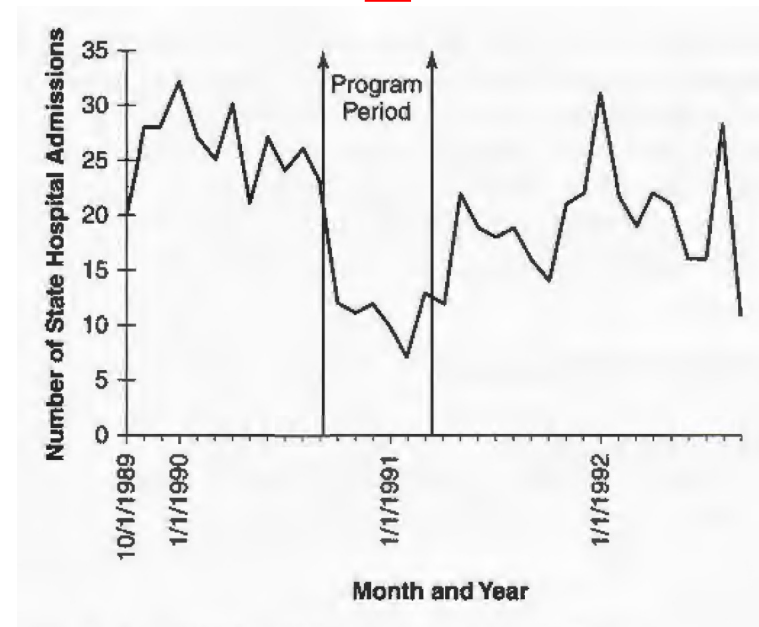
Mulford et al. (1992) investigated this matter further by adding a control series and extending the data in 1990.

# Adding a Nonequivalent No-Treatment Control Group Time Series



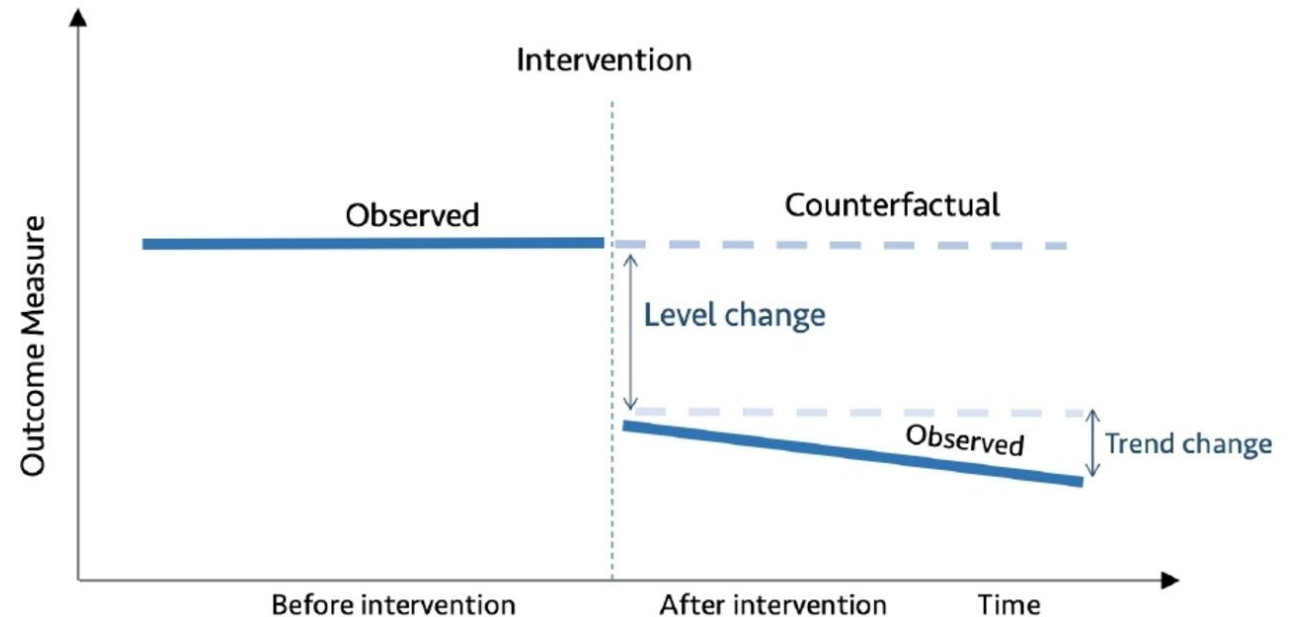
# Removing the Treatment at a Known Time

$O_1$   $O_2$   $O_3$   $O_4$   ~~$X$~~   $O_5$   $O_6$   $O_7$   $O_8$   $O_9$   ~~$X$~~   $O_{10}$   $O_{11}$   $O_{12}$   $O_{13}$

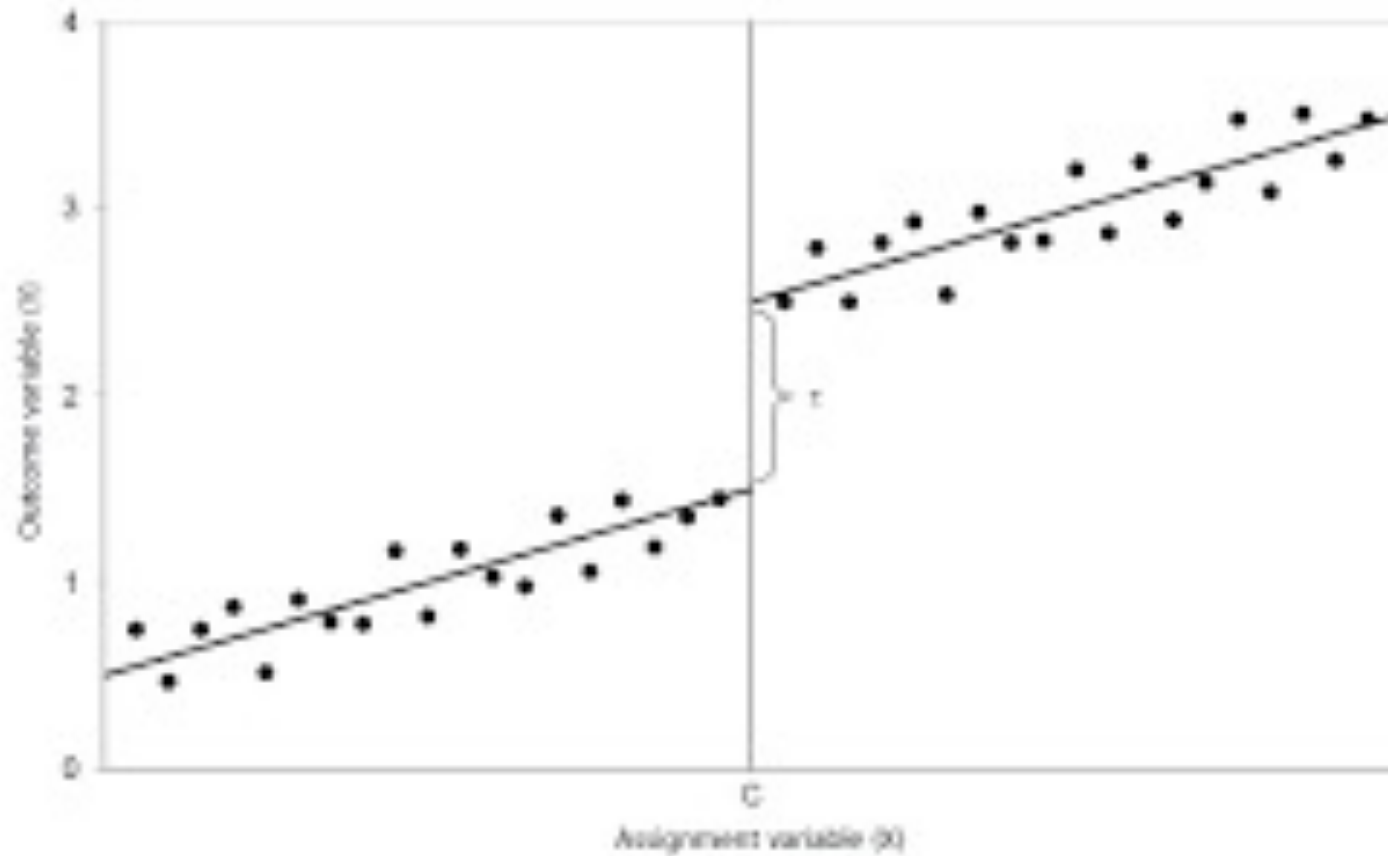


# Interrupted Time Series

Causal hypothesis –  
the observations after  
treatment will have a  
different slope or level from  
those before treatment.







RDD --  
Regression  
Discontinuity  
Design



# RD (Regression Discontinuity) Design

When prison inmates are first release the oven like a job and other finance financial resources to help them become productive members of society.

- Do some of them return to crime after leaving prison in order to get those resources?

- Will providing them with funds and other release reduce further offending?

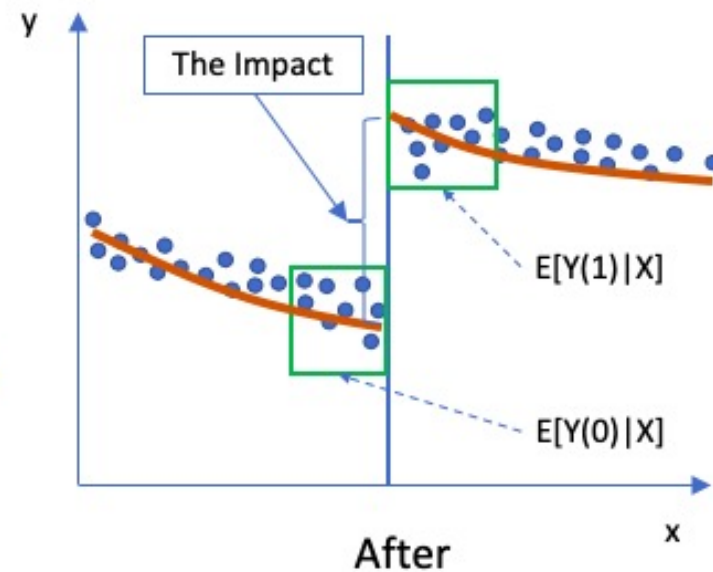
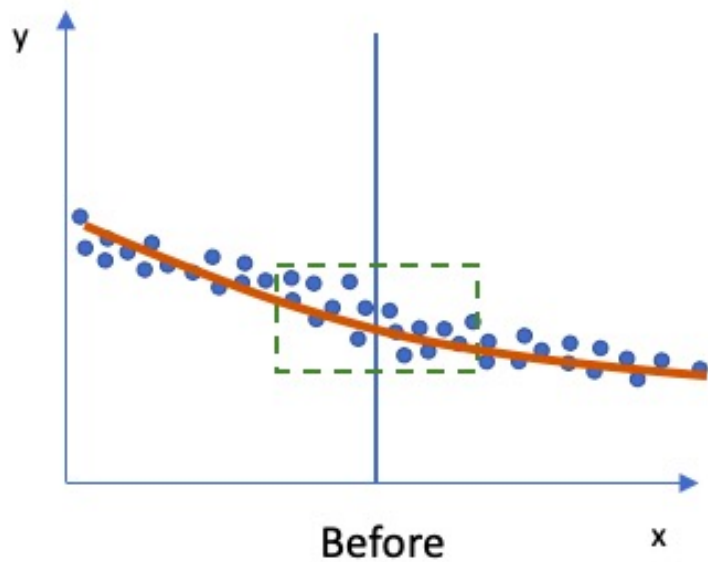


# RDD – Basic structure

Assigns units to conditions **on the basis of a cutoff score on an assignment variable**

|       |     |     |       |
|-------|-----|-----|-------|
| $O_A$ | $C$ | $X$ | $O_2$ |
| $O_A$ | $C$ |     | $O_2$ |

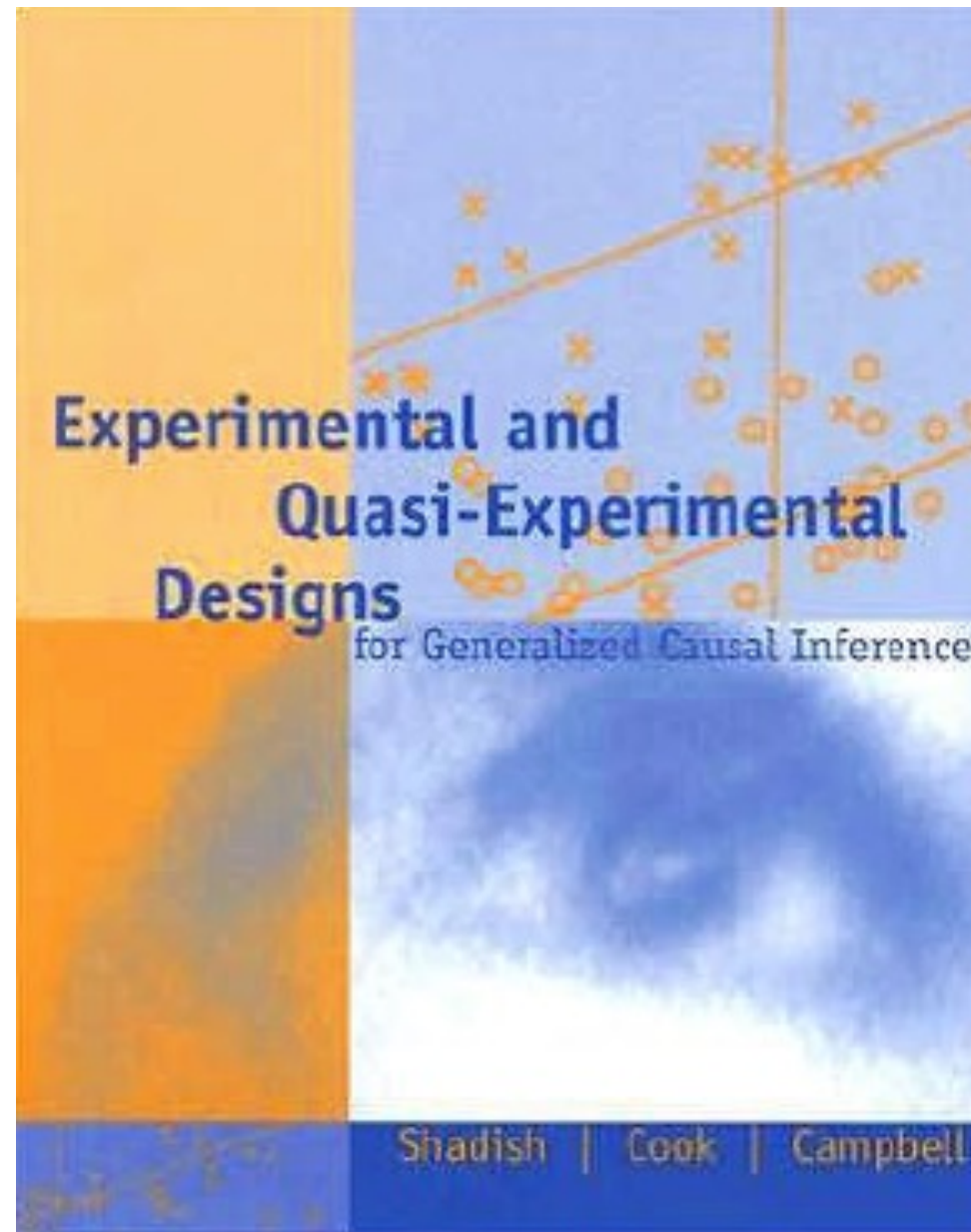
- $O_A$  -- pre-assignment measure of the assignment variable
- $C$  – cutoff score



# The Assignment Variable and the Cutoff

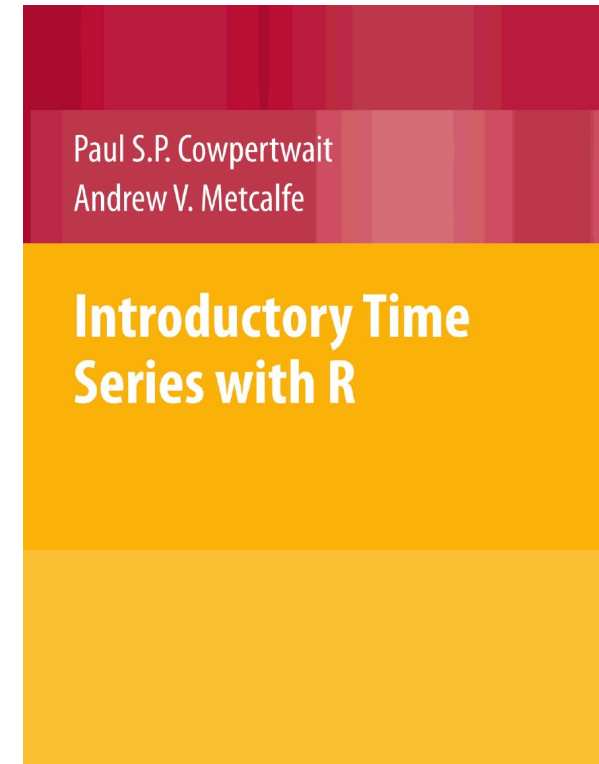
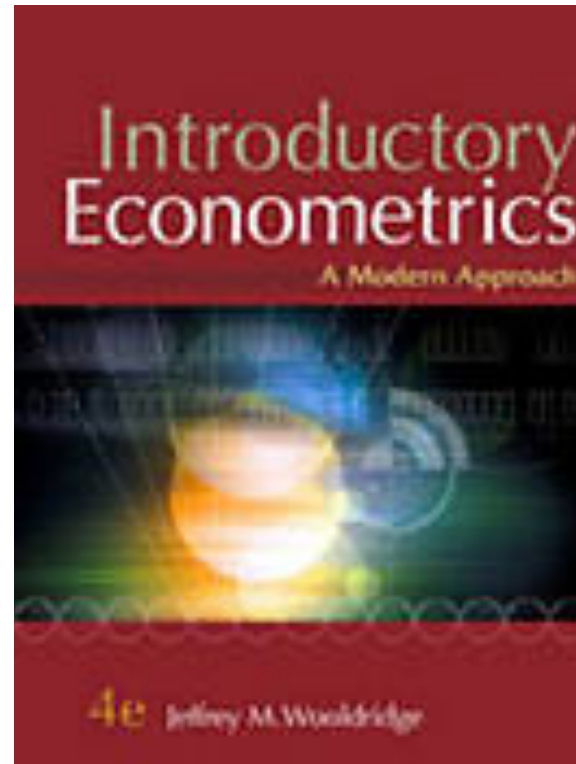
- The assignment variable often assesses merit or need.
- The assignment variable cannot be caused by treatment
- The best assignment variable is a continuous variable
- The assignment variable need not be a pretest.
- Choice of cutoff score depends on many considerations.
- Assignment to treatment must be based only on the cutoff score

# References

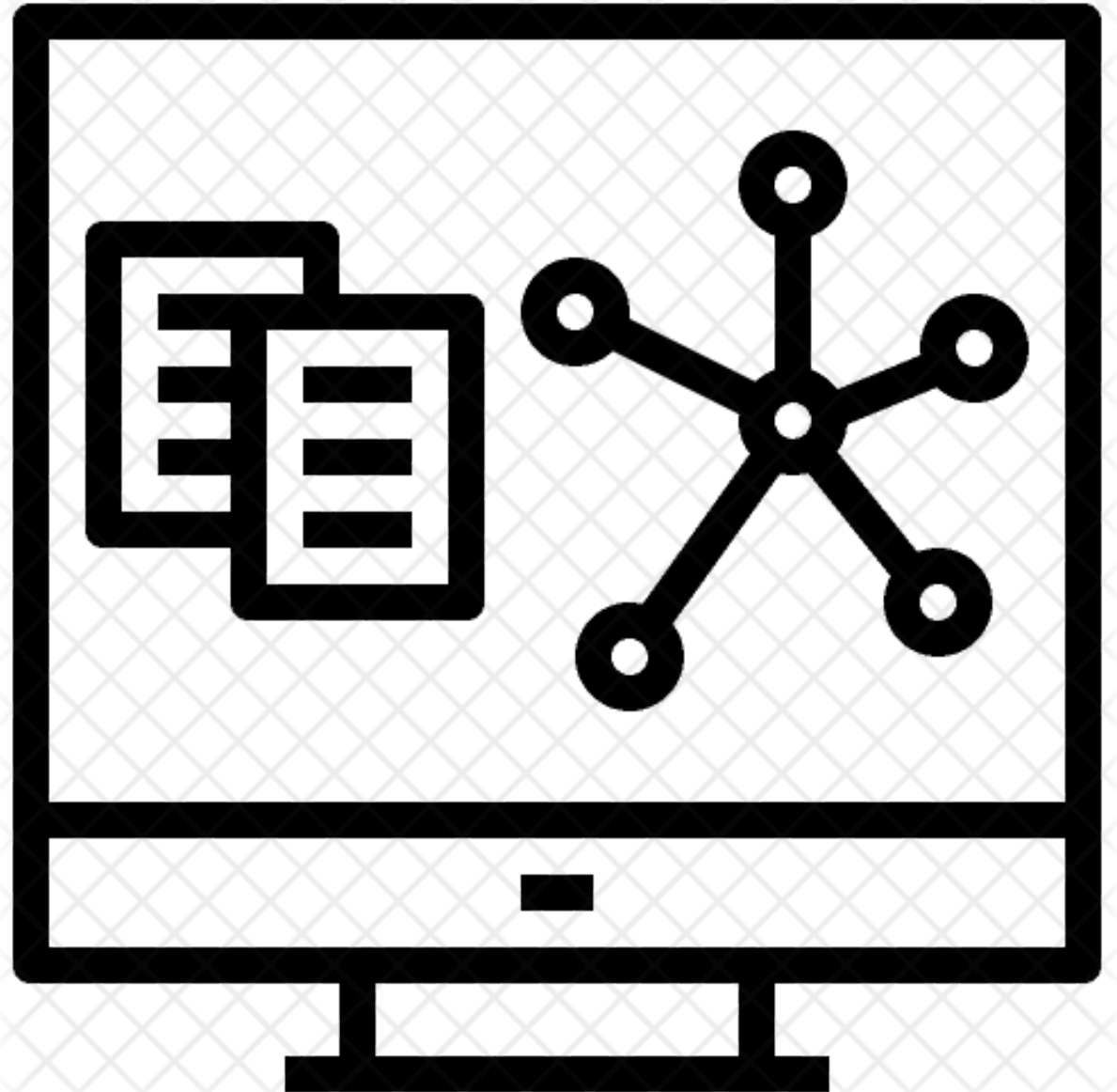


# Other Readings

- Cowpertwait, P. S., & Metcalfe, A. V. (2009). *Introductory time series with R*. Springer Science & Business Media.
- Woolridge, J. M. (2003). *Introductory econometrics: A modern approach*. Thomson, Mason. Chapter 10 - Time series

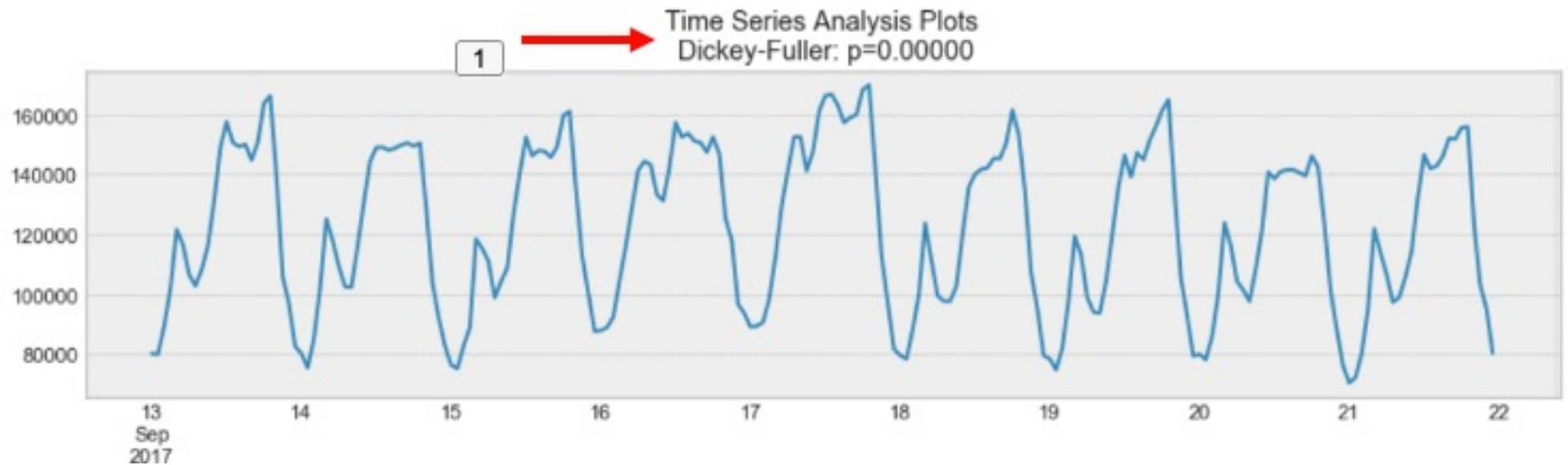


# Modelling time series



# Stationarity

- The data has **constant mean and variance**



Just a  
reminder...





# Autoregression (AR)

- A statistical model is said to be autoregressive if it predicts future values based on previous values.
- **AR(*parameter*)** -- parameter is the number of independent variables or the count of past values considered for forecasting.  
E.G., AR (n), n = [0,1,2,...]

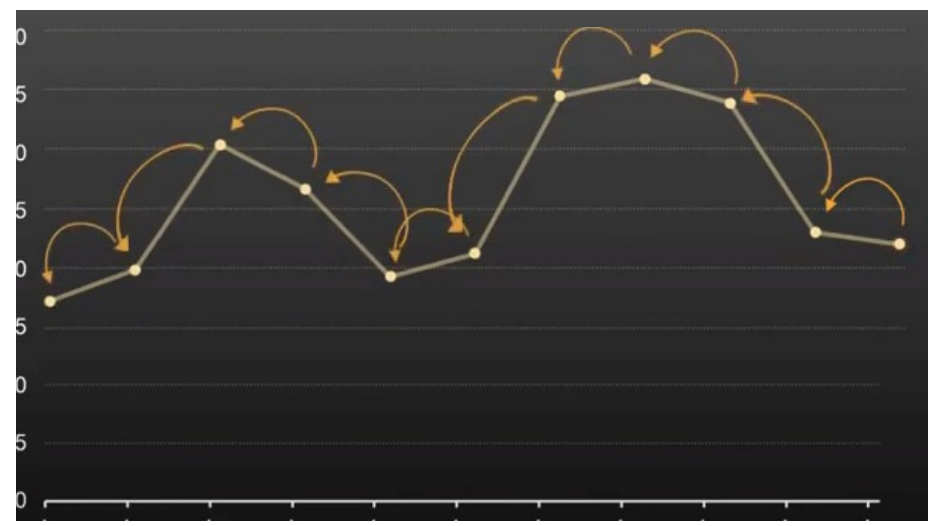
target  $\uparrow$

lagged target  $\leftarrow \leftarrow \leftarrow \leftarrow$

AR (4):  $Y_t = B1 (Y_{t-1}) + B2 (Y_{t-2}) + B3 (Y_{t-3}) + B4 (Y_{t-4}) + \text{Errors}$

| Date       | Yt               | Yt-1 | Yt-2 | Yt-3 | Yt-4 |
|------------|------------------|------|------|------|------|
| 01-01-2019 | 169              |      |      |      |      |
| 01-02-2019 | 175              | 169  |      |      |      |
| 01-03-2019 | 168              | 175  | 169  |      |      |
| 01-04-2019 | 180              | 168  | 175  | 169  |      |
| 01-05-2019 | 140              | 180  | 168  | 175  | 169  |
| 01-06-2019 | 120              | 140  | 180  | 168  | 175  |
| 01-07-2019 | 108              | 120  | 140  | 180  | 168  |
| 01-08-2019 | 100              | 108  | 120  | 140  | 180  |
| 01-09-2019 | 110              | 100  | 108  | 120  | 140  |
| 01-10-2019 | 121              | 110  | 100  | 108  | 120  |
| 01-11-2019 | 120              | 121  | 110  | 100  | 108  |
| 01-12-2019 | 105              | 120  | 121  | 110  | 100  |
| 01-01-2020 | To be forecasted |      |      |      |      |
| 02-01-2020 | To be forecasted |      |      |      |      |

1 lag



2 lag



# Autoregression (AR)

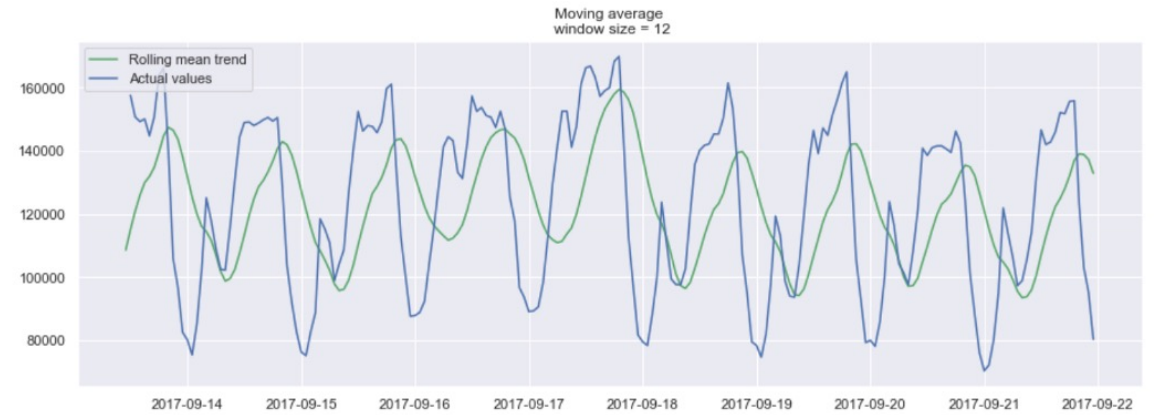
- A statistical model is said to be autoregressive if it predicts future values based on previous values.
- **AR(*parameter*)** -- parameter is the number of independent variables or the count of past values considered for forecasting.  
E.G., AR (n), n = [0,1,2,...]
- forecast a series based solely on the past values in the series -- lags

# Moving Average (MA)

- Statement: the next observation is the mean of all past observations.



24h window



12h window

# How to Use a Moving Average to Buy Stocks



By CORY MITCHELL | Updated Jan 7, 2021

<https://www.investopedia.com/articles/active-trading/052014/how-use-moving-average-buy-stocks.asp>

ARMA (Auto-regressive moving average)

ARIMA (Auto-regressive integrated moving average)

# Time Series Analysis in Python – A Comprehensive Guide with Examples

*by Selva Prabhakaran |*



*Time series is a sequence of observations recorded at regular time intervals. This guide walks you through the process of analyzing the characteristics of a given time series in python.*

<https://www.machinelearningplus.com/time-series/time-series-analysis-python/>



`statsmodels` is a Python module that provides classes and functions for the estimation of many different statistical models, as well as for conducting statistical tests, and statistical data exploration. An extensive list of result statistics are available for each estimator. The results are tested against existing statistical packages to ensure that they are correct. The package is released under the open source Modified BSD (3-clause) license. The online documentation is hosted at [statsmodels.org](https://www.statsmodels.org).

<https://www.statsmodels.org/stable/tsa.html>